F1 6lr3371

By: Delegates Marriott and Gutierrez

Introduced and read first time: February 20, 2006 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

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2 Education - Kindergarten Plus Program for "High-Poverty Schools"

- 3 FOR the purpose of establishing a kindergarten plus program for students at certain
- 4 high-poverty schools; requiring county boards of education to establish the
- 5 program at schools that meet certain criteria; specifying that the program may
- 6 encompass at least a certain period; specifying the purpose of the program;
- 7 requiring that students in the program be tested and evaluated at certain times;
- 8 requiring the State Department of Education to perform certain administrative
- 9 functions and services related to the program, to make a certain assessment, to
- establish certain reporting and evaluation requirements, and to submit an
- annual report on the program; requiring the Governor to appropriate certain
- funds for the program; defining certain terms; and generally relating to a
- 13 kindergarten plus program.
- 14 BY repealing and reenacting, without amendments,
- 15 Article Education
- 16 Section 7-101(a) and (e)
- 17 Annotated Code of Maryland
- 18 (2004 Replacement Volume and 2005 Supplement)
- 19 BY adding to
- 20 Article Education
- 21 Section 7-101(f)
- 22 Annotated Code of Maryland
- 23 (2004 Replacement Volume and 2005 Supplement)
- 24 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 25 MARYLAND, That the Laws of Maryland read as follows:

1		Article - Education	
2	7-101.		
3 4		duals who are 5 years old or older and under 21 shall be admitted blic schools of this State.	
5 6	(e) (1) full-day kindergarten	By the 2007-2008 school year, each county board shall provide rograms for all kindergarten students in that county.	
9	county to ensure that	In the comprehensive master plan that is submitted under § 5-401 of ard shall identify the strategies that will be used in that all-day kindergarten programs are provided to all in that county by the 2007-2008 school year.	
11 12	(F) (1) MEANINGS INDIC	(I) IN THIS SUBSECTION THE FOLLOWING WORDS HAVE THE TED.	
13 14	MEANING STATE	(II) "ELIGIBLE FOR FREE OR REDUCED PRICE MEALS" HAS THE UNDER § 5-207(A) OF THIS ARTICLE.	
		(III) "KINDERGARTEN PLUS PROGRAM" MEANS A KINDERGART KTENDS THE KINDERGARTEN YEAR FOR UP TO 4 MONTHS FOR DING AN ELIGIBLE SCHOOL.	EN
18	(2)	THERE IS A KINDERGARTEN PLUS PROGRAM.	
21 22	HIGH-POVERTY S DISADVANTAGED	THE PURPOSE OF THE KINDERGARTEN PLUS PROGRAM IS TO ED TIME IN KINDERGARTEN TO STUDENTS ATTENDING HOOLS IN ORDER TO NARROW THE ACHIEVEMENT GAP BETWEEN STUDENTS AND INCREASE THE COGNITIVE SCORES FOR THOSE DISADVANTAGED STUDENTS.	
26 27	BEGINNING OF TH	THE KINDERGARTEN PLUS PROGRAM MAY BEGIN AT LEAST 2 THAN THE REGULAR KINDERGARTEN PROGRAM AT THE E SCHOOL YEAR AND MAY END UP TO 2 MONTHS AFTER THE HE REGULAR KINDERGARTEN PROGRAM AT THE END OF THE	
31 32 33	COUNTY BOARD DURING THE REG KINDERGARTEN I	IN ADDITION TO THE FULL-DAY KINDERGARTEN PROGRAM THAT REQUIRED TO PROVIDE UNDER SUBSECTION (E) OF THIS SECTION LAR SCHOOL YEAR, A COUNTY BOARD SHALL PROVIDE A LUS PROGRAM AT EACH SCHOOL UNDER ITS JURISDICTION IN RE OF THE STUDENTS ARE ELIGIBLE FOR FREE OR REDUCED	
35	(6)	ΓHE DEPARTMENT SHALL:	

- **UNOFFICIAL COPY OF HOUSE BILL 1545** ESTABLISH APPLICATION REQUIREMENTS, PROCEDURES, AND 1 (I)2 CRITERIA FOR EVALUATING APPLICATIONS FOR FUNDING FOR THE KINDERGARTEN 3 PLUS PROGRAM; REQUIRE THAT A COUNTY BOARD DEMONSTRATE THAT ITS (II)5 KINDERGARTEN PLUS PROGRAM WILL MEET THE STANDARDS ESTABLISHED BY THE 6 DEPARTMENT AND EMPLOY ONLY QUALIFIED INSTRUCTIONAL STAFF AND OTHER 7 PERSONNEL; 8 (III)PROVIDE ADDITIONAL PROFESSIONAL DEVELOPMENT AS 9 NEEDED FOR THE INSTRUCTIONAL STAFF PARTICIPATING IN THE KINDERGARTEN 10 PLUS PROGRAM; AND 11 (IV) REQUIRE THAT A COUNTY BOARD PAY THE INSTRUCTIONAL 12 STAFF AND OTHER PERSONNEL WHO PARTICIPATE IN THE KINDERGARTEN PLUS 13 PROGRAM AT A RATE COMPARABLE TO THE PAY PROVIDED TO STAFF IN THE 14 REGULAR KINDERGARTEN PROGRAM. (7) A COUNTY BOARD SHALL EVALUATE THE STUDENTS PARTICIPATING 15 16 IN THE KINDERGARTEN PLUS PROGRAM AT THE BEGINNING OF THE PROGRAM AND 17 MEASURE THEIR PROGRESS IN LITERACY, NUMERACY, AND COGNITIVE AND SOCIAL 18 SKILLS THROUGH STANDARDIZED ASSESSMENTS IN KINDERGARTEN AND IN FIRST 19 GRADE. 20 (8)(I) IN ORDER TO ASSESS THE EFFECTIVENESS OF THE 21 KINDERGARTEN PLUS PROGRAM, THE DEPARTMENT SHALL ESTABLISH REPORTING 22 AND EVALUATION REQUIREMENTS FOR EACH SCHOOL PARTICIPATING IN THE 23 PROGRAM. 24 (II)ON OR BEFORE DECEMBER 1 EACH YEAR, IN ACCORDANCE 25 WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE DEPARTMENT SHALL 26 SUBMIT A REPORT TO THE GENERAL ASSEMBLY ON THE EFFICACY OF THE 27 PROGRAM. THE GOVERNOR SHALL APPROPRIATE FUNDS TO THE (I) 29 DEPARTMENT IN THE ANNUAL STATE BUDGET FOR THE KINDERGARTEN PLUS 30 PROGRAM.
- 31 (II) THE APPROPRIATION MAY INCLUDE GRANTS, DONATIONS, AND
- 32 OTHER PRIVATE FUNDS RECEIVED BY THE STATE UNDER § 2-201 OF THE STATE
- 33 FINANCE AND PROCUREMENT ARTICLE FOR THE PURPOSES OF THE PROGRAM.
- 34 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
- 35 October 1, 2006.