State of Maryland 2007 Bond Bill Fact Sheet

1. Senate House		2 Name of Project				
LR #	Bill #	LR #	Bill #	2. Name of Project		
458	SB234	2759	HB576	Katherine Thomas	High School	
3. Senate			House Bill Sponso	House Bill Sponsors		
Hogan				N. King		
4. Jurisdiction (County or Baltimore City)			nore City)	5. Requested Amount		
Montgomery				\$50,000		
6. Purpose of Bill						
Provide a grant to the Board of Trustees of The Treatment and Learning Centers, Inc. for the						
planning, design, repair, renovation, reconstruction, capital equipping, and an architectural						
feasibility study of the Katherine Thomas High School, located in Rockville.						
7. Match	ing Fund R	equiremen	ts			
The grantee shall provide and expend an equal and matching fund. No part of the fund may consist						
of real property. The fund may consist of in kind contributions or funds expended prior to the						
effective date of the Act.						
8. Special Provisions						
None						
9. Contac	t Name and	Title		Contact Phone	Email Address	
Dick Pavl	in				rpavlin@ttlc.org	

10. Description and Purpose of Grantee Organization (3000 characters maximum)

TLC-The Treatment & Learning Centers, Inc. is a non-profit zervice provider located in Rockville, Maryland founded in 1950 to serve disabled children and adults. TLC's mission is -

to enable individuals to develop their full potential, to communicate effectively with others and to achieve vocational and educational success. We will provide services that strengthen their abilities and respond to their changing needs. We are committed to integrity and excellence in our care and will strive to assist all, regardless of ability to pay.

In 2006, TLC served 2,056 individuals with a variety of disabilities, employing approximately 190 staff funded by a budget of \$10.6 million for FY 2006-07

TLC operates the Katherine Thomas School, a non-public special education school for 153 students with moderate to severe learning disabilities, licensed by the Maryland State Department of Education for nursery school through eighth grade.

TLC also operate the Outcomes Service, a career assessment and employment development service for over 300 individuals with developmental delays or head injuries, licensed and funded by the Maryland Developmental Disabilities Administration and the Department of Rehabilitation Services.

Additionally, TLC operates four other services, including the Family Hearing Center for children and adults with hearing impairments, the Early Learning Centers for infants, toddlers and preschoolers needing childcare and the Outpatient Services providing speech, occupational and physical therapy and educational testing and tutoring for children.

TLC has a 17 member voluntary Board of Trustess that directs the agency, is accredited by the Commission on Accreditation of Rehabilitation Facilities and is licensed by the Maryland State Departments of Education and Rehabilitation Services.

11. Description and Purpose of Project (3000 characters maximum)

PURPOSE OF PROJECT

Maryland State Dept. of Education statistics indicate over 6,000 high school students in Frederick, Montgomery, and Prince George's Counties have speech/language and/or specific learning disabilities. The public school systems in each of these counties do not have appropriate programs for all of these students, of which an estimated 400 needed a specialized nonpublic high schoool. By expanding its facility, TLC can accommodate 100 of the estimated 400 students, alleviating the need for the public schools to accommodate these students.

IMPORTANCE OF PROJECT

Strong, vibrant communities depend on all citizens to contribute to the common good, to be productive members of the community and to be independent of the community for sustenance. Making it possible for students with learning disabilities to become contributing and independent members of our communities must be a priority. Expanding the alternatives for students with learning disabilities so that they can be successful in school is an important step in the process toward achieving independence.

JUSTIFICATION FOR PROJECT

The State supports non-profit organizations that provide its citizens in the respective jurisdictions with important and necessary educational and rehabilition services, some of which are licensed and/or contracted for by the State. The Katherine Thomas School is licensed by the Maryland State Department of Education to accept placements from public school systems in any of the Maryland jurisdictions and has about 50% of its enrollment from public school placements.

