

Department of Legislative Services
Maryland General Assembly
2005 Session

FISCAL AND POLICY NOTE
Revised

Senate Bill 165

(Senator Kelley, *et al.*)

Education, Health, and Environmental Affairs

Ways and Means

**Task Force to Study Recruitment and Retention Strategies for Public School
Teachers in Hard to Staff Public Schools in Maryland**

This bill establishes the Task Force to Study Recruitment and Retention Strategies for Public School Teachers in Hard to Staff Public Schools in Maryland. The task force must study programs that have been implemented in other states and make recommendations regarding the feasibility of implementing successful research-based recruitment and retention strategies in Maryland. An interim report is due by December 15, 2005 and a final report is due by June 15, 2006. The Maryland State Department of Education (MSDE) must provide staff for the task force.

The bill takes effect June 1, 2005 and terminates June 30, 2006.

Fiscal Summary

State Effect: MSDE could staff the task force with existing personnel and resources.

Local Effect: None.

Small Business Effect: None.

Analysis

Background: For several consecutive years, the State Board of Education has projected teacher shortages for all 24 local school systems in Maryland. The board has also identified teacher shortages in a number of subject areas, including career and technology education, computer science, English for speakers of other languages, foreign languages, mathematics, science, and special education. In trying to train, attract, and retain

qualified teachers for public schools, the State has implemented a number of programs including teacher scholarships for high-performing teacher education students, salary signing bonuses for newly-hired teachers who performed well academically in college, stipends for advanced professional certificated teachers who work in low-performing schools, and tuition tax credits for teachers who are taking courses in order to retain professional certification.

Additional Information

Prior Introductions: None.

Cross File: None.

Information Source(s): Maryland State Department of Education, Department of Legislative Services

Fiscal Note History: First Reader - February 14, 2005
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Analysis by: Mark W. Collins

Direct Inquiries to:
(410) 946-5510
(301) 970-5510