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By: **Delegate Heller**Introduced and read first time: February 16, 2005
Assigned to: Rules and Executive Nominations

	A BILL ENTITLED
1	AN ACT concerning
2	Sharon Christa McAuliffe Memorial Teacher Education Award - Qualification Requirements
4 5 6 7 8 9	FOR the purpose of altering the qualification requirements for applicants for a Sharon Christa McAuliffe Memorial Teacher Education Award; prohibiting the State Board of Education from considering a certain applicant's grade point average as part of certain academic criteria; making certain technical changes; and generally relating to the qualification requirements for a Sharon Christa McAuliffe Memorial Teacher Education Award.
10 11 12 13 14	BY repealing and reenacting, with amendments, Article - Education Section 18-703 Annotated Code of Maryland (2004 Replacement Volume and 2004 Supplement)
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
17	Article - Education
18	18-703.
19	(a) (1) In this section the following words have the meanings indicated.
22	(2) "Area of critical shortage" means an academic field identified by the State Board of Education in accordance with the provisions of subsection (h) of this section as having projected employment vacancies which substantially exceed projected qualified graduates.
26	(3) "Area of geographic shortage" means a geographic area of the State identified by the State Board of Education as less able than others in the State to satisfy the need for public school teachers in an academic field identified for at least 3 years as an area of critical shortage.

1 2	(4) under this section w		d recipient" means a recipient of a tuition assistance grant es an undergraduate or graduate degree.
		dergraduate	e institution" means an accredited college or university that e or graduate studies that would certify the recipient of critical shortage and which is:
6 7	and	(i)	Authorized by the Maryland Higher Education Commission;
8		(ii)	Approved by the State Board of Education.
	(6) grant awarded unde degree in an area of	r this section	greed recipient" means a recipient of a tuition assistance on who does not possess an undergraduate or graduate ortage.
12 13	(7) secondary education		school" means a school in the public elementary and this State.
14 15	(8) geographic or critic		obligation" means to teach in the State in an area of in a public school.
	(9) awarded under this an area of critical sl	section emp	r recipient" means a recipient of a tuition assistance grant ployed or certified as a teacher in a field which is not
19 20	(10) instructional charge		assistance" means any funds provided for the cost of basic m, board, or other related educational expenses.
	(b) (1) the Sharon Christa teacher education to	McAuliffe 1	ic Development Student Assistance Grants to be known as Memorial Teacher Education Award may be awarded as ance grants.
	()	r the educa	ce shall award annually to eligible applicants tuition tion of persons to teach in areas of critical or
27 28	(3) the award at an elig		pient of a teacher education tuition assistance grant shall use ion.
	(4) determine academic applicants.		e Board of Education may adopt rules and regulations to r selection of tuition assistance recipients from eligible
32	(c) A recip	pient of a tu	nition assistance grant shall:
33	(1)	Qualify a	as follows:
		or sign a lett	Have earned 60 credits of undergraduate collegiate education ter of intent to enroll in a program leading to of critical or geographic shortage and be selected by

