

ENROLLED BILL

-- Health and Government Operations/Education, Health, and Environmental Affairs --

Introduced by **Delegates Donoghue, Bromwell, Kullen, Barve, Bobo, Conroy, D. Davis, Doory, Feldman, Goldwater, Haddaway, Hurson, Impallaria, Jameson, Kelly, Kirk, Krebs, Krysiak, Love, McHale, Minnick, Moe, Montgomery, Nathan-Pulliam, Parrott, Pendergrass, Taylor, Vaughn, Walkup, and Wood Wood, Benson, Boteler, Boutin, Costa, Elliott, Frank, Hammen, Hubbard, Kach, Mandel, Morhaim, Oaks, Rudolph, V. Turner, and Weldon**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at _____ o'clock, _____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 **Pilot Program to Study and Improve Screening Practices for Autism**
3 **Spectrum Disorders**

4 FOR the purpose of establishing a Pilot Program to Study and Improve Screening
5 Practices for Autism Spectrum Disorders in the Department of Education;
6 providing for the purpose of the Pilot Program; requiring the Department of
7 Education, in collaboration with the Department of Health and Mental Hygiene,
8 to select and establish relationships with certain providers to participate in the
9 Pilot Program, assess and identify certain autism spectrum disorders screening
10 instruments, develop certain training materials and distribute certain written
11 information, and facilitate communication between certain providers and the

1 ~~Maryland~~ Infants and Toddlers Program; requiring the Department of
 2 Education, beginning on a certain date and in collaboration with the
 3 Department of Health and Mental Hygiene, to collect certain baseline data,
 4 conduct certain tests for participating providers, provide certain training to
 5 participating providers, collect and analyze the results of certain tests, and
 6 collect certain information on certain screening instruments; requiring the
 7 Department of Education, beginning on a certain date and in collaboration with
 8 the Department of Health and Mental Hygiene, to develop and monitor a certain
 9 referral system between certain pediatricians and the ~~Maryland~~ Infants and
 10 Toddlers Program, and to develop certain support for health care providers;
 11 authorizing the Department of Education to contract with a certain organization
 12 to administer the Pilot Program; requiring the Department of Education to
 13 make a certain report to certain committees of the General Assembly on or
 14 before a certain date; providing for the termination of this Act; defining a certain
 15 term; and generally relating to the Pilot Program to Study and Improve
 16 Screening Practices for Autism Spectrum Disorders.

17 BY adding to
 18 Article - Education
 19 Section 8-501 through 8-508, inclusive, to be under the new subtitle "Subtitle 5.
 20 Pilot Program to Study and Improve Screening Practices for Autism
 21 Spectrum Disorders"
 22 Annotated Code of Maryland
 23 (2004 Replacement Volume and 2004 Supplement)

24 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
 25 MARYLAND, That the Laws of Maryland read as follows:

26 **Article - Education**

27 SUBTITLE 5. PILOT PROGRAM TO STUDY AND IMPROVE SCREENING PRACTICES FOR
 28 AUTISM SPECTRUM DISORDERS.

29 8-501.

30 IN THIS SUBTITLE, "PILOT PROGRAM" MEANS THE PILOT PROGRAM TO STUDY
 31 AND IMPROVE SCREENING PRACTICES FOR AUTISM SPECTRUM DISORDERS.

32 8-502.

33 THERE IS A PILOT PROGRAM, ADMINISTERED BY THE DEPARTMENT, TO STUDY
 34 AND IMPROVE SCREENING PRACTICES FOR AUTISM SPECTRUM DISORDERS ~~IN THE~~
 35 ~~DEPARTMENT.~~

1 8-503.

2 THE PURPOSE OF THE PILOT PROGRAM IS TO:

3 (1) ASSESS AUTISM SPECTRUM DISORDERS SCREENING PRACTICES
4 USED IN PEDIATRIC HEALTH CARE SETTINGS;

5 (2) IMPLEMENT AUTISM SPECTRUM DISORDERS SCREENING PRACTICES
6 AT WELL VISITS FOR 12- TO 36-MONTH OLD CHILDREN IN AT LEAST TWO
7 JURISDICTIONS IN THE STATE;

8 (3) TRAIN HEALTH CARE PROVIDERS IN THE EARLY DETECTION OF
9 AUTISM SPECTRUM DISORDERS;

10 (4) IDENTIFY, REFER, AND ~~PROVIDE SERVICES~~ FACILITATE ASSESSMENT
11 ASSESSMENTS FOR 12- TO 36-MONTH OLD CHILDREN WHO ARE AT RISK FOR AUTISM
12 SPECTRUM DISORDERS;

