7lr1746 CF HB 1056

By: Senators Conway, Astle, Britt, Brochin, Colburn, Currie, DeGrange, Della, Dyson, Exum, Forehand, Frosh, Garagiola, Gladden, Greenip, Haines, Hogan, Hooper, Jones, Kasemeyer, Kelley, Klausmeier, Kramer, Lenett, McFadden, Middleton, Munson, Muse, Peters, Pinsky, Pugh, Raskin, Robey, Rosapepe, Stone, and Zirkin

Introduced and read first time: January 30, 2007 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted with floor amendments Read second time: March 16, 2007

CHAPTER _____

- 1 AN ACT concerning
- 2 3

Higher Education – Blind and Print Disabled Students – Instructional Materials

4 FOR the purpose of requiring the Maryland Library for the Blind and Physically 5 Handicapped to convene a certain committee on or before a certain date; 6 providing for the membership of the committee; requiring a certain number of 7 the members of the committee to be blind or print disabled; requiring the 8 committee to establish certain procedures guidelines to facilitate the delivery of 9 certain materials to certain students in certain formats; establishing the duties of the Committee; providing for the content of certain guidelines; authorizing 10 the Library to determine certain eligibility of certain students to make certain 11 requests; requiring the Library to make certain requests to certain publishers 12 13 regarding the provision of certain instructional materials; providing certain 14 publishers a certain period of time to respond to certain requests; requiring 15 certain publishers to indicate certain information to the Library; exempting 16 certain publishers from certain requirements of this Act; requiring a certain 17 electronic format to have certain characteristics; requiring a publisher to submit

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law. <u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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1	<u>a certain electronic format containing certain characteristics under certain</u>
2	circumstances; providing for the content of a certain request to a certain
3	publisher; requiring certain publishers to provide the Library with certain
4	material at no cost and in a timely manner; authorizing certain publishers to
5	request a copy of a certain agreement containing certain information;
6	establishing certain technological security requirements for certain material by
7	certain persons; requiring certain persons to make a request of certain
8	publishers using a certain procedure; authorizing an institution to assist certain
9	students in transcribing certain materials into a braille copy; providing that
10	certain institutions have a right to share a certain braille copy with certain
11	students at the institution; requiring the Governor to include in the annual
12	budget submission a certain appropriation beginning in a certain fiscal year and
13	each fiscal year thereafter; providing for the application of this Act; providing
14	that certain publishers may not be required to perform certain acts that may
15	constitute infringement of a copyright or provide certain electronic formats
16	under certain circumstances; defining certain terms; requiring the Library to
17	consult and coordinate with the State Department of Education to facilitate the
18	utilization of certain equipment and staff for certain purposes; and generally
19	relating to instructional materials for blind or print disabled students.
20	BY adding to
20	Article – Education
22	Section 11–901 through $\frac{11-905}{11-906}$ to be under the new subtitle "Subtitle 9.
23	Instructional Materials for Blind and Print Disabled Students"
24	Annotated Code of Maryland
25	(2006 Replacement Volume)
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26	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
27	MARYLAND, That the Laws of Maryland read as follows:
28	Article – Education
29	SUBTITLE 9. INSTRUCTIONAL MATERIALS FOR BLIND AND PRINT DISABLED
30	STUDENTS.
31	11–901.
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32	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
33	INDICATED.
34	(B) "Committee" means the Instructional Materials Access
34 35	(b) COMMITTEE MEANS THE INSTRUCTIONAL MATERIALS ACCESS STANDARDS GUIDELINES COMMITTEE.
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35 **STANDARDS** <u>GUIDELINES</u> COMMITTEE.

