F1 6lr2458 CF 6lr1434

By: Delegates King, Boschert, Bozman, Gutierrez, Heller, Lawton, Lee, McKee, Montgomery, Patterson, and Stern

Introduced and read first time: February 2, 2006

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2

Teacher Quality Act of 2006

3	FOR the purpose of establishing the National Board Certified Teacher Pilot Program
4	in the State Department of Education; authorizing the State Superintendent of
5	Schools to select a certain number of public school systems and a certain number

- of public schools to participate in the Program; requiring the State to reimburse 6
- a county board of education for certain costs under certain conditions; requiring 7
- eligible schools to employ certain teachers who are certified or who are seeking 8
- to be certified by the National Board for Professional Teaching Standards for 9
- certain purposes under the Program; requiring certain eligible schools to meet 10 certain conditions to receive State funding under the Program; requiring certain 11
- 12 teachers to be included in a certain State and local aid program; requiring the
- 13 Department to submit certain reports; requiring the State Board of Education to
- 14 establish an incentive program to encourage the use and expansion of
- 15 professional development schools in the State; prohibiting a public school or
- public school system from employing an individual holding a Resident Teaching 16
- 17 Certificate at certain schools under certain circumstances; requiring the State
- 18 Board of Education to establish an incentive program to encourage public school
- 19 systems to adopt a teacher support system and improve teacher retention;
- 20 altering the eligibility requirements for the Sharon Christa McAuliffe Memorial
- Teacher Education Award program to include certain students in certain areas 21
- 22 of critical need; repealing certain eligibility under the program; altering the
- number of years certain students may receive a grant under the program; 23
- 24 establishing the Alternative Teaching Opportunity Grant program in the
- 25 Maryland Higher Education Commission; establishing eligibility criteria for
- 26 scholarship awards under the program; authorizing awards to be used for
- 27 certain purposes; altering the eligibility requirements for certain loan assistance
- repayments under the Janet L. Hoffman Loan Assistance Repayment Program; 28
- 29 requiring the Governor to include certain amounts in the annual budget
- 30 submission for certain programs for certain fiscal years; requiring the State
- 31 Board of Education to adopt certain regulations to implement certain programs;
- 32 defining certain terms; and generally relating to public school teachers and
- 33 programs to increase the availability of qualified teachers in public schools.

34 BY adding to

- **UNOFFICIAL COPY OF HOUSE BILL 652** 1 Article - Education Section 6-117, 6-118, 6-119, 6-120, and 18-708 2 3 Annotated Code of Maryland (2004 Replacement Volume and 2005 Supplement) 4 5 BY repealing and reenacting, with amendments, Article - Education 6 7 Section 18-703 and 18-1502 8 Annotated Code of Maryland (2004 Replacement Volume and 2005 Supplement) 9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 10 11 MARYLAND, That the Laws of Maryland read as follows: 12 **Article - Education** 13 6-117. 14 IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS (A) (1) 15 INDICATED. "NBC TEACHER" MEANS A TEACHER WHO IS CERTIFIED BY THE 17 NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS. "PROGRAM" MEANS THE NATIONAL BOARD CERTIFIED TEACHER 18 (3) 19 PILOT PROGRAM. "ELIGIBLE SCHOOL" MEANS A MARYLAND PUBLIC SCHOOL THAT IS A: 20 (4) 21 (I) TITLE I SCHOOL; OR 22 SCHOOL IDENTIFIED FOR SCHOOL IMPROVEMENT, 23 CORRECTIVE ACTION, OR RESTRUCTURING UNDER THE ACCOUNTABILITY 24 REGULATIONS OF THE STATE BOARD. THERE IS A NATIONAL BOARD CERTIFIED TEACHER PILOT PROGRAM 25 (B) (1) 26 IN THE STATE. THE PROGRAM SHALL CONSIST OF THREE INCENTIVE PROGRAMS 27 (2) 28 ESTABLISHED UNDER SUBSECTIONS (C) THROUGH (E) OF THIS SECTION. THE STATE SUPERINTENDENT SHALL SELECT THREE PUBLIC 29 (C) (1)
- 30 SCHOOL SYSTEMS TO PARTICIPATE IN THE PROGRAM ESTABLISHED UNDER THIS 31 SUBSECTION FOR A PERIOD OF 3 YEARS.
- 32 WITH THE APPROVAL OF THE RESPECTIVE COUNTY BOARD, THE 33 STATE SUPERINTENDENT SHALL DESIGNATE SIX ELIGIBLE SCHOOLS FROM AMONG 34 THE SCHOOL SYSTEMS SELECTED TO PARTICIPATE IN THE PROGRAM.

AN ELIGIBLE SCHOOL MUST EMPLOY THREE NBC TEACHERS IN 1 2 EACH FISCAL YEAR THE SCHOOL PARTICIPATES IN THE PROGRAM. 3 (4) FOR EACH FISCAL YEAR THAT AN ELIGIBLE SCHOOL PARTICIPATES 4 IN THE PROGRAM, THE STATE SHALL REIMBURSE THE COUNTY BOARD FOR THE 5 BOARD'S COST OF EMPLOYING ONE TEACHER AT THE ELIGIBLE SCHOOL, NOT TO 6 EXCEED \$62,000 ANNUALLY, PROVIDED THAT THE WORKLOADS OF THE THREE NBC 7 TEACHERS INCLUDE: 8 (I) FOR NBC TEACHERS IN ELEMENTARY SCHOOLS: 9 1. NO MORE THAN 67% TEACHING AND RELATED ACTIVITIES: 10 AND 11 2. NO LESS THAN 33% TEACHER LEADERSHIP AND 12 MENTORING ACTIVITIES: AND 13 (II) FOR NBC TEACHERS IN SECONDARY SCHOOLS: TEACHING FOR THE EQUIVALENT OF THREE CLASS 14 1. 15 PERIODS; AND PROVIDING TEACHER LEADERSHIP AND MENTORING 16 17 ACTIVITIES FOR THE EQUIVALENT OF TWO CLASS PERIODS. 18 (D) THIS SUBSECTION APPLIES TO AN ELIGIBLE SCHOOL: (1) 19 FOR WHICH THE COUNTY SUPERINTENDENT OR DESIGNEE HAS (I) 20 MET AND CONSULTED WITH INTERESTED STAKEHOLDERS BEFORE HIRING A NEW 21 PRINCIPAL FOR THE SCHOOL; 22 THAT HAS A NEW PRINCIPAL WITHIN 1 YEAR PRIOR TO (II)23 PARTICIPATING IN THE PROGRAM; THAT HAS UNDERGONE A STAFF RESTRUCTURING IN WHICH 24 (III)25 TEACHERS AND ADMINISTRATORS HAVE MADE A 3-YEAR COMMITMENT TO WORK AT 26 THE SCHOOL; AND THAT EMPLOYS THREE NBC TEACHERS. 27 (IV) WITH THE APPROVAL OF THE RESPECTIVE COUNTY BOARD, THE 29 STATE SUPERINTENDENT SHALL SELECT SIX ELIGIBLE SCHOOLS IN THE STATE TO 30 PARTICIPATE IN THE PROGRAM ESTABLISHED UNDER THIS SUBSECTION FOR A 31 PERIOD OF 3 YEARS. 32 FOR EACH FISCAL YEAR THAT AN ELIGIBLE SCHOOL PARTICIPATES 33 IN THE PROGRAM, THE STATE SHALL REIMBURSE THE COUNTY BOARD FOR THE 34 BOARD'S COST OF EMPLOYING ONE TEACHER AT THE ELIGIBLE SCHOOL, NOT TO 35 EXCEED \$62,000 ANNUALLY, PROVIDED THAT THE WORKLOADS OF THE THREE NBC **36 TEACHERS INCLUDE:**

