HB1242/765463/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 1242 (First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike "and Weir" and substitute "<u>Weir, Hixson,</u> <u>Bartlett, Doory, Elmore, Frick, Howard, Ivey, Jennings, Kaiser, Krebs, Murphy, Rice,</u> <u>Ross, Serafini, Stukes, and Walker</u>".

AMENDMENT NO. 2

On page 1, in lines 19 and 21, in each instance, strike "three" and substitute "<u>two</u>"; and after line 24, insert:

"(<u>4</u>) <u>the Secretary of Housing and Community Development, or the</u> <u>Secretary's designee;</u>

(5) <u>the Chief of the Consumer Protection Division of the Office of the</u> <u>Attorney General, or the Chief's designee;</u>

(6) <u>the Commissioner of Financial Regulation in the Department of</u> <u>Labor, Licensing, and Regulation, or the Commissioner's designee;</u>".

On page 2, in lines 1 and 9, strike "(4)" and "(5)", respectively, and substitute "(7)" and "(8)", respectively; in line 3, strike "one representative" and substitute "<u>two</u> <u>representatives</u>"; in line 4, after "Association" insert "<u>, one of whom teaches a course</u> <u>involving principles of financial literacy</u>"; after line 4, insert:

"(ii) <u>one representative of the American Federation of Teachers;</u>";

and in lines 5 and 7, strike "(ii)" and "(iii)", respectively, and substitute "(iii)" and "(iv)", respectively.

(Over)

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On page 3, after line 3, insert:

"(<u>1</u>) <u>study the current ability of high school students to understand</u> <u>basic financial concepts;</u>

(2) evaluate the current provision of financial literacy education in Maryland's public schools;

(3) assess the utility of financial literacy education as part of primary and secondary education;";

in lines 4, 6, and 15, strike "(1)", "(2)", and "(3)", respectively, and substitute "(4)", "(5)", and "(6)", respectively; and in line 18, strike "utility" and substitute "<u>benefits and</u> <u>drawbacks</u>".