

**Department of Legislative Services**  
Maryland General Assembly  
2007 Session

**FISCAL AND POLICY NOTE**

House Bill 1119

(Delegate Stukes, *et al.*)

Ways and Means

---

**Task Force on the Policy and Funding Implications of the High School  
Assessment as a Graduation Requirement**

---

This bill establishes a task force to evaluate the use of the Maryland high school assessments (HSAs) as a diploma requirement and suggest short-term and long-term targeted interventions to increase the HSA passage rate. The task force, in consultation with the Department of Budget and Management (DBM), must contract with experts and consultants as necessary to inform its examination and deliberations. The Department of Legislative Services (DLS) and the Maryland State Department of Education (MSDE) must provide staff support for the task force. A final report is due by December 31, 2007.

The bill takes effect June 1, 2007 and terminates May 31, 2008.

---

**Fiscal Summary**

**State Effect:** General fund expenditures would increase by an estimated \$50,000 in FY 2008 to hire consultants to assist the task force. DLS and MSDE could staff the task force with existing personnel and resources. Revenues would not be affected.

(in dollars)	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	50,000	0	0	0	0
Net Effect	(\$50,000)	\$0	\$0	\$0	\$0

*Note:() = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate effect*

**Local Effect:** Local school personnel appointed to the task force could participate without affecting local school system budgets.

**Small Business Effect:** Minimal.

---

## Analysis

**Current Law:** Policies, rules, and regulations for the graduation of students from Maryland public schools are established by local boards of education and the State Board of Education.

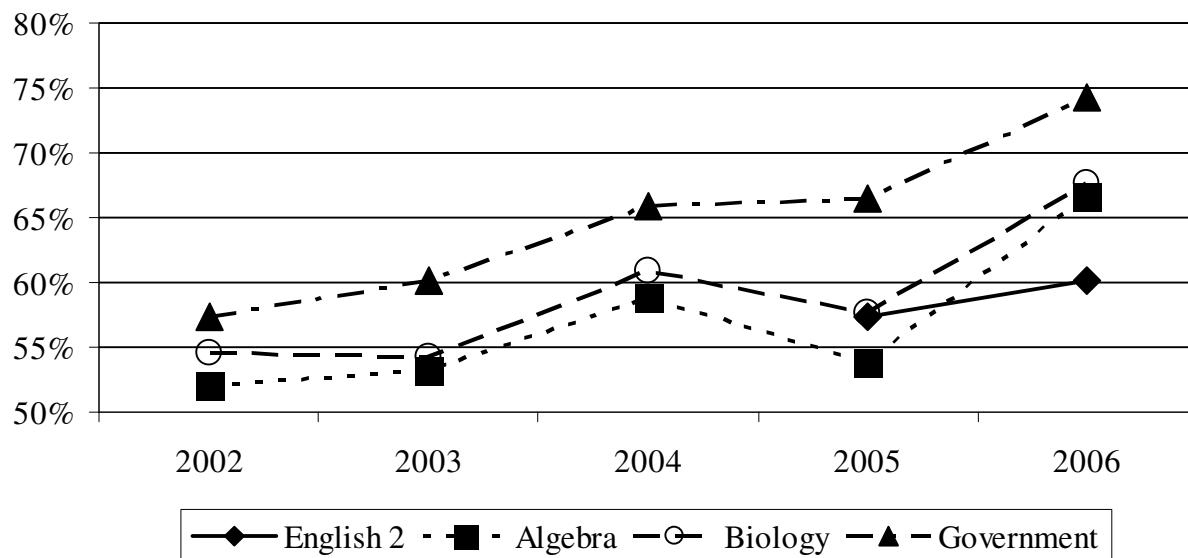
By regulation, a student must complete the credit requirements established by the State Board of Education, a student service requirement, and any local school system requirements to qualify for graduation from a public high school in Maryland. Beginning with the cohort of students who entered grade 9 in the 2005-2006 school year, each student will also be required to pass the HSAs or achieve a combined total score on the assessments in order to qualify for a Maryland high school diploma. The State Board of Education is required to review this requirement before the end of 2008. The State Board of Education recently allowed certain scores on Advanced Placement or International Baccalaureate tests to substitute for a required HSA.

**Background:** After many years of consideration, the State Board of Education decided in 2004 to make passage of the HSAs mandatory for high school graduation beginning with the class of 2009. HSAs are end-of-course tests taken in four subject areas: algebra, biology, government, and English. Students take each HSA after completing the applicable course and may subsequently take the test up to three times per year until a passing score is achieved.

Students who are sophomores in the current school year will be the first cohort required to pass the HSAs. Last year, when many of these students took the HSAs for the first time, scores improved in all four subjects. **Exhibit 1** shows the percent of students passing the HSAs in each of the years that HSA results have been reported. MSDE advises that freshmen who took the tests last year did even better than the student population as a whole, with 71.5% of freshmen passing the algebra test, 79.4% passing the biology test, and 77.8% passing the government test as of the end of the 2005-2006 school year.

---

**Exhibit 1**  
**Percent of Students Passing the High School Assessments**  
**2002 to 2006**



Note: The English 2 test was only administered in 2005 and 2006.