"INSTRUCTIONAL MATERIAL" MEANS TEXTBOOKS AND OTHER 1 (C) (1)MATERIALS WRITTEN AND PUBLISHED PRIMARILY FOR USE BY STUDENTS IN 2 POSTSECONDARY INSTRUCTION THAT ARE REQUIRED OR ESSENTIAL TO A 3 STUDENT'S SUCCESS IN A COURSE OF STUDY IN WHICH A STUDENT WITH A 4 5 **DISABILITY IS ENROLLED.** 6 "INSTRUCTIONAL MATERIAL" DOES NOT INCLUDE MATERIALS (2) 7 FOR WHICH SOFTWARE IS NOT COMMERCIALLY AVAILABLE AT A REASONABLE 8 PRICE TO PERMIT THE CONVERSION OF EXISTING ELECTRONIC FILES OF THE 9 MATERIALS INTO A FORMAT THAT IS COMPATIBLE WITH BRAILLE TRANSLATION SOFTWARE OR ALTERNATIVE MEDIA FOR STUDENTS WITH DISABILITIES, 10 11 INCLUDING MATHEMATICS AND SCIENCE MATERIALS. "LIBRARY" MEANS THE MARYLAND LIBRARY FOR THE BLIND 12 (C) (D) AND PHYSICALLY HANDICAPPED. 13 "PRINTED INSTRUCTIONAL MATERIAL" MEANS INSTRUCTIONAL 14 **(E)** 15 MATERIAL IN BOOK OR OTHER PRINTED FORM. 16 "STRUCTURAL INTEGRITY" MEANS MATERIAL COMPOSED OF (1) **(F)** ALL OF THE TEXTUAL PRINTED INSTRUCTIONAL MATERIAL. 17 "STRUCTURAL INTEGRITY" INCLUDES THE TEXT OF THE 18 (2) 19 MATERIAL, SIDEBARS, THE TABLE OF CONTENTS, CHAPTER HEADINGS AND SUBHEADINGS, FOOTNOTES, INDEXES, GLOSSARIES, AND BIBLIOGRAPHIES. 20 21 (3) "STRUCTURAL INTEGRITY" DOES NOT INCLUDE MATERIAL COMPOSED OF NONTEXTUAL ELEMENTS SUCH AS PICTURES, ILLUSTRATIONS, 22 23 **GRAPHS, OR CHARTS.** 24 11-902. 25 (A) ON OR BEFORE DECEMBER SEPTEMBER 1, 2007, IN ORDER TO COORDINATE THE DISTRIBUTION OF INSTRUCTIONAL MATERIALS TO BLIND AND 26 OTHER PRINT DISABLED STUDENTS, THE MARYLAND LIBRARY FOR THE BLIND 27 AND PHYSICALLY HANDICAPPED SHALL CONVENE AN INSTRUCTIONAL 28 29 MATERIALS ACCESS STANDARDS GUIDELINES COMMITTEE. 30 **(B)** THE COMMITTEE CONSISTS OF THE FOLLOWING 11 19 MEMBERS:

(1) **ONE MEMBER APPOINTED BY THE LIBRARY:** (2) Two FIVE MEMBERS APPOINTED BY REPRESENTING 3 PUBLISHERS OF TEXTBOOKS USED IN HIGHER EDUCATION WHO MAY INCLUDE **REPRESENTATIVES OF THE ASSOCIATION OF AMERICAN PUBLISHERS; AND** 5 (3) FIVE MEMBERS, ONE REPRESENTING EACH OF THE FOLLOWING INSTITUTIONS OF HIGHER EDUCATION OR ORGANIZATIONS, 6 **APPOINTED BY THE MARYLAND HIGHER EDUCATION COMMISSION: (I)** THE UNIVERSITY SYSTEM OF MARYLAND; **(II) A** COMMUNITY COLLEGE; (III) THE MARYLAND INDEPENDENT COLLEGE AND **UNIVERSITY ASSOCIATION;** (IV) MORGAN STATE UNIVERSITY; AND **(V)** ST. MARY'S COLLEGE OF MARYLAND; AND 14 (3)(4)THE FOLLOWING EIGHT MEMBERS APPOINTED BY THE **GOVERNOR: (I) ONE REPRESENTATIVE OF THE UNIVERSITY SYSTEM OF** 16 **MARYLAND**; **(II) ONE REPRESENTATIVE FROM A COMMUNITY COLLEGE** IN THE STATE; (III) ONE REPRESENTATIVE FROM AN INSTITUTION OF 20 HIGHER EDUCATION WHO IS FROM NEITHER THE UNIVERSITY SYSTEM OF 22 MARYLAND NOR A COMMUNITY COLLEGE IN THE STATE; 23 (IV) TWO REPRESENTATIVES WHO HAVE KNOWLEDGE 24 **REGARDING ACCESSIBLE FORMATS FOR BLIND AND OTHER PRINT DISABLED**