(I) FOR NBC TEACHERS IN ELEMENTARY SCHOOLS: 1 NO MORE THAN 67% TEACHING AND RELATED ACTIVITIES: 2 1. 3 AND 2. NO LESS THAN 33% TEACHER LEADERSHIP AND 5 MENTORING ACTIVITIES; AND (II) FOR NBC TEACHERS IN SECONDARY SCHOOLS: 6 7 TEACHING FOR THE EQUIVALENT OF THREE CLASS 1. 8 PERIODS; AND 2. PROVIDING TEACHER LEADERSHIP AND MENTORING 10 ACTIVITIES FOR THE EQUIVALENT OF TWO CLASS PERIODS. 11 IN ADDITION TO THE REIMBURSEMENT UNDER PARAGRAPH (3) OF (4) 12 THIS SUBSECTION, THE STATE SHALL REIMBURSE A COUNTY BOARD FOR 75% OF THE 13 COST OF 1 ADDITIONAL MONTH OF EMPLOYMENT FOR NO MORE THAN 30 TEACHERS 14 AND PROFESSIONAL STAFF AT AN ELIGIBLE SCHOOL FOR THE PURPOSE OF 15 PROFESSIONAL STAFF DEVELOPMENT AND TEAM PLANNING. THIS SUBSECTION APPLIES TO AN ELIGIBLE SCHOOL IN THE STATE 16 (E) (1) 17 WITH AT LEAST THREE TEACHERS WHO HAVE: AGREED TO PURSUE CERTIFICATION BY THE NATIONAL BOARD (I) 19 FOR PROFESSIONAL TEACHING STANDARDS; AND 20 (II) SIGNED A LETTER OF INTENT TO TEACH AT THE SCHOOL FOR 3 21 YEARS. WITH THE APPROVAL OF THE RESPECTIVE COUNTY BOARD, THE 22 23 STATE SUPERINTENDENT SHALL SELECT SIX ELIGIBLE SCHOOLS IN THE STATE TO 24 PARTICIPATE IN THE PROGRAM ESTABLISHED UNDER THIS SUBSECTION FOR A 25 PERIOD OF 3 YEARS. THE STATE MAY REIMBURSE THE COUNTY BOARD FOR THE BOARD'S 26 27 COST OF EMPLOYING ONE STAFF DEVELOPMENT TEACHER AT AN ELIGIBLE SCHOOL, 28 NOT TO EXCEED \$62,000 ANNUALLY. 29 CANDIDATES FOR NATIONAL BOARD CERTIFICATION UNDER THIS 30 SUBSECTION SHALL BE INCLUDED IN THE STATE AND LOCAL AID PROGRAM FOR 31 CERTIFICATION BY THE NATIONAL BOARD OF PROFESSIONAL TEACHING STANDARDS 32 ESTABLISHED UNDER § 6-112 OF THIS TITLE. FOR FISCAL YEARS 2008 THROUGH 2010, THE GOVERNOR SHALL INCLUDE 34 IN THE ANNUAL BUDGET SUBMISSION \$1.800,000 FOR THE PROGRAM.

THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT AND

36 ADMINISTER THE PROGRAM ESTABLISHED UNDER THIS SECTION.

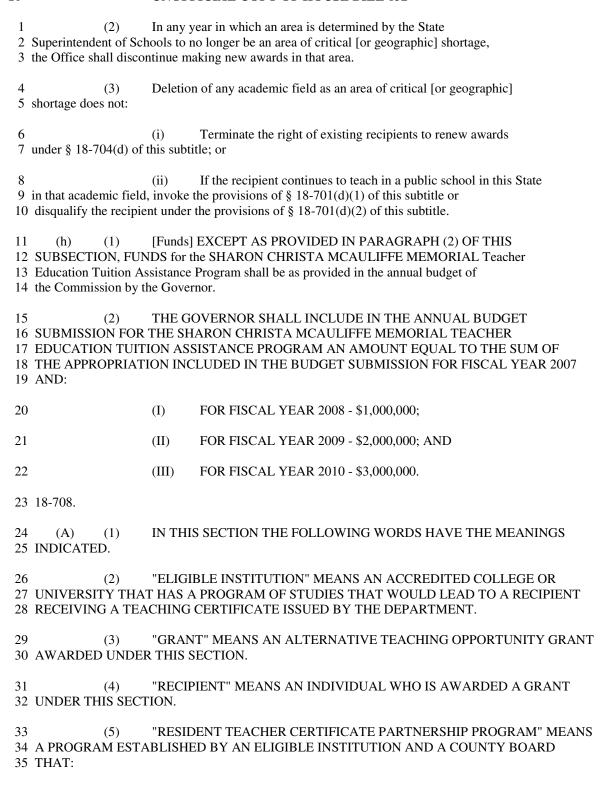
- 1 (H) ON OR BEFORE OCTOBER 1 OF THE YEARS 2008 THROUGH 2010, THE
- 2 DEPARTMENT SHALL SUBMIT A REPORT TO THE GENERAL ASSEMBLY, IN
- 3 ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ON THE
- 4 EFFECTIVENESS OF THE PROGRAM.
- 5 6-118.
- 6 (A) IN THIS SECTION, "PROFESSIONAL DEVELOPMENT SCHOOL" MEANS A
- 7 PARTNERSHIP, BETWEEN AN INSTITUTION OF HIGHER EDUCATION IN THE STATE
- 8 AND ONE OR MORE PUBLIC SCHOOLS, THAT PROVIDES ACADEMIC AND CLASSROOM
- 9 TRAINING FOR TEACHING CANDIDATES AND PROFESSIONAL DEVELOPMENT
- 10 OPPORTUNITIES FOR TEACHERS AND SCHOOL ADMINISTRATORS.
- 11 (B) (1) THE STATE BOARD SHALL ESTABLISH AN INCENTIVE PROGRAM TO
- 12 ENCOURAGE THE DEVELOPMENT AND EXPANSION OF PROFESSIONAL
- 13 DEVELOPMENT SCHOOLS IN THE STATE.
- 14 (2) THE PROGRAM MAY INCLUDE COMPETITIVE GRANTS TO
- 15 INSTITUTIONS OF HIGHER EDUCATION AND PUBLIC SCHOOLS FOR THE PURPOSE OF
- 16 DEVELOPING AND EXPANDING PROFESSIONAL DEVELOPMENT SCHOOLS.
- 17 (C) THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT AND
- 18 ADMINISTER THE PROGRAM ESTABLISHED UNDER THIS SECTION, INCLUDING:
- 19 (1) PROCEDURES FOR SUBMITTING APPLICATIONS FOR GRANTS; AND
- 20 (2) CRITERIA FOR THE SELECTION OF RECIPIENTS OF GRANTS.
- 21 6-119.
- 22 (A) EXCEPT AS PROVIDED IN SUBSECTION (B) OF THIS SECTION, A COUNTY
- 23 BOARD MAY NOT EMPLOY AN INDIVIDUAL HOLDING A RESIDENT TEACHER
- 24 CERTIFICATE TO TEACH AT A SCHOOL IDENTIFIED FOR SCHOOL IMPROVEMENT,
- 25 CORRECTIVE ACTION, OR RESTRUCTURING UNDER THE ACCOUNTABILITY
- 26 REGULATIONS OF THE STATE BOARD.
- 27 (B) THIS SECTION DOES NOT APPLY TO A RESIDENT TEACHER WHO
- 28 PARTICIPATES IN A RESIDENT TEACHER CERTIFICATE PARTNERSHIP PROGRAM
- 29 ESTABLISHED BY AN INSTITUTION OF HIGHER EDUCATION IN THE STATE AND A
- 30 COUNTY BOARD THAT:
- 31 (1) LEADS TO A PARTICIPANT RECEIVING A RESIDENT TEACHER
- 32 CERTIFICATE ISSUED BY THE DEPARTMENT;
- 33 (2) INCLUDES TRAINING ON TEACHING TECHNIQUES AND THEORIES,
- 34 AND CLASSROOM MANAGEMENT; AND
- 35 (3) INCLUDES PART-TIME OR FULL-TIME TEACHING ASSIGNMENTS
- 36 WITH COLLABORATIVE SUPERVISION AND MENTORING OF THE RESIDENT TEACHER
- 37 BY THE INSTITUTION OF HIGHER EDUCATION AND THE LOCAL SCHOOL SYSTEM.

