

UNOFFICIAL COPY OF HOUSE BILL 761
EMERGENCY BILL

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5lr1116
CF 5lr2081

By: Delegates Barve, C. Davis, Anderson, Aumann, Bobo, Bohanan,
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Jones, Kach, Kaiser, King, Kirk, Krysiak, Kullen, Lee, Levy, Love,
Madaleno, Mandel, Marriott, McConkey, McHale, McKee, Menes, Moe,
Montgomery, Myers, Niemann, Mayer, Parker, Parrott, Patterson,
Petzold, Ramirez, Ross, Simmons, Smigiel, Sophocleus, Sossi, Stern,
Stocksdale, Taylor, Trueschler, Weir, and Zirkin

Introduced and read first time: February 9, 2005

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education - Mathematics Graduation Requirements - Special Education**
3 **Students**

4 FOR the purpose of requiring the State Board of Education to adopt regulations that
5 allow certain special education students to substitute certain mathematics
6 instruction for certain required mathematics courses in certain areas; requiring
7 certain mathematics instruction to be aligned with certain standards; requiring
8 the regulations to allow a certain committee to determine a certain special
9 education student's substitute mathematics instruction as part of the
10 development of a certain special education student's individualized education
11 plan; making this Act an emergency measure; and generally relating to
12 mathematics graduation requirements for special education students.

13 BY repealing and reenacting, with amendments,
14 Article - Education
15 Section 7-205
16 Annotated Code of Maryland
17 (2004 Replacement Volume and 2004 Supplement)

18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
19 MARYLAND, That the Laws of Maryland read as follows:

1

Article - Education

2 7-205.

3 (a) [The] EXCEPT AS PROVIDED IN SUBSECTION (C) OF THIS SECTION, THE
4 promotion of students in a public school and graduation from a public high school
5 shall be in accordance with:

6 (1) Policies established by the county board; and

7 (2) The rules and regulations of the State Board.

8 (b) (1) Each student who graduates from a public high school shall receive
9 the same type of diploma or certificate, regardless of the high school attended or the
10 course taken.

11 (2) The diploma or certificate shall state that the student has completed
12 a program of studies satisfactorily in accordance with the requirements of the State
13 Board.

14 (C) (1) THE STATE BOARD SHALL ADOPT REGULATIONS THAT ALLOW A
15 SPECIAL EDUCATION STUDENT IN HIGH SCHOOL TO SUBSTITUTE ALTERNATIVE
16 MATHEMATICS INSTRUCTION FOR THE MATHEMATICS COURSE REQUIRED IN
17 ALGEBRA AND THE MATHEMATICS COURSE REQUIRED IN GEOMETRY. THE
18 ALTERNATIVE MATHEMATICS INSTRUCTION SHALL BE ALIGNED TO THE GRADE
19 LEVEL STANDARD ASSESSED UNDER THE MARYLAND HIGH SCHOOL ASSESSMENT.

20 (2) THE REGULATIONS SHALL ALLOW AN INDIVIDUALIZED EDUCATION
21 PROGRAM TEAM TO DETERMINE A SPECIAL EDUCATION STUDENT'S SUBSTITUTE
22 MATHEMATICS INSTRUCTION AS A PART OF THE DEVELOPMENT OF THE SPECIAL
23 NEEDS STUDENT'S INDIVIDUALIZED EDUCATION PLAN.

24 SECTION 2. AND BE IT FURTHER ENACTED, That this Act is an emergency
25 measure, is necessary for the immediate preservation of the public health or safety,
26 has been passed by a ye and nay vote supported by three-fifths of all the members
27 elected to each of the two Houses of the General Assembly, and shall take effect from
28 the date it is enacted.