13 (5) FACILITATE ACCESS TO HEALTH CARE AND EARLY INTERVENTION
14 SERVICES FOR PARENTS SEEKING AN EARLY DIAGNOSIS OF AUTISM SPECTRUM
15 DISORDERS; AND

16 (6) ~~REQUIRE THE DEPARTMENT TO IMPROVE AND EXPEDITE THE~~
17 ~~PROVISION OF MARYLAND FACILITATE IMPROVED AND EXPEDITED~~ INFANTS AND
18 TODDLERS PROGRAM SERVICES TO ~~CHILDREN WITH SIGNS OF AUTISM SPECTRUM~~
19 ~~DISORDERS ELIGIBLE CHILDREN AS DEFINED BY COMAR 13A.13.01.01(16)~~ CHILDREN
20 WHO ARE ELIGIBLE FOR THE INFANTS AND TODDLERS PROGRAM IN ACCORDANCE
21 WITH REGULATIONS ADOPTED BY THE STATE BOARD AND WHO ARE REFERRED BY A
22 PARENT OR PEDIATRICIAN.

23 8-504.

24 THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT OF HEALTH
25 AND MENTAL HYGIENE, SHALL:

26 (1) SELECT AT LEAST 30 PEDIATRIC HEALTH CARE PROVIDERS TO
27 PARTICIPATE IN THE PILOT PROGRAM;

28 (2) ESTABLISH RELATIONSHIPS WITH PEDIATRICIANS AND STAFF OF
29 PARTICIPATING HEALTH CARE PROVIDERS;

30 (3) ASSESS AVAILABLE AUTISM SPECTRUM DISORDERS SCREENING
31 INSTRUMENTS;

32 (4) IDENTIFY AUTISM SPECTRUM DISORDERS SCREENING PRACTICES
33 USED BY HEALTH CARE PROVIDERS IN THE STATE;

34 (5) DEVELOP TRAINING MATERIALS FOR HEALTH CARE PROVIDERS ON
35 THE EARLY DETECTION OF AUTISM SPECTRUM DISORDERS;

1 (6) DISTRIBUTE WRITTEN INFORMATION ON THE EARLY DETECTION OF
2 AUTISM SPECTRUM DISORDERS FROM THE CENTERS FOR DISEASE CONTROL AND
3 PREVENTION AND THE AMERICAN ACADEMY OF PEDIATRICS TO PARENTS WITH
4 CHILDREN IN PEDIATRIC HEALTH CARE PRACTICES; AND

5 (7) FACILITATE COMMUNICATION BETWEEN PEDIATRIC HEALTH CARE
6 PROVIDERS AND THE ~~MARYLAND~~ INFANTS AND TODDLERS PROGRAM IN ORDER TO:

7 (I) CONDUCT FURTHER ASSESSMENTS OF CHILDREN WITH SIGNS
8 OF AN AUTISM SPECTRUM DISORDER; AND

9 (II) PROVIDE SERVICES FOR CHILDREN WHO ARE ELIGIBLE FOR
10 SERVICES AS DEFINED BY COMAR 13A.13.01.01(16) AND THE INFANTS AND TODDLERS
11 PROGRAM IN ACCORDANCE WITH REGULATIONS ADOPTED BY THE STATE BOARD
12 AND WHO ARE REFERRED TO THE ~~MARYLAND~~ INFANTS AND TODDLERS PROGRAM.

13 8-505.

14 BEGINNING JULY 1, 2006, THE DEPARTMENT, IN COLLABORATION WITH THE
15 DEPARTMENT OF HEALTH AND MENTAL HYGIENE, SHALL:

16 (1) COLLECT BASELINE DATA ON PARTICIPATING PROVIDERS':

17 (I) SCREENING PRACTICES AND PROCEDURES FOR IDENTIFYING
18 AUTISM SPECTRUM DISORDERS; AND

19 (II) REFERRAL PRACTICES WHEN AN AUTISM SPECTRUM DISORDER
20 IS IDENTIFIED;

21 (2) PRIOR TO CONDUCTING THE TRAINING REQUIRED UNDER ITEM (3)
22 OF THIS SECTION, TEST PARTICIPATING PROVIDERS' KNOWLEDGE OF:

23 (I) SCREENING PRACTICES AND PROCEDURES FOR IDENTIFYING
24 AUTISM SPECTRUM DISORDERS; AND

25 (II) EARLY INDICATORS OF AUTISM SPECTRUM DISORDERS;

26 (3) (I) 1. COORDINATE WITH THE KENNEDY KRIEGER INSTITUTE'S
27 CENTER FOR AUTISM AND RELATED DISORDERS TO TRAIN PARTICIPATING
28 PROVIDERS ON SCREENING PRACTICES FOR AUTISM SPECTRUM DISORDERS,
29 INCLUDING THE USE OF SCREENING INSTRUMENTS; AND