LOCATION, SIZE, SCOPE OF PROJECT

This project will study the feasibility of expanding a building in the Shady Grove Life Sciences Center in Montgomery County which was constructed with donated funds from the community matching two State bond grants (1984, 1996) and subsequently renovated by matching another State bond grant (2005). The scope of the feasibility study is to determine if the current structure can be expanded an additional 20,000 s.f.

Round all amounts to the nearest \$1,000. The totals in Items 11 (Estimated Capital Costs) and 12 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs				
Acquisition				
Design	Feasibility Study \$50,000			
Construction				
Equipment				
Total	\$50,000			
13. Proposed Funding Sources – (List all funding sources and amounts.)				
Source	Amount			
TLC Donors and private foundations	\$50,000			
	2.65			

				Total		\$50,000
14. Project Schedu	le			10001		\$50,000
Begin Design	Comple	te De	sign	Begin Cons	struction	Complete Construction
N/A	-	J/A	- 8	0	N/A N/A	
15. Total Private F	unds and	16. 0	Current			7. Number of People to be
Pledges Raised as o	of	People Serve				erved Annually After the
January 2007		Proj	ect Site		P	roject is Complete
				2,056		2,200
18. Other State Ca			ecipient	ts in Past 15		
- U	egislative Session Amount			Purpose		
2005	\$200	0,000	school	ration of facility for nonpublic special education high		
1996	\$950	0,000		ruction of nonpublic special education school.		
		50,000 Constituction of nonpublic special cutcation school.				
19. Legal Name and	d Address o	of Gra	intee	Project Address (If Different)		
TLC- The Treatmen		-				
2301 Research Blvd	, Suite 110	Rocky	ville,	Rockville, Maryland 20850		
Maryland 20850	• • . • • • • • • • • • • • • • • •	I.D.	• • • • • • •	T 4 . 1		
20. Legislative Dist						Montgomery
21. Legal Status of Local Govt.	· · · · ·	r Pro		Non Profit Federal		Fadaral
	L.C.		111			
22. Grantee Legal	Representa	tive		23. If Mate	h Includ	les Real Property:
Name: Stephen J	A			Has An AppraisalYes/No		
Phone: 301 517 4				Been Done? N/A		
Address:				If Yes, List Appraisal Dates and Value		
Miles & Stockbridge	e, P.C.					
11 North Washington Street						
Rockville, Maryland 20850						
					-	~
24. Impact of Proje		0	-	0	•	
Current # of		Projected # of Employees		Current Operating Budget		
Employees	En	nploye 205	ees		<u> </u>	Budget \$11.4 Million
190205\$10.6 Million\$11.4 Million 25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)						
25. Ownership of I	Toperty (II		questeu	by measurer	3 Onice	101 bolid issuance purposes)

A. Will the grantee own or lease (pick one) the	own					
B. If owned, does the grantee plan to sell within	no					
C. Does the grantee intend to lease any portion	no					
D. If property is owned by grantee and any space is to be leased, provide the following:						
		Cost	Square			
Lessee	Terms of	Covered by	Footage			
	Lease	Lease	Leased			

E. If property is leased by grantee – Provide the following:

Name of Leaser	Length of Lease	Options to Renew			
TLC leases the ground on which the building it	30 Years	Two 10 year options			
owns is sited from Montgomery County					
government					
26. Building Square Footage:					
Current Space GSF		47,200			
Space to Be Renovated GSF	Feasibility of 20,000				
New GSF		67,200			
27. Year of Construction of Any Structures Proposed for		1987, 1998			
Renovation, Restoration or Conversion					
28. Comments: (3000 characters maximum)					
In 2006. The Maryland State Department of Education requested The Kethering Themas					

In 2006, The Maryland State Department of Education requested The Katherine Thomas School add high functioning autistic students to its categories of students for which it would be licensed and the school complied and is now licensed for these students. The significance of this change in the population the school serves is that an increasing number of students are being identified as autistic, creating an additional strain on public school systems throughout the State.

Nonpublic school like The Katherine Thomas school can assist the public school systems with educating students on the autistic spectrum, particularly high functioning autistic students.