
By: **Delegates Ramirez, Hixson, Ross, Anderson, Barkley, Benson, Burns, Cane, Carter, Conroy, Cryor, Donoghue, Dumais, Franchot, Frush, Gaines, Goodwin, Gutierrez, Healey, Heller, Jones, Kaiser, King, Lee, Madaleno, Mandel, McHale, McKee, Montgomery, Murray, Nathan-Pulliam, Niemann, Oaks, Parker, Patterson, Simmons, Stern, Taylor, F. Turner, and Vaughn**

Introduced and read first time: February 11, 2005
Assigned to: Ways and Means

Committee Report: Favorable with amendments
House action: Adopted
Read second time: March 22, 2005

CHAPTER _____

1 AN ACT concerning

2 **Adult Education and Literacy Services - Waiting List - Funding**

3 FOR the purpose of requiring the Governor to increase a certain appropriation in the
4 State budget for certain fiscal years for the State Department of Education to
5 distribute as Literacy Works grants in order to reduce the waiting list for certain
6 adult education and literacy services; requiring the Department, in consultation
7 with the General Assembly, to establish an ongoing method of funding adult
8 education and literacy services to reduce a certain waiting list; requiring the
9 Department to submit a certain report to the General Assembly on or before a
10 certain date; and generally relating to funding for adult education and literacy
11 services.

12 BY repealing and reenacting, with amendments,
13 Article - Education
14 Section 5-218
15 Annotated Code of Maryland
16 (2004 Replacement Volume and 2004 Supplement)

17 Preamble

18 WHEREAS, The economy of Maryland needs an educated workforce to be
19 competitive; and

1 WHEREAS, An estimated 613,640 Maryland adults do not have a high school
2 diploma; and

3 WHEREAS, High school dropouts who earn a high school diploma can earn an
4 extra \$7,000 in annual income; and

5 WHEREAS, The literacy level of a parent is the best predictor of a child's
6 literacy achievement; and

7 WHEREAS, The National Adult Literacy Survey reports that 20% of
8 Marylanders function at the lowest literacy level; and

9 WHEREAS, Maryland provides adult education and literacy services to only 4%
10 of the target population; and

11 WHEREAS, Each year, over 16,000 Maryland adults apply to take the GED test
12 and 45% fail the test due to lack of preparation; and

13 WHEREAS, Over 88,000 foreign-born residents who "do not speak English well"
14 or "at all" entered the State since the last census was taken; and

15 WHEREAS, 4,000 to 5,000 adults are on waiting lists for adult education and
16 literacy services annually; and

17 WHEREAS, The task force appointed by the General Assembly in 2001 to study
18 adult education-related services recommended increasing funding; now, therefore,

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
20 MARYLAND, That the Laws of Maryland read as follows:

21 **Article - Education**

22 5-218.

23 (a) (1) The Department shall distribute competitive grants for adult
24 education AND LITERACY services in accordance with the State Plan for Adult
25 Education and Family Literacy.

26 (2) The grants distributed under this section shall be based on need and
27 performance.

28 (3) Grants under this section may be used for adult education and
29 literacy services, including:

30 (i) GED instruction;

31 (ii) The Maryland Adult External High School Program under §
32 7-205.1 of this article;

33 (iii) English for Speakers of Other Languages;

- 1 (iv) Family literacy; and
2 (v) Basic skills and literacy instruction.

3 (b) (1) [Funding] SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION,
4 FUNDING for the competitive grants under this section shall be as provided in the
5 State budget.

6 (2) IN FISCAL YEARS 2007 AND 2008, THE GOVERNOR SHALL INCLUDE AN
7 APPROPRIATION IN THE STATE BUDGET EQUAL TO AN INCREASE OF ~~\$1,474,296~~
8 \$1,500,000 OVER THE FISCAL YEAR 2005 APPROPRIATION FOR THE DEPARTMENT TO
9 DISTRIBUTE AS LITERACY WORKS GRANTS IN ORDER TO REDUCE THE WAITING LIST
10 FOR ADULT EDUCATION AND LITERACY SERVICES TO THE EXTENT POSSIBLE.

11 SECTION 2. AND BE IT FURTHER ENACTED, That the State Department of
12 Education, in consultation with the General Assembly, shall establish an ongoing
13 method of funding adult education and literacy services so that the waiting list for
14 adult education and literacy services is reduced to the greatest extent possible. The
15 State Department of Education shall report to the General Assembly on or before
16 January 1, 2006, in accordance with § 2-1246 of the State Government Article, on the
17 established method of ongoing funding for adult education and literacy services.

18 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
19 July 1, 2005.