30 2. TRAIN PARTICIPATING PROVIDERS ON REFERRAL
31 PRACTICES WHEN AN AUTISM SPECTRUM DISORDER IS IDENTIFIED; AND

32 (II) ENSURE THAT PARTICIPATING PROVIDERS RECEIVE
33 MONETARY COMPENSATION OR CONTINUING MEDICAL EDUCATION CREDIT FOR THE
34 TRAINING;

35 (4) AFTER CONDUCTING THE TRAINING REQUIRED UNDER ITEM (3) OF
36 THIS SECTION, RETEST PARTICIPATING PROVIDERS' KNOWLEDGE OF:

1 (+) (I) SCREENING PRACTICES AND PROCEDURES FOR
2 IDENTIFYING AUTISM SPECTRUM DISORDERS; AND

3 (2) (II) EARLY INDICATORS OF AUTISM SPECTRUM DISORDERS;

4 (5) COMPARE AND ANALYZE THE RESULTS OF THE TESTS CONDUCTED
5 UNDER ITEMS (1) AND (4) OF THIS SECTION;

6 (6) ESTABLISH THE USE OF AUTISM SPECTRUM DISORDERS SCREENING
7 INSTRUMENTS IN PARTICIPATING PROVIDERS' HEALTH CARE PRACTICES; ~~AND~~

8 (7) AFTER TRAINING PARTICIPATING PROVIDERS AND ESTABLISHING
9 THE USE OF SCREENING INSTRUMENTS:

10 (I) COLLECT DATA AT REGULAR INTERVALS ON PARTICIPATING
11 PROVIDERS' SCREENING PRACTICES; AND

12 (II) USE THE DATA TO ANALYZE PARTICIPATING PROVIDERS' USE
13 OF SCREENING INSTRUMENTS BEFORE AND AFTER RECEIVING TRAINING; AND

14 (8) COLLECT INFORMATION ON THE EFFICACY OF AUTISM SPECTRUM
15 DISORDERS SCREENING INSTRUMENTS.

16 8-506.

17 BEGINNING JULY 1, 2007, THE DEPARTMENT, IN COLLABORATION WITH THE
18 DEPARTMENT OF HEALTH AND MENTAL HYGIENE, SHALL:

19 (1) DEVELOP A ~~AN IMPROVED~~ REFERRAL SYSTEM BETWEEN
20 PEDIATRICIANS AND THE ~~MARYLAND~~ INFANTS AND TODDLERS PROGRAM;

21 (2) MONITOR THE REFERRAL SYSTEM BY MEETING WITH
22 PARTICIPATING PEDIATRICIANS TO SOLICIT FEEDBACK AND IDENTIFY ISSUES WITH
23 THE REFERRAL SYSTEM; AND

24 (3) DEVELOP SUPPORT FOR HEALTH CARE PROVIDERS BY:

25 (I) ESTABLISHING A HOTLINE ON AUTISM SPECTRUM DISORDERS;
26 AND

27 (II) PROVIDING INFORMATION ON RESOURCES, INCLUDING THE
28 KENNEDY KRIEGER INSTITUTE'S CENTER FOR AUTISM AND RELATED DISORDERS,
29 THE PATHFINDERS FOR AUTISM RESOURCE CENTER, AND LOCAL CHAPTERS OF THE
30 AUTISM SOCIETY OF AMERICA.

31 8-507.

32 TO ADMINISTER THE PILOT PROGRAM ESTABLISHED BY THIS SUBTITLE, THE
33 DEPARTMENT MAY CONTRACT WITH A QUALIFIED RESEARCH ORGANIZATION WITH:

34 (1) KNOWLEDGE OF AUTISM SPECTRUM DISORDERS; AND

1 (2) RESEARCH AND CLINICAL EXPERIENCE IN THE EARLY DETECTION
2 OF AND INTERVENTION FOR AUTISM SPECTRUM DISORDERS.

3 8-508.

4 ON OR BEFORE ~~JUNE~~ OCTOBER 1 OF EACH YEAR, THE DEPARTMENT SHALL
5 REPORT TO THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS
6 COMMITTEE AND THE HOUSE HEALTH AND GOVERNMENT OPERATIONS COMMITTEE,
7 IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ON THE
8 IMPLEMENTATION OF THE PILOT PROGRAM ESTABLISHED BY THIS SUBTITLE.

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
10 July 1, 2005. It shall remain in effect for a period of 3 years and, at the end of June 30,
11 2008, with no further action required by the General Assembly, this Act shall be
12 abrogated and of no further force and effect.