F5 5lr2365

By: Delegates Gutierrez, Bobo, Cane, Gordon, Heller, Hubbard, Lee, Madaleno, Marriott, McIntosh, Menes, Nathan-Pulliam, Ramirez, Simmons, Taylor, and Vaughn

Introduced and read first time: February 11, 2005

Assigned to: Ways and Means

A BILL ENTITLED

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2 **Education - Closing the Gap School Recognition Awards**

- 3 FOR the purpose of establishing the Closing the Gap School Recognition Awards
- program to recognize primary and secondary schools which have made 4
- significant efforts in reducing certain achievement gaps for certain students; 5
- 6 requiring the Governor to include a certain amount of certain federal funds in
- 7 the annual State budget under certain circumstances to fund the awards
- program; requiring the State Superintendent to establish certain guidelines for 8
- determining the eligibility for and distribution of award funds; requiring the 9
- State Department of Education to annually determine and report to the General 10
- Assembly, State Board, and county boards the primary and secondary schools 11
- 12 that have made gains in reducing certain achievement gaps for certain students;
- requiring certain recipient schools to determine how award funds shall be used 13
- to further reduce achievement gaps subject to certain limitations; requiring the 14
- 15 principal of a recipient school to file a certain report with the county
- 16 superintendent; requiring the county superintendent to file a certain report
- with the county board, the State Superintendent, and the State Board; repealing 17
- 18 a certain provision of law establishing certain school performance recognition
- 19 awards; defining certain terms; and generally relating to establishing the
- Closing the Gap School Recognition Awards program. 20
- 21 BY repealing
- Article Education 22
- 23 Section 5-211
- 24 Annotated Code of Maryland
- 25 (2004 Replacement Volume and 2004 Supplement)
- 26 BY adding to
- 27 Article - Education
- 28 Section 5-211
- 29 Annotated Code of Maryland
- 30 (2004 Replacement Volume and 2004 Supplement)

1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 2 MARYLAND, That Section(s) 5-211 of Article - Education of the Annotated Code of 3 Maryland be repealed. SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland 5 read as follows: **Article - Education** 6 7 5-211. IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 8 (A) (1) 9 INDICATED. 10 (2) "AWARD" MEANS A CLOSING THE GAP SCHOOL RECOGNITION AWARD. 11 "NCLB ACT" MEANS THE FEDERAL NO CHILD LEFT BEHIND ACT. (3) "RECIPIENT SCHOOL" MEANS A PUBLIC SCHOOL THAT RECEIVES AN 12 (4) 13 AWARD UNDER THIS SECTION. IT IS THE INTENT OF THIS SECTION TO RECOGNIZE INDIVIDUAL 14 (1) 15 SCHOOLS WHICH HAVE MADE SIGNIFICANT EFFORTS IN REDUCING THE 16 ACHIEVEMENT GAPS FOR AFRICAN AMERICAN, LATINO, AND OTHER STUDENT 17 SUBGROUPS IN STATE SCHOOLS AS DEMONSTRATED BY DATA REPORTED TO THE 18 DEPARTMENT IN ACCORDANCE WITH THE SUBGROUPS SPECIFIED IN THE FEDERAL 19 NCLB ACT. INDIVIDUAL SCHOOLS MAY BE RECOGNIZED THROUGH RECEIPT OF 20 21 "CLOSING THE GAP SCHOOL RECOGNITION AWARDS". 22 THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET SUBMISSION (C) 23 FOR FISCAL YEAR 2007 AND EACH YEAR THEREAFTER \$2,750,000 FOR AWARDS TO BE 24 FUNDED ENTIRELY BY USING FEDERAL FUNDS FROM THE STATE-LEVEL RESERVE 25 ALLOCATIONS FOR SCHOOL IMPROVEMENT ACTIVITIES SPECIFIED BY THE FEDERAL 26 TITLE I GRANTS TO LOCAL EDUCATION AGENCIES. 27 (D) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE STATE 28 SUPERINTENDENT SHALL ESTABLISH GUIDELINES FOR DETERMINING ELIGIBILITY 29 FOR AND DISTRIBUTION OF AWARDS UNDER THIS SECTION. 30 THE DEPARTMENT SHALL ANNUALLY DETERMINE AND REPORT (2) (I) 31 TO THE GENERAL ASSEMBLY, STATE BOARD, AND COUNTY BOARDS THOSE PRIMARY 32 AND SECONDARY SCHOOLS THAT HAVE MADE SIGNIFICANT GAINS IN REDUCING 33 ACHIEVEMENT GAPS FOR AFRICAN AMERICAN, LATINO, AND OTHER STUDENT 34 SUBGROUPS IN STATE PUBLIC SCHOOLS. 35 THE AWARD CRITERIA SHOULD BE BASED ON THE MANDATED (II)36 DISAGGREGATED ACHIEVEMENT GAP INDICATORS IN ACCORDANCE WITH THE NCLB

37 ACT, INCLUDING, BUT NOT LIMITED TO:

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REDUCED GAPS OR SIGNIFICANT GAINS TOWARD ZERO 2 GAP IN ELEMENTARY SCHOOL READING AND MATH ASSESSMENTS BY THE THIRD 3 GRADE; 2. REDUCED GAP IN THE NUMBER OF AFRICAN AMERICAN. 5 LATINO, AND OTHER SUBGROUP MIDDLE SCHOOL STUDENTS PARTICIPATING IN 6 PRE-ALGEBRA OR ALGEBRA AND HONORS/ADVANCED COURSES; REDUCED GAP IN THE NUMBER OF AFRICAN AMERICAN, 8 LATINO, AND OTHER SUBGROUP HIGH SCHOOL STUDENTS PARTICIPATING IN 9 HONORS AND ADVANCED PLACEMENT COURSES; AND SIGNIFICANT GAINS TOWARD ZERO GAP IN GRADUATION. 11 DROPOUT, AND SUSPENSION RATES AMONG ALL RACIAL AND ETHNIC HIGH SCHOOL 12 STUDENTS. A RECIPIENT SCHOOL SHALL DETERMINE HOW THE AWARD SHALL 13 (E) 14 BE USED TO FURTHER REDUCTION OF ACHIEVEMENT GAPS SUBJECT TO THE 15 FOLLOWING CONDITIONS: AWARD FUNDS ARE IN ADDITION TO AND MAY NOT SUPPLANT 16 17 FEDERAL, STATE, AND LOCAL FUNDS REGULARLY APPROPRIATED FOR USE BY THE 18 SCHOOL; 19 (II)AWARD FUNDS MAY NOT BE USED FOR: 20 1. STAFF BONUSES; 21 2. DIFFERENTIAL PAY INCREASES; OR 22 3. TECHNOLOGY; AND AWARD FUNDS SHALL BE EXPENDED IN ACCORDANCE WITH (III)24 POLICIES AND PROCEDURES OF THE SCHOOL SYSTEM WHERE THE RECIPIENT 25 SCHOOL IS LOCATED. 26 THE PRINCIPAL OF THE RECIPIENT SCHOOL SHALL FILE A REPORT 27 WITH THE COUNTY SUPERINTENDENT INDICATING THE AMOUNT AND USES OF THE 28 AWARD FUNDS BY THE RECIPIENT SCHOOL. THE COUNTY SUPERINTENDENT SHALL FILE A REPORT WITH THE 29 30 COUNTY BOARD, THE STATE SUPERINTENDENT, AND THE STATE BOARD INDICATING 31 THE AMOUNTS AND USES OF THE AWARD FUNDS BY EACH RECIPIENT SCHOOL IN 32 THE SCHOOL DISTRICT. SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect 34 July 1, 2005.