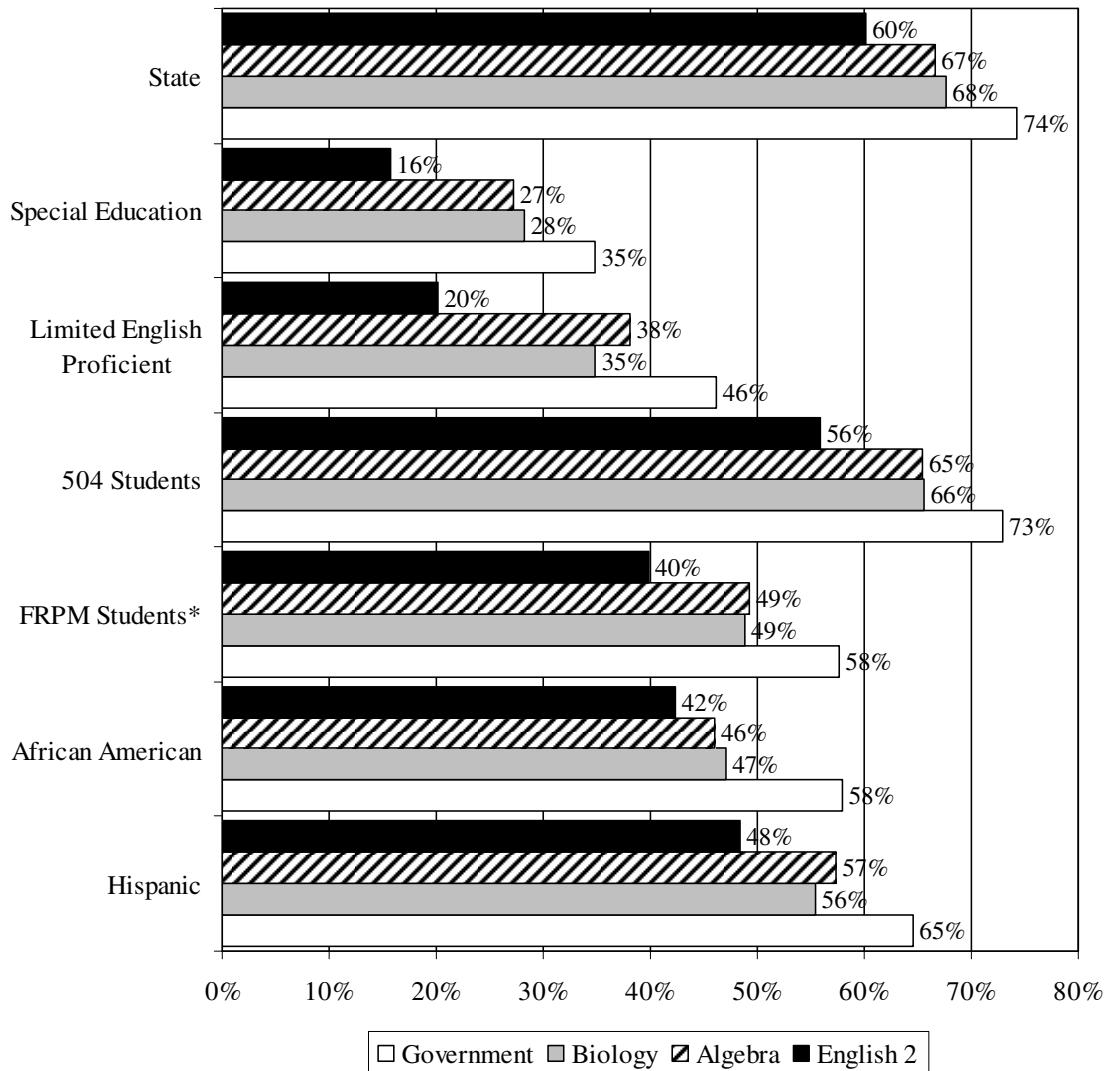
Source: Maryland State Department of Education

---

On February 28, 2007, the State Superintendent of Schools announced that she intends to recommend to the State Board of Education that the HSA requirements be adjusted for special education students, limited English proficient students, and students who have physical or mental impairments that substantially limit one or more major life activities (“504 students”). MSDE press release notes that many of the students in these subgroups may not be prepared to pass the HSAs by 2009 without “extraordinary intervention on the part of local school systems.” The preamble to the bill notes that other student subgroups, specifically economically disadvantaged students, African American students, and Hispanic students, also have lower HSA passage rates. **Exhibit 2** compares the 2006 HSA passing rates of various student subgroups to the statewide passing percentages.

---

**Exhibit 2**  
**Percent of Student Subgroups Passing the High School Assessments**  
**2006**



\*Students eligible for free and reduced price meals.

Source: Maryland State Department of Education

---

**State Expenditures:** The bill requires the task force, in consultation with DBM, to contract with experts and consultants as necessary to inform its work and recommendations. General fund expenditures would increase by an estimated \$50,000 in fiscal 2008 to contract with consultants for the task force.

---

## **Additional Information**

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Maryland State Department of Education, Department of Legislative Services

**Fiscal Note History:** First Reader - March 20, 2007

mam/rhh

---

Analysis by: Mark W. Collins

Direct Inquiries to:

(410) 946-5510

(301) 970-5510