F1 7lr1499 CF SB 244

By: Delegates Cardin, Anderson, Aumann, Bronrott, Burns, Dumais, Elliott, Feldman, Frush, Heller, Holmes, Hubbard, Krysiak, Lee, Morhaim, Nathan-Pulliam, Stein, and Taylor

Introduced and read first time: January 31, 2007

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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Student Health and Fitness Act of 2007

- FOR the purpose of requiring that public school students in kindergarten through a certain grade be provided certain minimum levels of a program of physical education each week; requiring increasing minimum levels of a program of physical education over a certain period of time; requiring that the program of physical education for a certain category of student be consistent with a certain plan for the student; and generally relating to student health and fitness.
- 9 BY repealing and reenacting, with amendments,
- 10 Article Education
- 11 Section 7–409
- 12 Annotated Code of Maryland
- 13 (2006 Replacement Volume)
- 14 Preamble
- WHEREAS, Obesity leads to at least 300,000 deaths among adults in the United States each year due in part to physical inactivity and a poor diet; and
- WHEREAS, Inadequate participation in physical activity is a significant contributor to the "epidemic of obesity" that has plagued the nation's young people during the past 2 decades; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



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1 2 3 4 5	WHEREAS, Physical activity offers young people many health benefits, including improving aerobic endurance and muscular strength, helping to control weight, building lean muscle, and reducing fat, and helping to build greater bone mass, all of which thwart the development of osteoporosis in adulthood and prevent or reduce high blood pressure; and
6 7 8 9	WHEREAS, A growing body of evidence suggests that providing students with more physical education and physical activity opportunities helps reduce the costs schools incur by reducing absenteeism, improving student health, and reducing staff time spent addressing academic performance; and
10 11 12	WHEREAS, A growing body of evidence also suggests that improvement in test scores and overall academic achievement can be linked to increased time in physical education; and
13 14 15	WHEREAS, The National PTA considers "Early Physical Education" a "Parent Priority" and urges its members to promote physical education in the schools; now, therefore,
16 17	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
18	Article - Education
19	7–409.
20 21 22 23 24	(a) [Each] SUBJECT TO SUBSECTION (B) OF THIS SECTION, EACH public school shall have a program of physical education that is given in a planned and sequential manner to all students, kindergarten through grade 12, to develop their good health and physical fitness and improve their motor coordination and physical skills.
25 26 27	(B) (1) ALL STUDENTS IN KINDERGARTEN THROUGH GRADE 5 SHALL BE PROVIDED A PROGRAM OF PHYSICAL EDUCATION AS PROVIDED IN THIS SUBSECTION:
28 29	(I) BEGINNING IN THE 2008–09 SCHOOL YEAR, A MINIMUM OF 60 MINUTES A WEEK OF PHYSICAL EDUCATION;
30	(II) BEGINNING IN THE 2009–10 SCHOOL YEAR, A MINIMUM

OF 90 MINUTES A WEEK OF PHYSICAL EDUCATION;

1	(III) DEGINNING IN THE 2010-II SCHOOL TEAR, A MINIMUM
2	OF 120 MINUTES A WEEK OF PHYSICAL EDUCATION; AND
3	(IV) BEGINNING IN THE 2011-12 SCHOOL YEAR, AND EACH
4	SCHOOL YEAR THEREAFTER, A MINIMUM OF 150 MINUTES A WEEK OF PHYSICAL
5	EDUCATION.
6 7 8	(2) As applicable, a student's program of physical education shall be consistent with the student's Individualized Education Plan (IEP).
9 10	[(b)] (C) The Department shall employ a full-time director of physical education.
11	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect

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October 1, 2007.