#### SB0203/463122/1

## BY: Senator Della

# AMENDMENTS TO SENATE BILL 203, AS AMENDED (First Reading File Bill)

## AMENDMENT NO. 1

On page 1 of the bill, in line 18, after "severable;" insert "providing for the termination of certain provisions of this Act; providing for the effective dates of this Act;".

# AMENDMENT NO. 2

On page 1 of the Finance Committee Amendments (SB0203/147675/2), in line 17 of Amendment No. 1, strike "11-808" and substitute "11-807".

On pages 2 through 6 of the Finance Committee Amendments, strike Amendment Nos. 3, 4, and 5 in their entirety.

## AMENDMENT NO. 3

On page 3 of the bill, in line 31, strike "the Laws of Maryland read as follows"; and after line 31, insert:

- "(a) There is a Workforce Creation and Adult Education Transition Council to study the Integration of Adult Education and Literacy Services with the Division of Workforce Development and its programs.
  - (b) The Transition Council shall consist of the following members:
    - (1) one member of the Senate, appointed by the President;
    - (2) one member of the House of Delegates, appointed by the Speaker;
    - (3) the Secretary, who shall serve as Cochair;

	<u>(4)</u>	the Secretary of Business and Economic Development;
	<u>(5)</u>	the Secretary of Public Safety and Correctional Services;
	<u>(6)</u>	the State Superintendent of Schools, who shall serve as Cochair;
	<u>(7)</u>	the Secretary of Higher Education;
	<u>(8)</u>	the Chancellor of the University System of Maryland;
and Continu	( <u>9)</u> uing Ed	a representative of the Maryland Association for Adult Community
$egin{array}{l}  ext{Association;} \end{array}$	(10)	a representative of the Maryland Workforce Development
Colleges;	(11)	a representative of the Maryland Association of Community
	(12)	the Chair of the Governor's Workforce Investment Board; and
from the foll	(13) lowing	ten members appointed by the Governor, including representatives communities of interest:
		(i) <u>family literacy;</u>
		(ii) adult basic education;
		(iii) career and technical education;
		(iv) workplace literacy;

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$(\mathbf{v})$	correctional	education:

- (vi) community libraries;
- (vii) English as a Second Language providers;
- (viii) organized labor;
- (ix) employers; and
- (x) nonprofit organizations involved in programs to promote economic self-sufficiency.

# (c) The Transition Council shall:

- (1) <u>develop a plan for the seamless transition of the adult education,</u> <u>literacy, and correctional education programs from the State Department of Education to the Department of Labor, Licensing, and Regulation;</u>
- (2) actively assist in the development of a new State plan for adult education;
- (3) identify existing adult education programs in other units of State government and develop strategies to make the agencies part of a coordinated program;
- (4) recommend a framework for a new State system of delivering adult education and workforce programs through the Department of Labor, Licensing, and Regulation that:

- (i) provides for the effective alignment of adult education, literacy, and correctional education programs with workforce development programs;
  - (ii) tracks outcomes of adult education students; and
  - (iii) is consistent with applicable federal laws;
- (5) review the overlapping responsibilities of correctional education as they relate to implementation of adult correctional education and juvenile services education;
- (6) <u>determine the advisability of transferring correctional education</u> <u>services in light of the potential negative impact the transfer could have on the</u> effective operation of juvenile services education; and
- (7) recommend the composition and responsibilities of a State Advisory Council on Adult Education, Literacy, and Workforce Development.
- (d) The Department of Labor, Licensing, and Regulation shall provide staff to the Transition Council.
- (e) (1) On or before December 31, 2008, the Transition Council shall complete its work and shall report to the Governor and, subject to the provisions of § 2-1246 of the State Government Article, to the General Assembly, on its activities and recommendations.
- (2) The report shall include a summary of the plan for the seamless transition of the adult education, literacy, and correctional education programs from the State Department of Education including:
- (i) strategies for ensuring program continuity for clients of the affected programs;

- (ii) strategies for ensuring continuity in the State administration of affected grant programs;
- (iii) provisions regarding affected employees, including a specific analysis of the transfer of employees with shared responsibilities for adult correctional education and juvenile services education such as grant managers and program coordinators;
- (iv) strategies for coordinating the activities and responsibilities of units of State government involved in administering the transferred programs; and
- (v) strategies for addressing potential challenges to implementing the transition of the affected programs in a manner that ensures the continued delivery of quality content to clients of the affected programs.

SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:".

## AMENDMENT NO. 4

On pages 15 through 17 of the bill, strike in their entirety the lines beginning with line 21 on page 15 through line 14 on page 17, inclusive, and substitute:

# **"11-803.**

THE DEPARTMENT SHALL BE RESPONSIBLE FOR THE DEVELOPMENT OF THE STATE PLAN FOR ADULT EDUCATION AND LITERACY SERVICES AND ITS SUBMISSION TO THE FEDERAL DEPARTMENT OF EDUCATION.

# **11-804.**".

# AMENDMENT NO. 5

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On page 18 of the bill, in line 17, strike "DEPARTMENT" and substitute "SECRETARY".

# AMENDMENT NO. 6

On page 25 of the bill, in line 1, strike "2." and substitute "3."; in line 40, after "That" insert "Section 1 of"; and in line 41, after "2008." insert "It shall remain effective for a period of 1 year and, at the end of June 30, 2009, with no further action required by the General Assembly, Section 1 of this Act shall be abrogated and of no further force and effect.

SECTION 14. AND BE IT FURTHER ENACTED, That, Sections 2 through 12 of this Act shall take effect July 1, 2009.

SECTION 15. AND BE IT FURTHER ENACTED, That, except as provided in Sections 13 and 14 of this Act, this Act shall take effect July 1, 2008.".

# AMENDMENT NO. 6

On page 8 of the Finance Committee Amendments, in line 2 of Amendment No. 7, strike "3." and substitute "4."; and in lines 5 and 8, in each instance, strike "2009" and substitute "2010".

On page 9 of the Finance Committee Amendments, in line 2 of Amendment No. 7, strike "2010" and substitute "2011"; in line 5, strike "2009" and substitute "2010"; in lines 7, 12, and 18, strike "6.", "7.", and "8.", respectively, and substitute "7.", "8.", and "9.", respectively; in line 17, strike "2009" and substitute "2010"; in the same line, strike "2010" and substitute "2011"; in line 19, strike "2008" and substitute "2009"; in the same line, strike "2009" and substitute "2010"; and in line 24, strike "4.", "5.", "9.", "10.", "11.", and "12.", respectively, and substitute "5.", "6.", "10.", "11.", "12.", and "13.", respectively.