

HB0204/444639/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO HOUSE BILL 204
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, strike line 3 in its entirety and substitute:

“Higher Education – Study of the Cost of Textbooks for Higher Education”.

On pages 1 and 2, strike beginning with line 11 on page 1 through line 4 on page 2, inclusive, and substitute:

“FOR the purpose of requiring the Department of Legislative Services, with the assistance of certain committees, to study and compile certain information regarding certain costs associated with textbooks for higher education on or before a certain date; and generally relating to the cost of textbooks for higher education.”.

AMENDMENT NO. 2

On pages 3 through 6, strike in their entirety the lines beginning with line 16 on page 3 through line 5 on page 6, inclusive, and substitute:

“SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That on or before November 1, 2007, the Department of Legislative Services, with the assistance of the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means, shall study and compile information on:

(1) retail prices of textbooks for higher education students in the State, including average and median prices for undergraduate, graduate, and community college student textbooks;

(Over)

- (2) factors that impact retail prices of textbooks, including:
 - (i) how professors choose textbooks for their classes;
 - (ii) the amount retail booksellers increase retail prices above publishers' list prices;
 - (iii) publishers' methods of setting list prices;
 - (iv) barriers to competition; and
 - (v) publishers' methods of marketing textbooks to professors;
- (3) the advantages and disadvantages of posting textbook information online as proposed by Senate Bill 166 from the 2007 Legislative Session; and
- (4) the advantages and disadvantages of requiring tuition to cover the cost of textbooks as proposed by Senate Bill 785 from the 2007 Legislative Session.”.

On page 6, strike beginning with “It” in line 7 down through “effect.” in line 9.