1 the Office on a competitive basis among qualified applicants based on academic

	criteria, not limited to standardized tests, established by the State Board of Education; [or]
6 7	(ii) Have EARNED an undergraduate or graduate degree ON OR AFTER JANUARY 1, 1986, and be enrolled in or sign a letter of intent to enroll in courses leading to certification to teach in an area of critical or geographic shortage and be selected among qualified applicants on a competitive basis based on academic criteria established by the State Board of Education; [or]
11 12 13 14	(III) HAVE EARNED AN UNDERGRADUATE OR GRADUATE DEGREE ON OR BEFORE DECEMBER 31, 1985, AND BE ENROLLED IN OR SIGN A LETTER OF INTENT TO ENROLL IN COURSES LEADING TO CERTIFICATION TO TEACH IN AN AREA OF CRITICAL OR GEOGRAPHIC SHORTAGE AND BE SELECTED AMONG QUALIFIED APPLICANTS ON A COMPETITIVE BASIS BASED ON ACADEMIC CRITERIA ESTABLISHED BY THE STATE BOARD OF EDUCATION THAT EXCLUDE CONSIDERATION OF THE APPLICANT'S GRADE POINT AVERAGE; OR
16	[(iii)] (IV) Persons who are already teachers shall:
17 18	1. Be nominated by the superintendent of schools of the system in which the person teaches or intends to teach; [and]
	2. Enroll as a student in courses required for teacher certification in an academic area in which there is a critical or geographic shortage of teachers; and
22 23	3. Be selected by the Office on a competitive basis among qualified applicants based on criteria established by the State Board of Education;
24	(2) Sign a letter of intent as follows:
	(i) A nondegreed recipient who is not already a teacher shall be enrolled in or sign a letter of intent to enroll in an eligible institution as a student in an undergraduate program necessary for teacher education; [or]
	(ii) A degreed recipient shall enroll in or sign a letter of intent to enroll in courses leading to certification to teach in an area of critical or geographic shortage; or
	(iii) A recipient who is already a teacher shall sign a letter of intent to enroll in an eligible institution as a student in a teacher certification program in an area in which there is a critical or geographic shortage of teachers;
34	(3) Perform the service obligation upon completion of required studies;
	(4) Maintain a grade point average of at least 3.0 on a 4.0 scale and advance in academic standing at least 1 year in each year in which an award is renewed; and

1 2	(5) Satisfy whatever other criteria the Office and the State Board of Education establish.
3	(d) Grants to teacher recipients may not be used to supplant retraining efforts by local boards of education.
7 8 9 10 11	(e) (1) For a full-time student, the annual amount of tuition assistance shall be equal to the cost of tuition, mandatory fees, and room and board, not to exceed the esser of costs incurred for the program required for teacher certification in an area of critical or geographic shortage or the sum of these costs for a full-time undergraduate in-State resident student at the 4-year public institution of higher education within the University System of Maryland, other than the University of Maryland University College and University of Maryland, Baltimore, with the highest annual expenses for a full-time resident undergraduate.
15 16 17	(2) For a part-time student, the amount of an award may not exceed the applicable cost of tuition and mandatory fees for a comparable undergraduate in-State student at the 4-year public institution of higher education within the University System of Maryland, other than the University of Maryland University College and University of Maryland, Baltimore, with the highest annual expenses for a full-time resident undergraduate.
19 20	(f) (1) A nondegreed recipient may renew an award for 1 year if the recipient:
21 22	(i) Remains an undergraduate student in an area of critical or geographic shortage; and
	(ii) Maintains a grade point average of at least 3.0 on a 4.0 scale and advances in academic standing at least 1 year for each year for which an award is renewed.
26 27	(2) A degreed recipient and a teacher recipient may renew an award for 1 year if that recipient maintains a grade point average of at least 3.0 on a 4.0 scale.
30 31 32 33 34	(g) (1) The State Superintendent of Schools shall project annually the number of vacancies for employment expected in each of the subsequent 5 years in areas of critical or geographic shortage and the number of students expected to graduate from programs qualifying them to teach in these fields during the same period. The State Superintendent of Schools shall certify annually to the Office those programs that continue to be areas of critical or geographic shortage as evidenced by projected employment vacancies substantially exceeding projected qualified graduates.
	(2) In any year in which an area is determined by the State Superintendent of Schools to no longer be an area of critical or geographic shortage, the Office shall discontinue making new awards in that area.
39 40	(3) Deletion of any academic field as an area of critical or geographic shortage does not:

- 1 (i) Terminate the right of existing recipients to renew awards 2 under § 18-704(d) of this subtitle; or
- 3 (ii) If the recipient continues to teach in a public school in this State
- 4 in that academic field, invoke the provisions of § 18-701(d)(1) of this subtitle or
- 5 disqualify the recipient under the provisions of § 18-701(d)(2) of this subtitle.
- 6 (h) Funds for the Teacher Education Tuition Assistance Program shall be as 7 provided in the annual budget of the Commission by the Governor.
- 8 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 9 July 1, 2005.