
By: **Delegates Cardin, Boschert, Frush, Gilleland, Healey, Leopold, and Morhaim**

Introduced and read first time: February 2, 2005

Assigned to: Ways and Means

Committee Report: Favorable

House action: Adopted

Read second time: March 21, 2005

CHAPTER _____

1 AN ACT concerning

2 **Public Schools - Summer Learning Pilot Program**

3 FOR the purpose of establishing the Summer Learning Pilot Program; providing for
4 the purpose of the Program; requiring the State Board of Education to develop a
5 certain model program with a certain curriculum; requiring the State Board to
6 select a certain number of counties for the Program that meet certain criteria;
7 requiring the State Board to choose counties from certain areas of the State;
8 requiring a certain county, in consultation with the State Board, to determine
9 the cost of the Program in that county; requiring a county to identify funds to
10 pay for a certain percentage of the Program from certain sources; requiring the
11 State to provide a certain percentage of funds for the Program in a certain
12 county under certain circumstances; requiring the State Board to submit a
13 certain report to certain committees of the General Assembly on or before a
14 certain date including certain information; and generally relating to the
15 Summer Learning Pilot Program.

16 BY adding to
17 Article - Education
18 Section 7-208
19 Annotated Code of Maryland
20 (2004 Replacement Volume and 2004 Supplement)

Preamble

2 WHEREAS, Research shows that all young people are at risk of experiencing
3 the loss of academic skills if they do not engage in educational activities during the
4 summer months; and

5 WHEREAS, Summer learning loss significantly contributes to the widening of
6 the achievement gap among elementary school students in Maryland; and

7 WHEREAS, Low-income students typically lose over two months worth of
8 mathematical computation and reading achievement skills each summer and that
9 these losses are cumulative over the elementary school years; and

10 WHEREAS, Large numbers of low-income students that qualify for federally
11 subsidized nutrition programs during the school year do not have access to breakfast
12 and lunch over the summer;

13 WHEREAS, Research on the effectiveness of summer learning programs in
14 Maryland has consistently shown that these programs improve student achievement,
15 improve teacher recruitment and retention, increase student access to nutritious
16 meals, and facilitate a greater collaboration between community-based organizations
17 and public agencies; and

18 WHEREAS, Successful summer learning programs in Maryland have and will
19 continue to be a proven method of leveraging new investment from private and
20 federal funding sources; now, therefore,

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
22 MARYLAND, That the Laws of Maryland read as follows:

23 **Article - Education**

24 7-208.

25 (A) IN THIS SECTION, "PROGRAM" MEANS THE SUMMER LEARNING PILOT
26 PROGRAM.

27 (B) THERE IS A SUMMER LEARNING PILOT PROGRAM.

28 (C) THE PURPOSE OF THE PROGRAM IS TO PREVENT THE LOSS OF ACADEMIC
29 SKILLS OVER THE SUMMER BREAK BY PROVIDING ADDITIONAL INSTRUCTION IN
30 READING AND LANGUAGE ARTS AND MATHEMATICS TO LOW-INCOME STUDENTS.

31 (D) THE STATE BOARD SHALL DEVELOP A MODEL PROGRAM WITH A READING
32 AND LANGUAGE ARTS AND MATHEMATICS CURRICULUM THAT:

33 (1) PROVIDES A GRADE APPROPRIATE PREVIEW OF THE CONCEPTS AND
34 SKILLS THAT WILL BE TAUGHT TO STUDENTS BEGINNING THE NEXT SCHOOL YEAR;

35 (2) STRENGTHEN BASIC SKILLS; AND

1 (3) IS LINKED TO A SCHOOL'S REGULAR CURRICULUM.

2 (E) (1) THE STATE BOARD SHALL CHOOSE THE 3 COUNTIES FOR THE
3 PROGRAM THAT HAVE TITLE I SCHOOLS WITH A HIGH CONCENTRATION OF
4 STUDENTS WHO QUALIFY FOR THE FREE AND REDUCED-PRICED MEALS PROGRAMS.

5 (2) THE STATE BOARD SHALL SELECT ONE COUNTY FROM EACH OF THE
6 FOLLOWING AREAS OF THE STATE:

7 (I) URBAN;

8 (II) SUBURBAN; AND

9 (III) RURAL.

10 (F) (1) A COUNTY SELECTED UNDER SUBSECTION (E) OF THIS SECTION, IN
11 CONSULTATION WITH THE STATE BOARD, SHALL DETERMINE THE COST OF THE
12 PROGRAM IN THAT COUNTY.

13 (2) THE COUNTY SHALL IDENTIFY FUNDS FOR 50% OF THE PROGRAM
14 FROM ANY COMBINATION OF LOCAL, FEDERAL, AND PRIVATE RESOURCES AND
15 CONTRIBUTIONS.

16 (3) ON RECEIPT OF THE FUNDS IDENTIFIED IN PARAGRAPH (2) OF THIS
17 SUBSECTION, THE STATE SHALL PROVIDE FUNDS FOR 50% OF THE PROGRAM IN THAT
18 COUNTY.

19 SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of
20 Education shall report to the Senate Education, Health, and Environmental Affairs
21 Committee and the House Ways and Means Committee on or before December 1,
22 2006, in accordance with § 2-1246 of the State Government Article, assessing the
23 effectiveness of the Summer Learning Pilot Program established under this Act. The
24 report shall include the following information:

25 (1) pre-summer and post-summer academic achievement scores of students
26 attending the Program;

27 (2) a comparison of the achievement scores of students who participated in the
28 Program and the students who did not participate in the Program, broken down by
29 socioeconomic category;

30 (3) evaluations from parents and participating teachers;

31 (4) number of students receiving meals as required by the free and
32 reduced-price meal program;

33 (5) attendance records and effectiveness of the Program based on attendance;
34 and

35 (6) description of recruitment campaign and response to the campaign.

1 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
2 July 1, 2005.