1 6-120. 2 (A) THE STATE BOARD SHALL ESTABLISH AN INCENTIVE PROGRAM TO 3 ENCOURAGE PUBLIC SCHOOL SYSTEMS TO: ADOPT A TEACHER SUPPORT SYSTEM THAT PROVIDES YEAR-LONG 4 (1) 5 ASSISTANCE AND SUPPORT TO TEACHERS THROUGH A TEACHER CONSULTING 6 PROGRAM IN WHICH CONSULTING TEACHERS ARE FULLY TRAINED AND APPLY 7 RIGOROUS TEACHING STANDARDS; AND IMPROVE TEACHER RETENTION DURING THE FIRST 5 YEARS OF 8 (2) 9 SERVICE. THE PROGRAM MAY INCLUDE COMPETITIVE GRANTS TO COUNTY BOARDS 10 (B) 11 AND PUBLIC SCHOOLS TO ASSIST IN THE DEVELOPMENT AND IMPLEMENTATION OF 12 TEACHER SUPPORT SYSTEMS AND INITIATIVES TO IMPROVE TEACHER RETENTION. 13 (C)THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT AND 14 ADMINISTER THE PROGRAM ESTABLISHED UNDER THIS SECTION, INCLUDING: PROCEDURES FOR SUBMITTING APPLICATIONS FOR GRANTS; AND 15 (1) CRITERIA FOR THE SELECTION OF RECIPIENTS OF GRANTS. 16 (2) 17 18-703. 18 (a) (1) In this section the following words have the meanings indicated. 19 (2) "Area of critical shortage OR NEED" means: 20 [an] AN academic field or educational service identified by the 21 State Board of Education in accordance with the provisions of subsection (g) of this 22 section as having projected employment vacancies which substantially exceed 23 projected qualified graduates; 24 (II) A TITLE I SCHOOL; OR A PUBLIC SCHOOL IDENTIFIED FOR SCHOOL IMPROVEMENT, 25 (III)26 CORRECTIVE ACTION, OR RESTRUCTURING UNDER THE ACCOUNTABILITY 27 REGULATIONS OF THE STATE BOARD. [(3)28 "Area of geographic shortage" means a geographic area of the State 29 identified by the State Board of Education as less able than others in the State to 30 satisfy the need for public school teachers in an academic field identified for at least 31 3 years as an area of critical shortage. 32 (3) "Degreed recipient" means a recipient of a tuition assistance grant under this section who possesses an undergraduate or graduate degree. 34 "Educational service" means speech language pathology or [(5)](4) 35 audiology services.

	that has a pro-		undergrad	"Eligible institution" means an accredited college or university duate or graduate studies that would certify the n an area of critical shortage and which is:
4 5	and		(i)	Authorized by the Maryland Higher Education Commission;
6			(ii)	Approved by the State Board of Education.
			his sectio	"Nondegreed recipient" means a recipient of a tuition assistance n who does not possess an undergraduate or graduate rtage.
10 11	secondary ed	[(8)] ucation s		"Public school" means a school in the public elementary and this State.
12 13		[(9)] r critical		"Service obligation" means to teach in the State in an area of in a public school.
14		[(10)]	(9)	"Teach" includes providing an educational service.
15 16	service in a p	[(11)] public scl		"Teacher" includes an individual who provides an educational
			this section	"Teacher recipient" means a recipient of a tuition assistance on employed or certified as a teacher in a field which is
20 21		[(13)] ional cha		"Tuition assistance" means any funds provided for the cost of s, room, board, or other related educational expenses.
	` /	hrista M	cAuliffe l	ic Development Student Assistance Grants to be known as Memorial Teacher Education Award may be awarded as ance grants.
			he educat	ce shall award annually to eligible applicants tuition tion of persons to teach in areas of critical [or D.
28 29	the award at	(3) an eligib		pient of a teacher education tuition assistance grant shall use ion.
		(4) ademic c		e Board of Education may adopt rules and regulations to r selection of tuition assistance recipients from eligible
33	(c)	A recipie	ent of a tu	uition assistance grant shall:
34		(1)	Qualify a	as follows:

