F1 7lr1271

By: Senators Britt, Conway, Dyson, Kramer, Lenett, Muse, Pugh, and Rosapepe

Introduced and read first time: January 29, 2007

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

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Education - Multiple Student Suspensions - Services and Actions Required

3 FOR the purpose of requiring certain principals to report certain suspensions of 4 certain students in writing to certain county superintendents within certain 5 periods of time; requiring certain principals to refer certain students to certain 6 pupil services teams and give certain notice to certain students and certain 7 parents or guardians that certain pupil services teams shall meet within a 8 certain period of time; requiring certain notice to be provided in certain 9 languages or certain modes of communication; requiring certain pupil services teams to meet with certain students and certain parents or guardians to develop 10 certain plans, determine certain dates and times for certain subsequent 11 meetings, identify certain resources to be used for certain purposes, and review 12 certain student records within a certain period of time; requiring certain pupil 13 services teams to refer to certain community resources lists in developing 14 15 certain plans; and generally relating to student suspensions.

16 BY adding to

17 Article – Education 18 Section 7–305(c–1)

Annotated Code of Maryland (2006 Replacement Volume)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

22 MARYLAND, That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



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1 **Article - Education** 7 - 305. 2 3 (C-1) (1) IF A STUDENT IS SUBJECT TO MULTIPLE SUSPENSIONS THAT BRING THE CUMULATIVE NUMBER OF DAYS THAT THE STUDENT IS ABSENT 4 5 FROM SCHOOL TO MORE THAN 10 SCHOOL DAYS IN A SCHOOL YEAR, THE PRINCIPAL IMMEDIATELY SHALL REPORT ANY SUBSEQUENT SUSPENSIONS IN 6 7 WRITING TO THE COUNTY SUPERINTENDENT. 8 **(2)** WITHIN 5 DAYS AFTER A SUSPENSION THAT BRINGS THE 9 CUMULATIVE NUMBER OF DAYS THAT THE STUDENT IS ABSENT FROM SCHOOL 10 TO MORE THAN 10 SCHOOL DAYS IN A SCHOOL YEAR THE PRINCIPAL SHALL: 11 REFER THE STUDENT TO THE SCHOOL'S PUPIL (I)12 **SERVICES TEAM; AND** GIVE WRITTEN NOTICE TO THE STUDENT AND THE 13 (II)PARENT OR GUARDIAN OF THE STUDENT THAT THE SCHOOL'S PUPIL SERVICES 14 15 TEAM SHALL MEET. 16 THE NOTICE REQUIRED UNDER PARAGRAPH (2)(II) OF THIS 17 SUBSECTION SHALL BE PROVIDED IN THE NATIVE LANGUAGE OR OTHER MODE 18 OF COMMUNICATION OF THE PARENT OR GUARDIAN OF THE STUDENT. 19 **(4)** WITHIN 10 DAYS AFTER THE REFERRAL TO THE SCHOOL'S PUPIL SERVICES TEAM, THE PUPIL SERVICES TEAM SHALL MEET WITH THE 20 STUDENT AND THE PARENT OR GUARDIAN OF THE STUDENT IN ORDER TO: 21 22 (I)DEVELOP A PLAN TO PREVENT FURTHER SUSPENSIONS: 23 (II)DETERMINE DATES AND TIMES FOR SUBSEQUENT 24 MEETINGS TO REVIEW AND REVISE THE PLAN AS NECESSARY; (III) IDENTIFY ADDITIONAL RESOURCES THAT MAY BE USED 25 TO MINIMIZE THE LIKELIHOOD OF ADDITIONAL SUSPENSIONS INCLUDING: 26

REFERRAL TO COMMUNITY CONFERENCING OR

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MEDIATION, OR BOTH;

1	2. REFERRAL TO COMMUNITY MENTAL HEALTH
2	SERVICES; AND
3	3. STAFF TRAINING ON POSITIVE BEHAVIOR
4	INTERVENTIONS AND SUPPORTS; AND
5	(IV) REVIEW THE STUDENT'S RECORD AND OTHER
6	RELEVANT INFORMATION TO DETERMINE WHETHER THE STUDENT MAY HAVE A
7	DISABILITY THAT WARRANTS A REFERRAL TO THE SCHOOL-BASED
8	INDIVIDUALIZED EDUCATION PROGRAM TEAM.
9	(5) THE SCHOOL'S PUPIL SERVICES TEAM SHALL REFER TO A
10	COMMUNITY RESOURCES LIST PROVIDED BY THE COUNTY BOARD IN
11	ACCORDANCE WITH § 7–310 OF THIS SUBTITLE IN DEVELOPING A PLAN UNDER
12	PARAGRAPH (4)(I) OF THIS SUBSECTION.
13	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
14	October 1, 2007.