

SENATE BILL 886

B4

71r3184

By: **Senator Dyson**

Introduced and read first time: February 21, 2007

Assigned to: Rules

Re-referred to: Budget and Taxation, March 2, 2007

Committee Report: Favorable

Senate action: Adopted

Read second time: March 24, 2007

CHAPTER _____

1 AN ACT concerning

2 **Maryland Consolidated Capital Bond Loan of 2005 – Calvert County – Old**
3 **Wallville School**

4 FOR the purpose of amending the Maryland Consolidated Capital Bond Loan of 2005
5 to change the authorized uses of a certain grant to the Board of Directors of the
6 Friends of the Old Wallville School, Inc.

7 BY repealing and reenacting, with amendments,
8 Chapter 445 of the Acts of the General Assembly of 2005
9 Section 1(3) Item ZA01 (Y)

10 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
11 MARYLAND, That the Laws of Maryland read as follows:

12 **Chapter 445 of the Acts of 2005**

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
14 MARYLAND, That:

15 (3) ZA01 LOCAL HOUSE OF DELEGATES INITIATIVES

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (Y) Old Wallville School. Provide a grant equal to the lesser
 2 of (i) \$25,000 or (ii) the amount of the matching fund
 3 provided, to the Board of Directors of the Friends of the
 4 Old Wallville School, Inc. for the relocation from St.
 5 Leonard to Prince Frederick, and the renovation, repair,
 6 construction, reconstruction, and capital equipping,
 7 **INCLUDING RELATED LIGHTING AND LANDSCAPING,**
 8 of the Old Wallville School. Notwithstanding Section
 9 1(5) of this Act, the matching fund may consist of in
 10 kind contributions (Calvert County) 25,000

11 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
 12 June 1, 2007.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.