

Department of Legislative Services
Maryland General Assembly
2005 Session

FISCAL AND POLICY NOTE

Senate Bill 572

(Senator Colburn)

Education, Health, and Environmental Affairs

Ways and Means

Board of Trustees of Chesapeake College - Terms, Term Limits, Extensions, and
Appointments

This bill extends to five years the terms of members of the Board of Trustees of Chesapeake College and provides for staggered terms among the 10 members of the board. The bill specifies that a member who is appointed to begin a full term on or after July 1, 2006 may not serve more than three five-year terms. A term that begins prior to July 1, 2006 does not count towards the term limitations. At the end of a term, a member continues to serve until a successor is appointed and qualifies.

Fiscal Summary

State Effect: None.

Local Effect: Longer terms for members of the Board of Trustees of Chesapeake College would not materially affect the local finances of counties that support the college.

Small Business Effect: None.

Analysis

Current Law: Members of the Board of Trustees of Chesapeake College serve four-year terms. A member appointed to begin a term after July 1, 2000 may not serve more than three four-year terms. Board members serve without compensation, although they are entitled to reimbursement for expenses. The Governor appoints board members with the advice and consent of the House of Delegates.

Background: Chesapeake College is located in Wye Mills, Maryland and is the local community college for Caroline, Kent, Queen Anne's, Talbot, and Dorchester counties.

Additional Information

Prior Introductions: Two similar bills were introduced in 2004 as SB 521 and HB 675. SB 521 passed the Senate but was not reported out of the House Ways and Means Committee. Different versions of HB 675 were passed by the House and the Senate. Conference committees were appointed but did not report back to the chambers.

Cross File: None.

Information Source(s): Caroline County, Kent County, Department of Legislative Services

Fiscal Note History: First Reader - March 1, 2005
n/hlb

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