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INDIVIDUALS;

(V) ONE REPRESENTATIVE OF THE STUDENT POPULATION 1 2 AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE WHO IS BLIND OR 3 PRINT DISABLED: AND 4 (VI) TWO MEMBERS APPOINTED AT THE DISCRETION OF THE **GOVERNOR** FROM MARYLAND ORGANIZATIONS REPRESENTING BLIND OR 5 OTHER PERSONS WITH PRINT DISABILITIES. 6 7 **(C)** AT LEAST TWO OF THE MEMBERS OF THE COMMITTEE, IN ADDITION 8 TO THE STUDENT MEMBER, SHALL BE BLIND OR PRINT DISABLED. 9 **(D)** (1) THE COMMITTEE SHALL ESTABLISH PROCEDURES: **(I)** 10 **ASSIST THE LIBRARY IN ESTABLISHING GUIDELINES TO** FACILITATE THE DELIVERY OF INSTRUCTIONAL MATERIALS TO BLIND AND 11 12 PRINT DISABLED STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION IN THE 13 STATE IN A FORMAT THAT IS USABLE TO THEM; 14 **(II) REVIEW THE GUIDELINES ESTABLISHED UNDER ITEM** 15 (1) OF THIS PARAGRAPH EACH YEAR; AND 16 (III) ASSIST THE LIBRARY IN REVISING THE GUIDELINES AS 17 NECESSARY BASED ON CHANGES IN TECHNOLOGY OR ANY OTHER PERTINENT 18 FACTORS. 19 (2) THE GUIDELINES SHALL INCLUDE: A METHOD BY WHICH A COURSE INSTRUCTOR, IN 20 **(I)** CONSULTATION WITH THE INDIVIDUAL AT THE LIBRARY OR INSTITUTION 21 22 DESIGNATED TO MAKE THE REQUEST FOR MATERIALS UNDER THIS SUBTITLE, 23 DESIGNATES WHICH COURSE MATERIALS ARE CONSIDERED REQUIRED OR 24 **ESSENTIAL TO STUDENT SUCCESS:** 25 (II) A DETERMINATION OF THE AVAILABILITY OF TECHNOLOGY FOR THE CONVERSION OF MATHEMATICS AND SCIENCE 26 27 **MATERIALS;** 28 (III) THE PROCEDURES AND STANDARDS RELATING TO 29 **DISTRIBUTION OF FILES AND MATERIALS:**

(IV) AVAILABLE ELECTRONIC FORMATS;

2 (V) A LIST OF JUSTIFICATIONS FOR WHICH A PUBLISHER MAY REASONABLY BE EXEMPTED FROM COMPLYING WITH THE PROVISIONS OF 3 4 THIS SUBTITLE: 5 (VI) PROCEDURES FOR GRANTING A PUBLISHER AN 6 EXEMPTION WHEN IT IS DETERMINED THAT A PUBLISHER IS UNABLE TO 7 COMPLY WITH THE REQUIREMENTS OF THIS SUBTITLE FOR A JUSTIFIABLE 8 REASON INCLUDED IN THE LIST REQUIRED UNDER ITEM (V) OF THIS 9 **PARAGRAPH:** 10 (VII) **Require** A REQUIREMENT THAT THE REVIEW OF THE 11 FUTURE RECOMMENDATIONS OF THE ALTERNATIVE FORMATS SOLUTIONS INITIATIVE OF THE ASSOCIATION OF AMERICAN PUBLISHERS TO DETERMINE 12 13 WHETHER TO RECOMMEND THE INCORPORATION OF THESE 14 **RECOMMENDATIONS INTO THE GUIDELINES; AND** 15 (VIII) ANY OTHER INFORMATION THE COMMITTEE 16 **DETERMINES TO BE RELEVANT.**