3 4 5	(i) Have earned [60] 30 credits of undergraduate collegiate ducation and be enrolled in or sign a letter of intent to enroll in a program leading to ertification to teach in an area of critical [or geographic] shortage OR NEED and be elected by the Office on a competitive basis among qualified applicants based on cademic criteria, not limited to standardized tests, established by the State Board of iducation;
9 10	(ii) Have earned an undergraduate or graduate degree on or after anuary 1, 1986, and be enrolled in or sign a letter of intent to enroll in courses eading to certification to teach in an area of critical [or geographic] shortage OR NEED and be selected among qualified applicants on a competitive basis based on academic criteria established by the State Board of Education;
14 15 16	(iii) Have earned an undergraduate or graduate degree on or before December 31, 1985, and be enrolled in or sign a letter of intent to enroll in courses eading to certification to teach in an area of critical [or geographic] shortage OR NEED and be selected among qualified applicants on a competitive basis based on criteria established by the State Board of Education that exclude consideration of the applicant's grade point average; or
18	(iv) Persons who are already teachers shall:
19 20	1. Be nominated by the superintendent of schools of the system in which the person teaches or intends to teach;
	2. Enroll as a student in courses required for teacher certification in an academic area in which there is a critical [or geographic] shortage of teachers; and
24 25	3. Be selected by the Office on a competitive basis among qualified applicants based on criteria established by the State Board of Education;
26	(2) Sign a letter of intent as follows:
	(i) A nondegreed recipient who is not already a teacher shall be enrolled in or sign a letter of intent to enroll in an eligible institution as a student in an undergraduate program necessary for teacher education;
	(ii) A degreed recipient shall enroll in or sign a letter of intent to enroll in courses leading to certification to teach in an area of critical [or geographic] shortage OR NEED; or
	(iii) A recipient who is already a teacher shall sign a letter of intent o enroll in an eligible institution as a student in a teacher certification program in an area in which there is a critical [or geographic] shortage of teachers;
36	(3) Perform the service obligation upon completion of required studies:

	(4) Maintain a grade point average of at least 3.0 on a 4.0 scale and advance in academic standing at least 1 year in each year in which an award is renewed; and					
4 5	(5) Satisfy whatever other criteria the Office and the State Board of Education establish.					
6 7	(d) Grants to teacher recipients may not be used to supplant retraining efforts by local boards of education.					
10 11 12 13 14	(e) (1) For a full-time student, the annual amount of tuition assistance shall be equal to the cost of tuition, mandatory fees, and room and board, not to exceed the lesser of costs incurred for the program required for teacher certification in an area of critical [or geographic] shortage OR NEED or the sum of these costs for a full-time undergraduate in-State resident student at the 4-year public institution of higher education within the University System of Maryland, other than the University of Maryland University College and University of Maryland, Baltimore, with the highest annual expenses for a full-time resident undergraduate.					
18 19 20	(2) For a part-time student, the amount of an award may not exceed the applicable cost of tuition and mandatory fees for a comparable undergraduate in-State student at the 4-year public institution of higher education within the University System of Maryland, other than the University of Maryland University College and University of Maryland, Baltimore, with the highest annual expenses for a full-time resident undergraduate.					
22 23	(f) (1) A nondegreed recipient may renew an award for [1 year] 2 YEARS if the recipient:					
24 25	(i) Remains an undergraduate student in an area of critical [or geographic] shortage OR NEED; and					
	(ii) Maintains a grade point average of at least 3.0 on a 4.0 scale and advances in academic standing at least 1 year for each year for which an award is renewed.					
29 30	(2) A degreed recipient and a teacher recipient may renew an award for 1 year if that recipient maintains a grade point average of at least 3.0 on a 4.0 scale.					
32 33 34 35 36 37	(g) (1) The State Superintendent of Schools shall project annually the number of vacancies for employment expected in each of the subsequent 5 years in areas of critical [or geographic] shortage and the number of students expected to graduate from programs qualifying them to teach in these fields during the same period. The State Superintendent of Schools shall certify annually to the Office those programs that continue to be areas of critical [or geographic] shortage as evidenced by projected employment vacancies substantially exceeding projected qualified graduates.					



