

(PRE-FILED)

By: **Delegate Cardin**
Requested: October 31, 2005
Introduced and read first time: January 11, 2006
Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools - Summer Learning Pilot Program**

3 FOR the purpose of establishing the Summer Learning Pilot Program; providing for
4 the purpose of the Program; requiring the State Board of Education to develop a
5 certain model Pilot Program with a certain curriculum; requiring the State
6 Board to select a certain number of counties for the Program that meet certain
7 criteria; requiring the State Board to choose counties from certain areas of the
8 State; prohibiting the State Board from selecting a county for the Pilot Program
9 without the approval of a certain county board of education; requiring a certain
10 county, in consultation with the State Board, to determine the cost of the
11 Program in that county; requiring a county to identify funds to pay for a certain
12 percentage of the Program from certain sources; requiring the State to provide a
13 certain percentage of funds for the Program in a certain county under certain
14 circumstances; requiring the State Board to submit a certain report to certain
15 committees of the General Assembly on or before a certain date including
16 certain information; and generally relating to the Summer Learning Pilot
17 Program.

18 BY adding to
19 Article - Education
20 Section 7-208
21 Annotated Code of Maryland
22 (2004 Replacement Volume and 2005 Supplement)

23 Preamble

24 WHEREAS, Research shows that all young people are at risk of experiencing
25 the loss of academic skills if they do not engage in educational activities during the
26 summer months; and

27 WHEREAS, Summer learning loss significantly contributes to the widening of
28 the achievement gap among elementary school students in Maryland; and

1 WHEREAS, Low-income students typically lose over two months' worth of
2 mathematical computation and reading achievement skills each summer and that
3 these losses are cumulative over the elementary school years; and

4 WHEREAS, Large numbers of low-income students that qualify for federally
5 subsidized nutrition programs during the school year do not have access to breakfast
6 and lunch over the summer; and

7 WHEREAS, Research on the effectiveness of summer learning programs in
8 Maryland has consistently shown that these programs improve student achievement,
9 improve teacher recruitment and retention, increase student access to nutritious
10 meals, and facilitate a greater collaboration between community-based organizations
11 and public agencies; and

12 WHEREAS, Successful summer learning programs in Maryland have and will
13 continue to be proven methods of leveraging new investment from private and federal
14 funding sources; now, therefore,

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
16 MARYLAND, That the Laws of Maryland read as follows:

17 **Article - Education**

18 7-208.

19 (A) IN THIS SECTION, "PROGRAM" MEANS THE SUMMER LEARNING PILOT
20 PROGRAM.

21 (B) THERE IS A SUMMER LEARNING PILOT PROGRAM.

22 (C) THE PURPOSE OF THE PROGRAM IS TO PREVENT THE LOSS OF ACADEMIC
23 SKILLS OVER THE SUMMER BREAK BY PROVIDING ADDITIONAL INSTRUCTION IN
24 READING AND LANGUAGE ARTS AND MATHEMATICS TO LOW-INCOME STUDENTS.

25 (D) THE STATE BOARD SHALL DEVELOP A MODEL PROGRAM WITH A READING
26 AND LANGUAGE ARTS AND MATHEMATICS CURRICULUM THAT:

27 (1) PROVIDES A GRADE APPROPRIATE PREVIEW OF THE CONCEPTS AND
28 SKILLS THAT WILL BE TAUGHT TO STUDENTS BEGINNING THE NEXT SCHOOL YEAR;

29 (2) STRENGTHENS BASIC SKILLS; AND

30 (3) IS LINKED TO A SCHOOL'S REGULAR CURRICULUM.

31 (E) (1) THE STATE BOARD SHALL CHOOSE THE THREE COUNTIES FOR THE
32 PROGRAM THAT HAVE TITLE I SCHOOLS WITH A HIGH CONCENTRATION OF
33 STUDENTS WHO QUALIFY FOR THE FREE AND REDUCED-PRICE MEALS PROGRAMS.

34 (2) THE STATE BOARD SHALL SELECT ONE COUNTY FROM EACH OF THE
35 FOLLOWING AREAS OF THE STATE:

1 (I) URBAN;

2 (II) SUBURBAN; AND

3 (III) RURAL.

4 (3) THE STATE BOARD MAY NOT SELECT A COUNTY UNDER THIS
5 SUBSECTION WITHOUT THE APPROVAL OF THE COUNTY BOARD.

6 (F) (1) A COUNTY SELECTED UNDER SUBSECTION (E) OF THIS SECTION, IN
7 CONSULTATION WITH THE STATE BOARD, SHALL DETERMINE THE COST OF THE
8 PROGRAM IN THAT COUNTY.

9 (2) THE COUNTY SHALL IDENTIFY FUNDS FOR 50% OF THE PROGRAM
10 FROM ANY COMBINATION OF LOCAL, FEDERAL, AND PRIVATE RESOURCES AND
11 CONTRIBUTIONS.

12 (3) ON RECEIPT OF THE FUNDS IDENTIFIED IN PARAGRAPH (2) OF THIS
13 SUBSECTION, THE STATE SHALL PROVIDE FUNDS FOR 50% OF THE PROGRAM IN THAT
14 COUNTY.

15 SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of
16 Education shall report to the Senate Education, Health, and Environmental Affairs
17 Committee and the House Ways and Means Committee on or before December 1,
18 2007, in accordance with § 2-1246 of the State Government Article, assessing the
19 effectiveness of the Summer Learning Pilot Program established under this Act. The
20 report shall include the following information:

21 (1) the before summer and after summer academic achievement scores of
22 students attending the Program;

23 (2) a comparison of the achievement scores of students who participated in the
24 Program and the students who did not participate in the Program, broken down by
25 socioeconomic category;

26 (3) evaluations from parents and participating teachers;

27 (4) the number of students receiving meals as required by the free and
28 reduced-price meal program;

29 (5) attendance records and the effectiveness of the Program based on
30 attendance; and

31 (6) a description of the recruitment campaign and the response to the
32 campaign.

33 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
34 July 1, 2006.