17 **11–903.**

18 (A) THE LIBRARY MAY DETERMINE THE ELIGIBILITY OF A BLIND OR
 19 PRINT DISABLED STUDENT WHO MAKES A REQUEST UNDER SUBSECTION (B) OF
 20 THIS SECTION.

(B) (A) ON THE REQUEST OF AN ELIGIBLE BLIND OR PRINT DISABLED
 STUDENT, THE LIBRARY SHALL REQUEST THAT A PUBLISHER THAT OFFERS FOR
 SALE ELECTRONIC OR PRINT INSTRUCTIONAL MATERIALS USED BY STUDENTS
 ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION AND INSTITUTIONS OF
 POSTSECONDARY EDUCATION IN THE STATE PROVIDE THE INSTRUCTIONAL
 MATERIALS TO THE LIBRARY ELECTRONICALLY IN A FORMAT DESIGNATED BY
 THE COMMITTEE IN AN ELECTRONIC FORMAT.

(C) (B) ON EXCEPT AS OTHERWISE PROVIDED IN THIS SUBTITLE, ON
OR AFTER JANUARY 1, 2008, ON THE RECEIPT OF A REQUEST UNDER
SUBSECTION (B) (A) OF THIS SECTION, A PUBLISHER SHALL HAVE 10 15
BUSINESS DAYS FROM THE DATE OF THE REQUEST TO:

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PROVIDE THE REQUESTED INSTRUCTIONAL MATERIALS IN (1) 1 2 THE AN ELECTRONIC FORMAT DESIGNATED BY THE COMMITTEE; OR 3 PROVIDE THE REASON THAT THE AN ELECTRONIC FORMAT (2) DESIGNATED BY THE COMMITTEE CANNOT BE PROVIDED WITHIN 10 15 4 5 BUSINESS DAYS. 6 (D) (C) EXCEPT AS PROVIDED IN SUBSECTION (E) (D) OF THIS 7 SECTION, IF A PUBLISHER RESPONDS UNDER SUBSECTION (C)(2) (B)(2) OF THIS 8 SECTION THAT THE AN ELECTRONIC FORMAT DESIGNATED BY THE COMMITTEE CANNOT BE PROVIDED WITHIN 10 15 BUSINESS DAYS, THE PUBLISHER SHALL 9 INDICATE TO THE LIBRARY WHEN: 10 WHEN THE INSTRUCTIONAL MATERIALS WILL BE PROVIDED 11 (1) IN THE AN ELECTRONIC FORMAT DESIGNATED BY THE COMMITTEE; OR 12 SPECIFY A REASON THE SPECIFIC REASON CONSISTENT WITH 13 (2) THE GUIDELINES ESTABLISHED UNDER § 11-902(D) OF THIS SUBTITLE. WHY 14 15 THE INSTRUCTIONAL MATERIALS MAY NOT BE PROVIDED TO THE LIBRARY WITHIN THE REQUIRED TIME FRAME. 16 17 A PUBLISHER IS NOT REQUIRED TO PROVIDE INSTRUCTIONAL (E) (D) MATERIALS IN THE AN ELECTRONIC FORMAT DESIGNATED BY THE COMMITTEE 18 19 IF THE INSTRUCTIONAL MATERIALS WERE: 20 (1) GENERATED FOR BY FACULTY PURPOSES; OR 21 **(2)** COPYRIGHTED BEFORE JULY 1, 2007 2004. 11-904. 22 23 (A) THE ELECTRONIC FORMAT OF PRINTED INSTRUCTIONAL MATERIAL PROVIDED BY A PUBLISHER TO THE LIBRARY FOR USE BY A STUDENT WITH A 24 25 **DISABILITY UNDER THIS SUBTITLE SHALL:** 26 (1) MAINTAIN THE STRUCTURAL INTEGRITY OF THE PRINTED 27 **INSTRUCTIONAL MATERIAL; BE** COMPATIBLE WITH COMMONLY USED BRAILLE 28 (2) 29 TRANSLATION OR SPEECH SYNTHESIS SOFTWARE, IF NECESSARY; AND

(3) **INCLUDE CORRECTIONS AND REVISIONS AS NECESSARY.** IF THE LIBRARY AND A PUBLISHER CANNOT IN GOOD FAITH AGREE **(B)** ON AN ELECTRONIC FORMAT THAT MAINTAINS THE STRUCTURAL INTEGRITY OF THE PRINTED INSTRUCTIONAL MATERIAL AS REQUIRED UNDER SUBSECTION (A) OF THIS SECTION, THE PUBLISHER SHALL PROVIDE THE INSTRUCTIONAL MATERIAL IN AN ELECTRONIC FORMAT THAT MAINTAINS AS MUCH OF THE STRUCTURAL INTEGRITY OF THE PRINTED INSTRUCTIONAL MATERIAL AS POSSIBLE. THE LIBRARY OR INSTITUTION SHALL SUBMIT TO A PUBLISHER A **(C)** WRITTEN REQUEST FOR AN ELECTRONIC FORMAT OF INSTRUCTIONAL **MATERIAL THAT INCLUDES:** (1) **CERTIFICATION THAT THE INSTITUTION HAS PURCHASED THE** PRINTED INSTRUCTIONAL MATERIAL FOR USE BY A STUDENT WITH A DISABILITY OR THAT A STUDENT WITH A DISABILITY ATTENDING OR

- 14DISABILITY OR THAT A STUDENT WITH A DISABILITY ATTENDING OR15REGISTERED TO ATTEND THE INSTITUTION HAS PURCHASED THE16INSTRUCTIONAL MATERIAL;
- 17(2)CERTIFICATION THAT THE STUDENT HAS A DISABILITY THAT18PREVENTS THE STUDENT FROM USING STANDARD INSTRUCTIONAL MATERIALS;

19(3)CERTIFICATION THAT THE ELECTRONIC FORMAT OF THE20PRINTED INSTRUCTIONAL MATERIAL WILL BE USED BY A STUDENT IN21CONNECTION WITH A COURSE IN WHICH THE STUDENT IS REGISTERED OR22ENROLLED AT THE INSTITUTION; AND

- (4) IS SIGNED BY THE SIGNATURE OF THE INDIVIDUAL
 DESIGNATED BY THE LIBRARY OR INSTITUTION TO REQUEST THE ELECTRONIC
 FORMAT OF THE INSTRUCTIONAL MATERIAL UNDER THIS SUBTITLE.
- 26(D)ON RECEIPT OF A WRITTEN REQUEST UNDER SUBSECTION (C) OF27THIS SECTION, THE PUBLISHER SHALL PROVIDE THE LIBRARY WITH THE28ELECTRONIC FORMAT OF THE PRINTED INSTRUCTIONAL MATERIAL AT NO29ADDITIONAL COST AND IN A TIMELY MANNER.

