

SB0525/374737/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 525

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, after the first “of” insert “requiring certain money carried forward from a previous fiscal year to be used for dual enrollment grants, in addition to certain other financial aid programs;”; in line 5, after “Commission” insert “, in cooperation with certain institutions of higher education,”; in line 7, strike “and” and substitute “, be”; in the same line, after “student” insert “, and demonstrate financial need”; in the same line, after the semicolon insert “providing that, for courses completed under the program, a recipient of a dual enrollment grant is not required to receive credit from a secondary school and an institution of higher education at the same time;”; strike beginning with “administer” in line 8 down through “recipient” in line 10 and substitute “allocate funds to an institution of higher education based on the number of dually enrolled students receiving credit for certain courses”; strike beginning with “requiring” in line 14 down through “Program” in line 15 and substitute “requiring an institution of higher education that receives certain funds for dual enrollment grants to provide the Commission with a certain annual audit; requiring a certain council to provide certain recommendations to the Governor and the General Assembly on or before a certain date; providing for the termination of this Act”; and in line 20, after “Section” insert “18-107(b) and”.

On page 2, in line 1, strike “18-14A-03” and substitute “18-14A-04”.

AMENDMENT NO. 2

On page 2, after line 7, insert:

“18-107.”

(Over)

(b) (1) Except as otherwise provided in this title, money appropriated under this title that is not used by the end of the fiscal year may not revert to the State Treasury.

(2) All money retained under paragraph (1) of this subsection shall be used to make awards to students during subsequent fiscal years as provided in §§ 18–301, 18–706(f), 18–1401, **18–14A–01**, and 18–1501 of this title and § 13–613(d)(1) of the Transportation Article and may not be used for administrative expenses.”.

On page 3, in line 3, after “(1)” insert “(I)”; in the same line, after “**STATE;**” insert “OR

(II) A PROGRAM OF SECONDARY SCHOOL INSTRUCTION IN THE STATE;”;

in line 5, strike “**THE**” and substitute “IN COOPERATION WITH INSTITUTIONS OF HIGHER EDUCATION IN THE STATE, THE”; in line 8, strike “**AND**”; in line 9, after “**STUDENT**” insert “;**AND**

(3) DEMONSTRATE FINANCIAL NEED ACCORDING TO CRITERIA ESTABLISHED BY THE COMMISSION;”;

after line 9, insert:

“(D) FOR COURSES COMPLETED UNDER THE PROGRAM, A RECIPIENT OF A DUAL ENROLLMENT GRANT IS NOT REQUIRED TO RECEIVE CREDIT FROM A SECONDARY SCHOOL AND AN INSTITUTION OF HIGHER EDUCATION AT THE SAME TIME.”;

strike beginning with the colon in line 11 down through “**RECIPIENT**” in line 14 and substitute “ALLOCATED BY THE COMMISSION TO AN INSTITUTION OF HIGHER

EDUCATION BASED ON THE NUMBER OF DUALY ENROLLED STUDENTS RECEIVING CREDIT FOR COURSES COMPLETED AT THE INSTITUTION"; and after line 23, insert:

"18-14A-04.

AN INSTITUTION OF HIGHER EDUCATION THAT RECEIVES STATE FUNDS UNDER THIS SUBTITLE SHALL PROVIDE THE COMMISSION WITH AN ANNUAL AUDIT OF THE USE OF THE FUNDS."

AMENDMENT NO. 3

On page 4, strike in their entirety lines 1 through 7, inclusive; after line 7, insert:

"SECTION 2. AND BE IT FURTHER ENACTED, That on or before November 1, 2007, the Maryland Partnership for Teaching and Learning PreK – 16 Council shall provide the Governor and, in accordance with § 2-1246 of the State Government Article the General Assembly, a comprehensive list of recommendations that will surmount barriers to dual-enrollment and will facilitate dual-enrollment opportunities."

and in line 9, after "2007." insert "It shall remain effective for a period of 1 year and 1 month and, at the end of June 30, 2008, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect."