P1 6lr2844

By: Delegate C. Davis

Introduced and read first time: February 1, 2006

Assigned to: Ways and Means

A BILL ENTITLED

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2 Education - Public Schools - Philippine-American War of 1899-1902

- 3 FOR the purpose of requiring a county board of education to establish a certain
- 4 program to teach students about the Philippine-American War of 1899-1902;
- 5 requiring the program to teach certain historical facts; providing for the
- 6 application of this Act; and generally relating to education about the
- 7 Philippine-American War.
- 8 BY adding to
- 9 Article Education
- 10 Section 7-116
- 11 Annotated Code of Maryland
- 12 (2004 Replacement Volume and 2005 Supplement)
- 13 Preamble
- 14 WHEREAS, There are two church bells from the town of Balangiga in Samar,
- 15 Philippines that are encased in a monument at the Warren Air Force Base in
- 16 Cheyenne, Wyoming; and
- WHEREAS, The church bells were taken by the U.S. Cavalry as a war prize
- 18 after an attack at Balangiga during the Philippine-American War of 1899-1902; and
- WHEREAS, The confiscation of the Bells of Balangiga remains a blot on the
- 20 otherwise strong alliance between the Republic of the Philippines and the United
- 21 States of America; and
- WHEREAS, Opponents of returning the Bells of Balangiga regard them as a
- 23 memorial to the American soldiers killed in a surprise attack at Balangiga by Filipino
- 24 citizens and soldiers on September 28, 1901; and
- WHEREAS, Filipino citizens regard the Bells of Balangiga as cultural artifacts
- 26 made by and for the people of the Philippines and they have taken on added
- 27 significance as a symbol of the struggle of the Filipino people against colonization and
- 28 for continuing independence; and

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- WHEREAS, The United States possesses the means to build a fitting memorial
- 2 to those soldiers who were killed at the attack at Balangiga without using artifacts
- 3 from the Philippines; and
- 4 WHEREAS, While American historians later described the surprise attack at
- 5 Balangiga as "unprovoked", the attack must rightfully be viewed in the context of the
- 6 Filipino struggle for independence from Spain and the United States and it should be
- 7 acknowledged that Americans may have employed no less "surprising" and
- 8 "unprovoked" means to fight for their own independence from Great Britain during
- 9 the Revolutionary War; and
- WHEREAS, While atrocities were perpetrated on American soldiers during the
- 11 Balangiga attack, atrocities were also perpetrated on Filipino soldiers, as well as
- 12 women and children in retaliation for that attack, resulting from the command by
- 13 General "Jake" Smith to transform Balangiga into a "howling wilderness" of burning,
- 14 looting, rape, torture, and killing; and
- WHEREAS, The resulting annihilation in Balangiga was so brutal that General
- 16 Jake Smith was later court-martialed and forced to retire from military service; and
- WHEREAS, The presence of American troops in the Philippines in 1899 resulted
- 18 from the goal of the United States to colonize and own the Philippine Islands,
- 19 although the United States of America was founded on the principles of independence,
- 20 sovereignty, and freedom for people throughout the world and had just recently
- 21 assisted Cuba in its struggle for independence; and
- WHEREAS, The United States government can afford to be merciful, gracious,
- 23 and generous and complete the healing process for those war actions taken over a
- 24 century ago; and
- 25 WHEREAS, Returning the Bells of Balangiga to the Philippine nation would
- 26 immeasurably enhance the standing of the United States in the world community and
- 27 would be a gesture of great respect from a large, powerful, wealthy nation to a small,
- 28 but no less sovereign nation; now, therefore,
- 29 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 30 MARYLAND, That the Laws of Maryland read as follows:
- 31 Article Education
- 32 7-116.
- 33 (A) THE PURPOSE OF THIS SECTION IS TO INSTILL IN STUDENTS KNOWLEDGE
- 34 OF THE HISTORY OF THE REPUBLIC OF THE PHILIPPINES AS IT INTERTWINES WITH
- 35 THE HISTORY OF THE UNITED STATES.
- 36 (B) (1) EACH COUNTY BOARD SHALL ESTABLISH A PROGRAM OF
- 37 EDUCATION TO TEACH STUDENTS ABOUT THE PHILIPPINE-AMERICAN WAR OF
- 38 1899-1902.

- $1 \hspace{1.5cm} (2) \hspace{1.5cm} THE \hspace{0.1cm} PROGRAM \hspace{0.1cm} OF \hspace{0.1cm} EDUCATION \hspace{0.1cm} DESCRIBED \hspace{0.1cm} IN \hspace{0.1cm} PARAGRAPH \hspace{0.1cm} (1) \hspace{0.1cm} OF \hspace{0.1cm} 2 \hspace{0.1cm} THIS \hspace{0.1cm} SUBSECTION \hspace{0.1cm} SHALL \hspace{0.1cm} INCLUDE:$
- 3 (I) THE ORIGIN AND CURRENT LOCATION OF THE BELLS OF 4 BALANGIGA; AND
- 5 (II) THE EVENTS SURROUNDING THE "SURPRISE" ATTACK AT
- 6 BALANGIGA IN THE CONTEXT OF THE FILIPINO STRUGGLE FOR INDEPENDENCE
- 7 FROM SPAIN AND THE UNITED STATES.
- 8 (C) THIS SECTION MAY NOT BE CONSTRUED TO REQUIRE OR AUTHORIZE THE
- 9 INDOCTRINATION OF STUDENTS IN ANY PARTICULAR POLITICAL BELIEF.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 11 July 1, 2006.