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CHAPTER\_\_\_\_

## 1 AN ACT concerning

- Task Force to Evaluate Existing School Convene a Summit on Civic and Financial Literacy Programs in Maryland Established
- 4 FOR the purpose of establishing a Task Force to Evaluate Existing School Civic
- 5 <u>Literacy Programs; providing for the membership, chair, and staffing of the</u>
- 6 Task Force; providing for the duties of the Task Force; prohibiting members of
- 7 the Task Force from receiving compensation but entitling a member to certain
- 8 reimbursement; requiring the Task Force to report its findings and
- 9 recommendations to the State Department of Education on or before a certain
- 10 date; providing for the termination of this Act; and generally relating to
- 11 establishing a Task Force to Evaluate Existing School Civic Literacy Programs
- the Task Force to Convene a Summit on Civic and Financial Literacy in
- 13 Maryland; providing for the composition, powers, and duties of the Task Force;
- requiring the State Department of Education and the Maryland Higher
- 15 Education Commission to provide staffing for the Task Force; prohibiting
- members of the Task Force from receiving compensation but entitling members
- 17 <u>to reimbursement for certain expenses; requiring the Task Force to convene a</u>
- 18 Summit on Civic and Financial Literacy for certain purposes; requiring the Task
- 19 Force to report certain findings and recommendations to the Governor, the State
- 20 <u>Department of Education, and the General Assembly on or before a certain date;</u>
- 21 providing for the termination of this Act; and generally relating to the Task
- 22 Force to Convene a Summit on Civic and Financial Literacy in Maryland.
- 23 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 24 MARYLAND, That:
- 25 (a) In this Act, "civic literacy" means:

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1	and economic	<del>(1)</del> e system:	an understanding of the workings of the American political, social s;		
3		( <del>2)</del> and conti	an appreciation of the geographical and historical foundations which inue to shape these systems; and		
5 6	community is	<del>(3)</del> nvolvemo	the acquisition of the tools necessary for responsible citizenship and ent.		
7 8	\ /	<u>(a)</u> Financia	There is a Task Force to Evaluate Existing School Convene a Summit Literacy Programs in Maryland.		
9	<del>(c)</del>	<u>(b)</u>	The Task Force consists of the following members:		
10 11	President of	(1) the Sena	three two members of the Senate of Maryland, appointed by the te;		
12 13	Speaker of th	(2) he House	three two members of the House of Delegates, appointed by the ; and		
14 15	the Governo	<del>(3)</del> <del>r.</del>	five members with expertise in the area of civic literacy, appointed by		
	6 (d) To the extent practicable, when appointing members to the Task Force, the 7 Governor shall assure geographic balance and promote racial diversity in the 8 membership of the Task Force.				
19 20	designee;	<u>(3)</u>	the State Superintendent of Schools, or the Superintendent's		
21		<u>(4)</u>	the Secretary for Higher Education, or the Secretary's designee;		
22 23		(5) ng and E	two representatives of the Center for Information and Research on Ingagement (CIRCLE), appointed by the Governor;		
24 25	Councils, ap	(6) pointed b	two representatives from the Maryland Association of Student by the Governor; and		
26 27	appointed by	(7) the Gov	one representative from the Maryland Judicial Conference, vernor.		
28 29	(e) among its me	(c) embers.	The Task Force shall elect a chair the chair of the Task Force from		
30 31		(d) ommissi	The State Department of Education and the Maryland Higher on shall provide staff for the Task Force.		
32	<del>(g)</del>	<u>(e)</u>	A member of the Task Force:		
33		(1)	may not receive compensation as a member of the Task Force; but		

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1 2	Travel Regu	(2) lations, a	is entitled to reimbursement for expenses under the Standard State s provided in the State budget.		
3	<del>(h)</del>	<u>(f)</u>	The Task Force shall:		
4		(1)	evaluate existing school civic literacy programs;		
5		<del>(2)</del>	determine a strategy for enhancing long-term civic education; and		
6 7	education pr	<del>(3)</del> <del>ogram</del> <u>co</u>	make recommendations regarding a plan for implementing a civic nvene a Summit on Civil Civic and Financial Literacy to:		
8 9	and literacy	within the	(i) determine a strategy for enhancing long-term civic engagement e State; and		
10			(ii) recommend a plan to improve civic engagement and literacy;		
11 12	financial lite	eracy to v	(iii) research and study existing programs that teach and promote arious appropriate age groups; and		
13 14	programs in	schools	(iv) recommend a plan to improve or implement financial literacy in the State;		
17 18	(2) invite a diverse range of student, teacher, and administrator representatives from elementary, secondary, and higher education, media, civic organizations, economists, individuals with expertise in finance, and elected officials from across the State of Maryland to participate in the discussions concerning civic engagement and literacy and financial literacy at the summit; and				
			invite the Center for Information and Research on Civic Learning ed in the University of Maryland's School of Public Policy to on Civic and Financial Literacy.		
25		46 of the	The Task Force shall report its findings and recommendations <u>for Governor</u> , State Department of Education, <u>and in accordance</u> State Government Article, the General Assembly, on or before 5.		
29	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2006. It shall remain effective for a period of 1 year and 1 month 6 months and, at the end of July 30, 2007 December 31, 2006, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.				