1 LEADS TO A PARTICIPANT RECEIVING A RESIDENT TEACHER (I) 2 CERTIFICATE ISSUED BY THE DEPARTMENT; (II)INCLUDES TRAINING ON TEACHING TECHNIQUES AND 4 THEORIES, AND CLASSROOM MANAGEMENT; AND INCLUDES PART-TIME OR FULL-TIME TEACHING (III) 6 ASSIGNMENTS WITH DIRECT SUPERVISION AND MENTORING BY A QUALIFIED 7 TEACHER. "SERVICE OBLIGATION" MEANS THE OBLIGATION OF A RECIPIENT TO 9 TEACH FULL-TIME IN THE STATE AS A TEACHER IN A MARYLAND PUBLIC 10 ELEMENTARY OR SECONDARY SCHOOL. 11 THE OFFICE MAY AWARD ALTERNATIVE TEACHING OPPORTUNITY GRANTS 12 AS TUITION ASSISTANCE GRANTS TO INDIVIDUALS WHO: PURSUE A RESIDENT TEACHER CERTIFICATE BY ENROLLING IN A 13 (1) 14 RESIDENT TEACHER CERTIFICATE PARTNERSHIP PROGRAM; OR TAKE COURSE WORK AT AN ELIGIBLE INSTITUTION FOR THE 15 16 PURPOSE OF OBTAINING A TEACHING CERTIFICATE WHILE BEING EMPLOYED BY A 17 COUNTY BOARD IN A PARAPROFESSIONAL POSITION: EACH RECIPIENT OF A GRANT SHALL: 18 (C) 19 (1) BE ACCEPTED FOR ADMISSION AT AN ELIGIBLE INSTITUTION: 20 (2) SIGN A LETTER OF INTENT TO: 21 (I) BECOME A CERTIFIED TEACHER; AND 22 (II)FULFILL A SERVICE OBLIGATION AS REQUIRED BY THE OFFICE 23 ON COMPLETION OF REQUIRED STUDIES; USE THE GRANT AT AN ELIGIBLE INSTITUTION; 24 (3) 25 (4) BE SELECTED BY THE OFFICE FROM QUALIFIED APPLICANTS BASED 26 ON: 27 (I) COMPETITIVE STANDARDS; AND 28 (II)FINANCIAL NEED: AND 29 (5) SATISFY ANY ADDITIONAL CRITERIA THE OFFICE MAY ESTABLISH. 30 A RECIPIENT MAY RENEW A GRANT IF THE RECIPIENT: (D) REMAINS ENROLLED IN A PROGRAM OF STUDIES THAT WOULD LEAD 31 32 TO A TEACHING CERTIFICATE; AND

33 by a physician who engages in primary care in the State or by a medical resident

- 1 specializing in primary care who agrees to practice for at least 2 years as a primary
- 2 care physician in a geographic area of the State that has been designated by the
- 3 Secretary of Health and Mental Hygiene as being medically underserved with the
- 4 funds transferred to the Office by the Comptroller under § 14-207(c)(2)(i) of the
- 5 Health Occupations Article.
- 6 (2) A physician who engages in primary care is not precluded from 7 receiving assistance from the Office under subsection (b) of this section.
- 8 (3) Any unspent portions of the money that is transferred to the Office
- 9 for use under this section from the Board of Physicians Fund may not be transferred
- 10 to or revert to the General Fund of the State, but shall remain in the Fund
- 11 maintained by the Office to administer these programs to assist physicians engaged
- 12 in primary care as specified in paragraph (1) of this subsection.
- 13 (d) An applicant for assistance in the repayment of a commercial loan shall
- 14 demonstrate to the Office that the commercial loan was used for tuition, educational
- 15 expenses, or living expenses for graduate or undergraduate study.
- 16 (e) Assistance in the repayment of a loan from an entity set forth in § 17 18-1501(c)(2) of this subtitle shall require the approval of the Office.
- 18 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 19 July 1, 2006.