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1	(C) OF THIS SECTION MAY REQUIRE THE LIDBARY TO PROVIDE THE DUBLISHER
2	(C) OF THIS SECTION MAY REQUIRE THE LIBRARY TO PROVIDE THE PUBLISHER
3	WITH A COPY OF AN AGREEMENT THAT:
4	(1) STATES THAT THE STUDENT REQUESTING AND USING THE
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5	ELECTRONIC FORMAT OF THE INSTRUCTIONAL MATERIAL PROVIDED BY THE
6	PUBLISHER WILL USE THE MATERIAL SOLELY FOR THE STUDENT'S PERSONAL
7	EDUCATIONAL USE;
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8	(2) STATES THAT THE STUDENT HAS AGREED NOT TO COPY,
9	DUPLICATE, OR DISTRIBUTE THE ELECTRONIC COPY OF THE INSTRUCTIONAL
10	MATERIAL FOR USE BY OTHER INDIVIDUALS; AND
11	(3) IS SIGNED BY THE STUDENT REQUESTING AND USING THE
12	ELECTRONIC COPY.
	(_)
13	(F) (1) IF THE LIBRARY OR AN INSTITUTION PERMITS A STUDENT TO
14	DIRECTLY USE THE ELECTRONIC FORMAT OF THE INSTRUCTIONAL MATERIAL,
15	THE LIBRARY OR INSTITUTION SHALL TAKE THE FOLLOWING STEPS TO
16	PROTECT THE ELECTRONIC COPY FROM DUPLICATION AND DISTRIBUTION IN
17	VIOLATION OF THE COPYRIGHT REVISIONS ACT OF 1976:
18	(I) THE DISK OR FILE SHALL BE COPY-PROTECTED OR
19	CONTAIN OTHER REASONABLE SECURITY MEASURES; AND
20	(II) THE LIBRARY OR INSTITUTION SHALL REQUIRE A
21	STUDENT USING THE ELECTRONIC COPY TO SIGN THE AGREEMENT UNDER
22	SUBSECTION (E) OF THIS SECTION.
23	(2) AN INSTITUTION MAY NOT MAKE THE ELECTRONIC FORMAT
24	OF THE INSTRUCTIONAL MATERIAL AVAILABLE ON A SERVER UNLESS THE
25	FOLLOWING SECURITY MEASURES ARE FOLLOWED:
26	(I) <u>A SECURITY PROCESS, INCLUDING AN IDENTIFICATION</u>
27	AND PASSWORD SYSTEM, IS INSTALLED TO PERMIT ONLY AUTHORIZED
28	STUDENTS WITH DISABILITIES ACCESS TO THE PROTECTED MATERIALS; AND
29	(II) OTHER TECHNICAL SECURITY MEASURES ARE
30	INSTALLED TO PREVENT A STUDENT FROM DOWNLOADING THE ELECTRONIC

FORMAT OF THE INSTRUCTIONAL MATERIAL UNLESS THE STUDENT HAS SIGNED
 THE AGREEMENT UNDER SUBSECTION (E) OF THIS SECTION.

3 (3) A PUBLISHER MAY INSTALL TECHNICAL SECURITY MEASURES 4 TO PREVENT THE UNAUTHORIZED COPYING, MODIFICATION, DISTRIBUTION, OR 5 USE OF THE ELECTRONIC FORMAT OF THE INSTRUCTIONAL MATERIAL IF THE 6 SECURITY MEASURES DO NOT INTERFERE WITH THE STUDENT'S USE OF 7 ELECTRONIC COPY.

8 (G) (1) THE LIBRARY, AN INSTITUTION, OR ANY COMPONENT OF AN 9 INSTITUTION SHALL NOTIFY THE PUBLISHER EACH TIME THE LIBRARY, 10 INSTITUTION, OR A COMPONENT OF THE INSTITUTION INTENDS TO DUPLICATE 11 AN ELECTRONIC FORMAT OR A SPECIALIZED FORMAT PRODUCED FROM THE 12 ELECTRONIC FORMAT FOR USE OF THE PROTECTED MATERIAL BY OTHER 13 STUDENTS WITH DISABILITIES.

14(2)EACHFOR EACH ADDITIONAL STUDENT FOR WHOM THE15LIBRARY, AN INSTITUTION, OR A COMPONENT OF AN INSTITUTION INTENDS TO16DUPLICATE AN ELECTRONIC FORMAT UNDER PARAGRAPH (1) OF THIS17SUBSECTION, THE LIBRARY, INSTITUTION, OR COMPONENT OF AN INSTITUTION18SHALL FOLLOW THE REQUEST PROCEDURES UNDER § 11–903 OF THIS19SUBTITLE.

