

State of Maryland

2006 Bond Bill Fact Sheet

1. Senate		House		2. Name of Project
LR #	Bill #	LR #	Bill #	
3141	SB799	921	HB403	Creation of a State Debt – Worcester County - Germantown School
3. Senate Bill Sponsors				House Bill Sponsors
Senator Stoltzfus				Delegates Bozman and Conway
4. Jurisdiction (County or Baltimore City)				5. Requested Amount
Worcester				\$200,000
6. Purpose of Bill				
Authorizing the creation of a State debt, the proceeds to be used as a grant to the Board of Directors of the Germantown School Restoration Committee, Inc. for the repair, renovation, restoration, and capital equipping of the Germantown School				
7. Matching Fund Requirements				
The bill requires a standard match.				
8. Special Provisions				
None				
9. Description and Purpose of Grantee Organization (3000 characters maximum)				
<p>The Germantown School Community Heritage Center (GSCHC) was organized as a 501C (3) non-profit corporation in 2001 to preserve the physical structure and history of the Germantown School through its adaptive reuse as a museum and community center. The former Germantown School, located near Berlin, Maryland, is one of a group of schools built to serve rural black communities by the Rosenwald Foundation (created by Julius Rosewald, former president of Sear) from 1917- to 1932. Distinctive in their architectural character, purpose, and importance to black communities during the first half of the 20th century, few of these structures exist today. The Germantown School is the only remaining example of a Rosenwald School in Worcester County, and is an important historic resource for both local and regional interests. The goal of the GSCHC is to rehabilitate the school to serve two primary purposes. First, the restored structure will provide a tangible link to Worcester County's history, and serve as the focal point for ongoing efforts to acquire, preserve and share information about the Germantown School and history of black education. The objective is to develop the information into an educational resource available to both scholars and the community. When rehabilitation is complete, the site is anticipated to become a heritage tourism destination for an even larger audience with interest in the history of rural America. The second purpose is to create a community center for the Germantown neighborhood.. The local black community is currently underserved, and lacks important amenities needed to assure residents' well- being and quality of life. the restored structure will serve as a multi-use facility, providing a site for senior citizen activities, after school care for children, and community meetings and special events. The grounds of the site will be developed as a neighborhood park and playground within walking distance of residents. The GSCHC is an entirely volunteer run organization. To accomplish its mission, GSCHC members have donated more than 4000 hours of time and have raised over \$55,000 through private donations, fundraisers and grants. The proposed project will augment existing and committed funds to provide the full funding needed to repair, renovate, and restore the Germantown School to a condition capable of fulfilling its purposes as a heritage resource, museum and community center.</p>				

10. Description and Purpose of Project (3000 characters maximum)

Constructed in 1922, the original school house a 1600 sq. ft. single- story two room building with distinctive architectural features characteristics of Rosenwald Schools throught out the southeast. After the school was closed in 1954 the facility was acquired by Worcester County for use as a maintenance shop for the County Roads Department . The structure underwent significant modifications, including the removal of the front wall to accommodate overhead doors and the interior floor and walls. The proposed project will repair, renovate, and restore the former Germantown School to a condition capable of fulfilling its purpose as heritage resource, museum and community center. The project will restore the school's external appearance to historic conditions, and rehabilitate the interior to accommodate the planned adaptive reuses. A phased approach will be used, beginning with the school house and ending with the site's parking lot and grounds. The first phase will reconstruct portions of the original foundation and replace the front wall, windows, front door, and interior floor of the schoolhouse. The second phase will construct a new door and wheelchair ramp to provide a handicapped-accessible entrance and enhance safety, and recondition the interior of the schoolhouse to bring the structure up to code and support the intended functions. The building will be configured to house a large multi-purpose room, bathroom, 1 kitchen area and small museum. The final phase will improve the grounds on which the facility is located. The parking lot will be reconfigured to restore the visual appearance of the schoolhouse, and a community park and playground will be developed. The existing chain link fence will be replaced with a more historically compatable style and the grounds landscaped. The estimated cost of the project is \$250,000.

Round all amounts to the nearest \$1,000. The totals in Items 11 (Estimated Capital Costs) and 12 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

11. Estimated Capital Costs

Acquisition	0
Design	\$7,000.00
Construction	\$243,000.00
Equipment	
Total	\$250,000.00

12. Proposed Funding Sources – (List all funding sources and amounts.)

Source	Amount
Maryland State Bond	\$200,000
Worcester County Commissioners	\$50,000
Total	\$250,000

13. Project Schedule

Begin Design	Complete Design	Begin Construction	Complete Construction
1/06	4/06	10/06	Early 2008

14. Total Private Funds and Pledges Raised as of January 2006		15. Current Number of People Served Annually at Project Site		16. Number of People to be Served Annually After the Project is Complete	
\$5,528.34		1,000		15,000	
17. Other State Capital Grants to Recipients in Past 15 Years					
Legislative Session		Amount		Purpose	
None					
18. Legal Name and Address of Grantee			Project Address (If Different)		
Germantown School Community Heritage Center			10223 Trappe Road, Berlin, MD 21811		
19. Contact Name and Title			Contact Phone		Email Address
Wilbur. T. Pitts, Board of Directors			410-629-1069		Pittswberlin@comcast.net
Jesse Turner, GSCHC ,President			410-641-1270		
Barbar Purnell, Correspondence Secretary			410-641-0638		
20. Legislative District in Which Project is Located					#38
21. Legal Status of Grantee (Please Check one)					
Local Govt.		For Profit		Non Profit	Federal
<input type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Grantee Legal Representative			23. If Match Includes Real Property:		
Name:		Has An Appraisal Been Done?		Yes/No	
Phone:				No	
Address:			If Yes, List Appraisal Dates and Value		
24. Impact of Project on Staffing and Operating Cost at Project Site					
Current # of Employees		Projected # of Employees		Current Operating Budget	Projected Operating Budget
0		0		\$8,000	\$23,000
25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)					
A. Will the grantee own or lease (pick one) the property to be improved?					own
B. If owned, does the grantee plan to sell within 15 years?					no
C. Does the grantee intend to lease any portion of the property to others?					no
D. If property is owned by grantee and any space is to be leased, provide the following:					
Lessee			Terms of Lease	Cost Covered by Lease	Square Footage Leased
None					

E. If property is leased by grantee – Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
None			
26. Building Square Footage:			
Current Space GSF		1,600	
Space to Be Renovated GSF		1,600	
New GSF		1,600	
27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion			1922-23
28. Comments: (3000 characters maximum)			
#15. This number represent adults, children, tourists, and students attending events and fundraisers at the school. #16. This number includes visitors, children , senior citizens attending activities, tourist visiting and people enjoying the park.			