

# HOUSE BILL 127

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HB 1008/06 – W&M

71r0810

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By: **Delegates Cardin, Morhaim, Olszewski, and Rosenberg**  
Introduced and read first time: January 24, 2007  
Assigned to: Ways and Means

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## A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – Summer Learning Pilot Program**

3 FOR the purpose of establishing the Summer Learning Pilot Program; providing for  
4 the purpose of the Program; requiring the State Board of Education to select a  
5 certain number of schools to host the Program; prohibiting the State Board from  
6 selecting a school for the Program without the approval of the county board of  
7 education; requiring certain county boards to develop a model summer learning  
8 program with a certain curriculum; requiring a county board, in consultation  
9 with the State Board, to determine the cost of the Program in that county;  
10 requiring a county board to identify funds to pay for a certain percentage of the  
11 Program from certain sources; requiring the State to pay certain funds for the  
12 Program under certain circumstances; requiring the State Board to submit a  
13 certain report to certain committees of the General Assembly on or before a  
14 certain date; and generally relating to the Summer Learning Pilot Program.

15 BY adding to  
16 Article – Education  
17 Section 7–208  
18 Annotated Code of Maryland  
19 (2006 Replacement Volume)

20 Preamble

21 WHEREAS, Research shows that young people are at risk of experiencing the  
22 loss of academic skills if they do not engage in educational activities during the  
23 summer months; and

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, Summer learning loss significantly contributes to the widening of  
2 the achievement gap among elementary school students in Maryland; and

3 WHEREAS, Students from low-income families typically lose over 2 months'  
4 worth of mathematical computation and reading achievement skills each summer and  
5 that these losses are cumulative over the elementary school years; and

6 WHEREAS, Large numbers of students from low-income families that qualify  
7 for federally subsidized nutrition programs during the school year do not have access  
8 to breakfast and lunch over the summer; and

9 WHEREAS, Research on the effectiveness of summer learning programs in  
10 Maryland has consistently shown that these programs improve student achievement,  
11 improve teacher recruitment and retention, increase student access to nutritious  
12 meals, and facilitate a greater collaboration between community-based organizations  
13 and public agencies; and

14 WHEREAS, Successful summer learning programs in Maryland have and will  
15 continue to be proven methods of leveraging new investment from private and federal  
16 funding sources; now, therefore,

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
18 MARYLAND, That the Laws of Maryland read as follows:

19 **Article - Education**

20 **7-208.**

21 **(A) IN THIS SECTION, "PROGRAM" MEANS THE SUMMER LEARNING**  
22 **PILOT PROGRAM.**

23 **(B) THERE IS A SUMMER LEARNING PILOT PROGRAM.**

24 **(C) THE PURPOSE OF THE PROGRAM IS TO:**

25 **(1) PREVENT THE LOSS OF ACADEMIC SKILLS OVER THE SUMMER**  
26 **BREAK;**

27 **(2) PREPARE ELEMENTARY SCHOOL STUDENTS TO MAKE A**  
28 **STRONG TRANSITION TO THE NEXT GRADE; AND**

1           **(3) STUDY THE EFFECTIVENESS OF SUMMER LEARNING**  
2 **PROGRAMS FOR YOUNG CHILDREN.**

3           **(D) (1) THE STATE BOARD SHALL SELECT UP TO THREE SCHOOLS**  
4 **THAT RECEIVE TITLE I FUNDS TO HOST THE PROGRAM.**

5           **(2) THE STATE BOARD MAY NOT SELECT A SCHOOL UNDER THIS**  
6 **SUBSECTION WITHOUT THE APPROVAL OF THE COUNTY BOARD.**

7           **(E) (1) WITH THE ASSISTANCE OF THE DEPARTMENT, THE COUNTY**  
8 **BOARD SHALL DEVELOP A MODEL PROGRAM WITH A READING AND LANGUAGE**  
9 **ARTS AND MATHEMATICS CURRICULUM THAT:**

10                   **(I) PROVIDES A GRADE-APPROPRIATE PREVIEW OF THE**  
11 **CONCEPTS AND SKILLS THAT WILL BE TAUGHT TO STUDENTS BEGINNING THE**  
12 **NEXT SCHOOL YEAR;**

13                   **(II) STRENGTHENS BASIC SKILLS; AND**

14                   **(III) IS LINKED TO A SCHOOL'S REGULAR CURRICULUM.**

15           **(2) THE DEPARTMENT SHALL ASSIST THE COUNTY BOARD IN**  
16 **PROVIDING TRAINING FOR TEACHERS, ADMINISTRATORS, AND VOLUNTEERS ON**  
17 **HOW TO OPERATE AN EFFECTIVE PROGRAM.**

18           **(F) (1) IN CONSULTATION WITH THE STATE BOARD, A COUNTY**  
19 **BOARD SHALL DETERMINE THE COST OF THE PROGRAM IN THAT COUNTY.**

20                   **(2) THE COUNTY BOARD SHALL IDENTIFY FUNDS FOR 50% OF**  
21 **THE PROGRAM FROM ANY COMBINATION OF LOCAL, FEDERAL, AND PRIVATE**  
22 **RESOURCES AND CONTRIBUTIONS.**

23                   **(3) ON RECEIPT BY THE COUNTY BOARD OF THE FUNDS**  
24 **IDENTIFIED IN PARAGRAPH (2) OF THIS SUBSECTION, THE STATE SHALL PAY TO**  
25 **THE COUNTY BOARD THE LESSER OF:**

26                   **(I) 50% OF THE COST OF THE PROGRAM IN THAT COUNTY;**

27 **OR**

1                   **(II) THE PRODUCT OF \$150,000 MULTIPLIED BY THE**  
2 **NUMBER OF SCHOOLS IN THE COUNTY PARTICIPATING IN THE PROGRAM.**

3           SECTION 2. AND BE IT FURTHER ENACTED, That the State Board of  
4 Education shall report to the Senate Education, Health, and Environmental Affairs  
5 Committee and the House Ways and Means Committee on or before December 1, 2008,  
6 in accordance with § 2-1246 of the State Government Article, assessing the  
7 effectiveness of the Summer Learning Pilot Program established under this Act. The  
8 report shall include the following information:

9                   (1) the before–summer and after–summer academic achievement  
10 scores of students attending the Program;

11                   (2) a comparison of the achievement scores of students who  
12 participated in the Program and the students who did not participate in the Program,  
13 broken down by socioeconomic category;

14                   (3) evaluations from parents and participating teachers;

15                   (4) the number of students receiving meals as required by the free and  
16 reduced–price meal program;

17                   (5) attendance records and the effectiveness of the Program based on  
18 attendance; and

19                   (6) a description of the recruitment campaign and the response to the  
20 campaign.

21           SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect  
22 July 1, 2007.