F2 5lr2438

By: Delegates Frank, Aumann, Bartlett, Bates, Boteler, Cluster, Costa,

Glassman, Impallaria, Jennings, Krebs, McComas, McDonough, McKee, Miller, Myers, O'Donnell, Parrott, Shewell, Stocksdale, Stull,

Trueschler, and Weldon

Introduced and read first time: February 10, 2005

Assigned to: Appropriations

26 by research; and

A BILL ENTITLED

1	AN ACT concerning
2	Higher Education - Public Institutions of Higher Education - Academic Bill of Rights
4 5 6 7 8 9 .0	
.2 .3 .4 .5	Section 15-111 Annotated Code of Maryland
7	Preamble
8	WHEREAS, Exposing students to a spectrum of significant scholarly viewpoints on the subjects examined by their courses is a major responsibility of faculty; and
22	WHEREAS, An environment conducive to the civil exchange of ideas is an essential component of a public institution of higher education, and the obstruction of invited campus speakers, the destruction of campus literature, or any other effort to obstruct this exchange shall not be tolerated; and
24	WHEREAS Knowledge advances when individual scholars are left free to reach

25 their own conclusions about which methods, facts, and theories have been validated

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- 1 WHEREAS, Academic institutions and professional societies formed to advance
- 2 knowledge within an area of research, maintain integrity of the research process, and
- 3 organize the professional lives of related researchers serve as indispensable venues
- 4 within which scholars circulate research findings and debate their interpretation; and
- 5 WHEREAS, To perform these functions adequately, academic institutions and
- 6 professional societies shall maintain a posture of organizational neutrality with
- 7 respect to the substantive disagreements that divide researchers on questions within
- 8 or outside their fields of inquiry; now, therefore,
- 9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 10 MARYLAND, That the Laws of Maryland read as follows:
- 11 Article Education
- 12 15-111.
- 13 (A) EACH GOVERNING BOARD OF A PUBLIC INSTITUTION OF HIGHER
- 14 EDUCATION SHALL DEVELOP ACADEMIC GUIDELINES BASED ON THE PRINCIPLES
- 15 IDENTIFIED IN SUBSECTION (B) OF THIS SECTION.
- 16 (B) THE GUIDELINES SHALL REQUIRE:
- 17 (1) A STUDENT TO BE GRADED SOLELY ON THE BASIS OF THE STUDENT'S
- 18 REASONED ANSWERS AND APPROPRIATE KNOWLEDGE OF THE SUBJECT MATTER
- 19 THE STUDENT STUDIED AND NOT ON THE BASIS OF THE STUDENT'S POLITICAL OR
- 20 RELIGIOUS BELIEFS;
- 21 (2) DIVERSIFIED CURRICULA AND READING LISTS IN SUBJECT AREAS
- 22 OF HUMANITIES AND SOCIAL SCIENCES TO RESPECT THE UNCERTAINTY AND
- 23 UNSETTLED CHARACTER OF ALL HUMAN KNOWLEDGE IN THESE AREAS AND TO
- 24 PROVIDE STUDENTS WITH DISSENTING SOURCES AND VIEWPOINTS;
- 25 (3) FACULTY TO PRESENT THE FACULTY MEMBER'S FINDINGS AND
- 26 PERSPECTIVES ON SUBJECT MATTER AND ALTERNATIVE POINTS OF VIEW WHEN
- 27 TEACHING A SUBJECT TO THE STUDENTS:
- 28 (4) FACULTY AND STUDENT ORGANIZATIONS TO OBSERVE THE
- 29 PRINCIPLES OF ACADEMIC FREEDOM AND PROMOTE INTELLECTUAL PLURALISM
- 30 WHEN SELECTING SPEAKERS AND ALLOCATING FUNDS FOR SPEAKERS, PROGRAMS,
- 31 AND OTHER STUDENT ACTIVITIES; AND
- 32 (5) FACULTY TO BE HIRED, FIRED, PROMOTED, AND CONSIDERED FOR
- 33 TENURE ON THE BASIS OF THE FACULTY MEMBER'S COMPETENCE AND
- 34 APPROPRIATE KNOWLEDGE IN THE FACULTY MEMBER'S FIELD OF EXPERTISE.
- 35 (C) A FACULTY MEMBER MAY NOT USE THE FACULTY MEMBER'S COURSES OR
- 36 POSITIONS FOR THE PURPOSE OF POLITICAL, IDEOLOGICAL, RELIGIOUS, OR
- 37 ANTIRELIGIOUS INDOCTRINATION.

- 1 (D) THE GOVERNING BODY OF A PUBLIC INSTITUTION OF HIGHER EDUCATION
- 2 MAY NOT HIRE, FIRE, OR EXCLUDE A FACULTY MEMBER FROM TENURE ON THE
- 3 BASIS OF THE FACULTY MEMBER'S POLITICAL OR RELIGIOUS BELIEFS.
- 4 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
- 5 October 1, 2005.