

**Department of Legislative Services**  
Maryland General Assembly  
2005 Session

**FISCAL AND POLICY NOTE**

House Bill 1105  
Ways and Means

(Prince George's County Delegation)

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**Task Force to Study Implementing a Parental Involvement Grade in Public  
Schools  
PG 404-05**

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This bill establishes a task force to assess the feasibility of implementing a parental involvement grading system in the State's public schools. The task force must report its findings and recommendations by July 1, 2006. Staff for the task force will be provided by the Maryland State Department of Education (MSDE).

The bill takes effect July 1, 2005 and terminates June 30, 2006.

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**Fiscal Summary**

**State Effect:** Reimbursement for expenses and providing staff support to the task force could be handled with existing personnel and resources.

**Local Effect:** None.

**Small Business Effect:** None.

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**Analysis**

**Background:** In November 2003, the State Superintendent of Schools appointed the Maryland Parental Advisory Council (M-PAC) to assist MSDE in fostering meaningful parent involvement as part of the State's effort to raise student achievement. In February 2005, M-PAC reported its preliminary recommendations to members of the State Board of Education. The recommendations included the appointment of a parent member to the

State board and the establishment of benchmarks for parent involvement that could be incorporated into annual local and State accountability reports. M-PAC will be holding public forums in every school system in Maryland during spring of 2005 to discuss its preliminary recommendations. With the additional feedback gathered through the public forums, M-PAC plans to finalize its recommendations by July 2005 when it will report to the State board again.

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### **Additional Information**

**Prior Introductions:** A similar bill was introduced in 2004 as HB 978. The bill received an unfavorable report from the Ways and Means Committee.

**Cross File:** None.

**Information Source(s):** Maryland State Department of Education, Department of Legislative Services

**Fiscal Note History:** First Reader - March 18, 2005  
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