
By: **Senator Conway**
 Introduced and read first time: February 4, 2005
 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable
 Senate action: Adopted
 Read second time: March 14, 2005

CHAPTER_____

1 AN ACT concerning

2 **Education - Positive Behavioral Interventions and Support Programs -**
 3 **Regulations**

4 FOR the purpose of requiring the State Board of Education to adopt regulations
 5 relating to Positive Behavioral Interventions and Support Programs on or before
 6 a certain date; and generally relating to Positive Behavioral Interventions and
 7 Support Programs.

8 BY repealing and reenacting, with amendments,
 9 Article - Education
 10 Section 7-304.1
 11 Annotated Code of Maryland
 12 (2004 Replacement Volume and 2004 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
 14 MARYLAND, That the Laws of Maryland read as follows:

15 **Article - Education**

16 7-304.1.

17 (a) In this section, "Positive Behavioral Interventions and Support Program"
 18 means the research-based, systems approach method adopted by the State Board to
 19 build capacity among school staff to adopt and sustain the use of positive, effective
 20 practices to create learning environments where teachers can teach and students can
 21 learn.

1 (b) Each county board of education and the Board of School Commissioners of
2 Baltimore City shall require an elementary school that has a suspension rate that
3 exceeds 18 percent of the elementary school's enrollment to implement:

4 (1) A positive behavioral interventions and support program; or

5 (2) An alternative behavioral modification program in collaboration with
6 the Department.

7 (c) The State Board shall adopt regulations ON OR BEFORE OCTOBER 1, 2005,
8 to implement the provisions of this section.

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take
10 effect July 1, 2005.