20(H)(1)AN INSTITUTION MAY ASSIST A STUDENT WITH A DISABILITY21TO TRANSCRIBE OR ARRANGE FOR THE TRANSCRIPTION OF PRINTED22INSTRUCTIONAL MATERIAL INTO BRAILLE USING THE ELECTRONIC FORMAT OF23THE INSTRUCTIONAL MATERIAL.

24 (2) IF A BRAILLE COPY IS TRANSCRIBED UNDER PARAGRAPH (1)
 25 OF THIS SUBSECTION, THE INSTITUTION SHALL HAVE THE RIGHT TO SHARE THE
 26 BRAILLE COPY OF THE PRINTED INSTRUCTIONAL MATERIAL WITH OTHER
 27 STUDENTS WITH DISABILITIES AT THE INSTITUTION.

28 **11-904.** <u>11-905.</u>

BEGINNING IN FISCAL YEAR 2009 AND EACH FISCAL YEAR THEREAFTER,
 THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET SUBMISSION
 \$200,000 FOR THE LIBRARY TO CARRY OUT ITS OBLIGATIONS UNDER THIS
 SUBTITLE.

2 NOTHING IN THIS SUBTITLE SHALL BE CONSTRUED TO REQUIRE (A) 3 THE COMMITTEE OR, THE LIBRARY, OR A PUBLISHER OF INSTRUCTIONAL 4 MATERIALS TO CONVERT: 5 CONVERT INSTRUCTIONAL MATERIALS INTO ACCESSIBLE (1) 6 FORMATS FOR BLIND AND PRINT DISABLED STUDENTS; OR 7 (2) **REQUIRE A PUBLISHER TO PROVIDE ANY FORMAT OTHER** THAN AN ELECTRONIC FORMAT PROVIDED UNDER § 11-903 OF THIS SUBTITLE. 8 9 A PUBLISHER OF INSTRUCTIONAL MATERIAL MAY NOT BE **(B)** 10 **REQUIRED TO:** 11 (1) PERFORM ANY ACT THAT WOULD CONSTITUTE AN INFRINGEMENT OF A COPYRIGHT UNDER THE COPYRIGHT REVISION ACT OF 12 13 1976; 14 **(2) PROVIDE AN ELECTRONIC FORMAT OF INSTRUCTIONAL** 15 **MATERIAL IF THE PUBLISHER:** 16 **(I)** PUBLISHES OR MANUFACTURES A VERSION OF THE 17 INSTRUCTIONAL MATERIAL THAT IS ACCESSIBLE TO STUDENTS WITH 18 **DISABILITIES;** 19 **(II)** CHOOSES TO PROVIDE AN ELECTRONIC FORMAT OF 20 INSTRUCTIONAL MATERIAL DIRECTLY TO A STUDENT IN A TIMELY MANNER; OR 21 (III) HAS NOT PREVIOUSLY PRODUCED A DIGITAL VERSION 22 OF THE FULLY EDITED AND TYPESET INSTRUCTIONAL MATERIAL, INCLUDING 23 INSTRUCTIONAL MATERIAL PRODUCED BY A METHOD THAT DOES NOT REQUIRE 24 THE CREATION OF A DIGITAL FILE; OR 25 (3) **PROVIDE AN ELECTRONIC FORMAT OF INSTRUCTIONAL** 26 MATERIAL THAT IS NO LONGER IN PRINT OR AVAILABLE AND OFFERED FOR 27 SALE BY THE PUBLISHER. 28 SECTION 2. AND BE IT FURTHER ENACTED, That the Maryland Library for

28 SECTION 2. AND BE IT FORTHER ENACTED, That the Maryland Library for 29 the Blind and Physically Handicapped shall consult and coordinate with the State

1 Department of Education to facilitate the utilization of equipment and staff being used 2 to provide instructional materials to students who are blind or print disabled in

primary and secondary education in order to minimize the costs associated with this

4 Act.

5 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect 6 June 1, 2007.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.

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