
By: **Senator Kelley**

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Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable

Senate action: Adopted

February 15, 2006

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Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: Read second time: March 1, 2006

CHAPTER _____

1 AN ACT concerning

2 **Education State Department of Education - Comprehensive Induction**
3 **Program for New Teachers Programs - Guidelines**

4 FOR the purpose of ~~establishing a comprehensive induction program in the State~~
5 ~~Department of Education for new teachers employed by hard-to-staff schools;~~
6 ~~requiring that the comprehensive induction program include mentoring,~~
7 ~~professional development training and support, and formal assessments of~~
8 ~~teachers participating in the program; requiring the Department to adopt~~
9 ~~certain regulations to implement the comprehensive induction program;~~
10 ~~requiring that funding for the comprehensive induction program be as provided~~
11 ~~in the State budget; and generally relating to establishing a comprehensive~~
12 ~~induction program in the State Department of Education requiring the State~~
13 ~~Department of Education to develop certain guidelines for the establishment of~~
14 ~~comprehensive induction programs for new teachers employed by certain~~
15 ~~hard-to-staff schools; requiring the guidelines to include certain provisions~~
16 ~~concerning mentoring, professional development training and support,~~
17 ~~eligibility criteria, and certain other standards; requiring that funding for the~~
18 ~~development of the guidelines be as provided in the State budget; and generally~~
19 ~~relating to the State Department of Education and guidelines for comprehensive~~
20 ~~induction programs.~~

21 BY adding to
22 Article - Education
23 Section 6-117

1 Annotated Code of Maryland
2 (2004 Replacement Volume and 2005 Supplement)

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
4 MARYLAND, That the Laws of Maryland read as follows:

5 **Article - Education**

6 6-117.

7 (A) ~~THERE IS A~~ THE DEPARTMENT SHALL DEVELOP GUIDELINES FOR THE
8 ESTABLISHMENT OF COMPREHENSIVE INDUCTION PROGRAM IN THE DEPARTMENT
9 PROGRAMS FOR NEW TEACHERS EMPLOYED BY HARD-TO-STAFF SCHOOLS, AS THAT
10 TERM IS DEFINED BY THE DEPARTMENT.

11 (B) ~~THE COMPREHENSIVE INDUCTION PROGRAM GUIDELINES SHALL~~
12 ~~INCLUDE, BUT NOT BE LIMITED TO, PROVISIONS CONCERNING THE FOLLOWING:~~

13 (1) MENTORING;

14 (2) PROFESSIONAL DEVELOPMENT TRAINING AND SUPPORT; ~~AND~~

15 (3) ~~FORMAL ASSESSMENTS OF TEACHERS PARTICIPATING IN THE~~
16 ~~PROGRAM.~~

17 (C) ~~THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THIS~~
18 ~~SECTION, INCLUDING:~~

19 (1) ~~ELIGIBILITY CRITERIA FOR TEACHERS TO PARTICIPATE IN THE~~
20 ~~PROGRAM; AND~~

21 (2) ~~THE STANDARDS TO DETERMINE WHICH SCHOOLS ARE~~
22 ~~CONSIDERED HARD-TO-STAFF SCHOOLS.~~

23 (D) ~~(C)~~ FUNDING FOR THE COMPREHENSIVE INDUCTION PROGRAM TO
24 SUPPORT THE DEVELOPMENT OF THE GUIDELINES REQUIRED UNDER THIS SECTION
25 SHALL BE AS PROVIDED IN THE STATE BUDGET.

26 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
27 October 1, 2006.

