O4, E3 8lr1987 SB 1005/07 – EHE CF SB 240

By: Delegates Branch, Eckardt, Haynes, James, Jones, and Nathan-Pulliam

Introduced and read first time: January 23, 2008 Assigned to: Health and Government Operations

A BILL ENTITLED

1 AN ACT concerning

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Residential Child Care Programs - Behavior Management Intervention

FOR the purpose of prohibiting the use of certain behavior management interventions on children in certain residential child care programs; providing a certain exception under certain circumstances; requiring the staff of a certain residential child care program to determine if a certain behavior management intervention may be used on a child; requiring the staff to consider certain factors before deciding to include a certain behavior management intervention in a child's individual service plan; requiring a staff that needs to use a certain behavior management intervention on a child whose individual service plan does not include that intervention to consider including its use in the child's plan; requiring the staff to document, in certain detail, an incident in which the staff uses physical restraint as a behavior management intervention; requiring the program to notify the parents or legal guardian of a child, within a certain period of time, when physical restraint is used on the child; requiring the Department of Juvenile Services, the Department of Human Resources, the Department of Health and Mental Hygiene, and the Governor's Office for Children jointly to adopt regulations to implement this Act; requiring these departments and the Office to seek input from certain groups in writing the regulations; requiring these departments and the Office jointly to develop standards for physical restraint training, develop an application and approval process for individuals who want to provide certain training, and establish a list of approved trainers to provide certain training; requiring a residential child care program to develop certain policies and procedures concerning its behavior management interventions; providing for the application of this Act; defining certain terms; and generally relating to behavior management interventions in residential child care programs.

28 BY repealing and reenacting, without amendments,

Article – Health – General

30 Section 19–301(a) and (p)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



$\frac{1}{2}$	Annotated Code of Maryland (2005 Replacement Volume and 2007 Supplement)
3 4 5 6 7	BY repealing and reenacting, without amendments, Article – Human Services Section 8–101(a) and (k) Annotated Code of Maryland (2007 Volume)
8 9 10 11 12 13	BY adding to Article – Human Services Section 8–1101 through 8–1106 to be under the new subtitle "Subtitle 11 Residential Child Care Programs – Behavior Management Interventions' Annotated Code of Maryland (2007 Volume)
14 15	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
16	Article - Health - General
17	19–301.
18	(a) In this subtitle the following words have the meanings indicated.
19 20 21 22 23	(p) "Residential treatment center" means a psychiatric institution that provides campus—based intensive and extensive evaluation and treatment of children and adolescents with severe and chronic emotional disturbances who require self—contained therapeutic, educational, and recreational program in a residential setting.
24	Article - Human Services
25	8–101.
26	(a) In this title the following words have the meanings indicated.
27	(k) "Office" means the Governor's Office for Children.
28 29	SUBTITLE 11. RESIDENTIAL CHILD CARE PROGRAMS – BEHAVIOR MANAGEMENT INTERVENTIONS.
30	8–1101.
31 32	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANING INDICATED.

1	(B) "INDIVIDUAL SERVICE PLAN" MEANS A WRITTEN DESCRIPTION FOR
2	A CHILD OF:
3	(1) THE CHILD'S NEEDS;
4	(2) GOALS TO BE ACHIEVED;
5	(3) PERSONS AND AGENCIES RESPONSIBLE FOR CARRYING OUT
6	THE PLAN; AND
7 8	(4) PROGRAM ELEMENTS TO ACHIEVE IDENTIFIED GOALS, INCLUDING:
9	(I) ASSESSMENTS;
10	(II) SERVICES;
11	(III) SUPPORTS; AND
12 13	(IV) EDUCATION AND LIFE SKILLS TRAINING, AS APPROPRIATE.
14	(C) (1) "MECHANICAL RESTRAINT" MEANS THE USE OF ANY DEVICE
15	OR MATERIAL ATTACHED OR ADJACENT TO A CHILD'S BODY THAT RESTRICTS
16	FREEDOM OF MOVEMENT OR NORMAL ACCESS TO ANY PORTION OF THE CHILD'S
17	BODY AND THAT THE CHILD CANNOT EASILY REMOVE.
18	(2) "MECHANICAL RESTRAINT" DOES NOT INCLUDE A
19	PROTECTIVE OR STABILIZING DEVICE ORDERED BY A PHYSICIAN WHEN THE
20	DEVICE IS USED AS PRESCRIBED.
21	(D) (1) "PHYSICAL RESTRAINT" MEANS THE USE OF PHYSICAL
22	FORCE, WITHOUT THE USE OF ANY DEVICE OR MATERIAL, TO RESTRICT THE
23	FREE MOVEMENT OF ALL OR A PORTION OF A CHILD'S BODY.
24	(2) "PHYSICAL RESTRAINT" DOES NOT INCLUDE:
25	(I) BRIEFLY HOLDING A CHILD IN ORDER TO CALM OR
26	COMFORT THE CHILD;
27	(II) HOLDING A CHILD'S HAND TO ESCORT THE CHILD
28	SAFELY FROM ONE AREA TO ANOTHER; OR

1	(III) MOVING A DISRUPTIVE CHILD WHO IS UNWILLING TO
2	LEAVE THE AREA WHEN OTHER METHODS SUCH AS COUNSELING HAVE BEEN
3	UNSUCCESSFUL.
4	(E) (1) (I) "RESIDENTIAL CHILD CARE PROGRAM" MEANS AN
5	ENTITY THAT PROVIDES 24-HOUR PER DAY CARE FOR CHILDREN WITHIN A
6	STRUCTURED SET OF SERVICES AND ACTIVITIES THAT ARE DESIGNED TO
7	ACHIEVE SPECIFIC OBJECTIVES RELATIVE TO THE NEEDS OF THE CHILDREN
8	SERVED AND THAT INCLUDE THE PROVISION OF FOOD, CLOTHING, SHELTER,
9	EDUCATION, SOCIAL SERVICES, HEALTH, MENTAL HEALTH, RECREATION, OR
10	ANY COMBINATION OF THESE SERVICES AND ACTIVITIES.
11	(II) "RESIDENTIAL CHILD CARE PROGRAM" INCLUDES A
12	PROGRAM:
13	1. LICENSED BY:
14	A. THE DEPARTMENT OF HEALTH AND MENTAL
15	HYGIENE;
16	B. THE DEPARTMENT OF HUMAN RESOURCES; OR
17	C. THE DEPARTMENT OF JUVENILE SERVICES; AND
10	
18	2. THAT IS SUBJECT TO THE LICENSING
19	REGULATIONS OF THE MEMBERS OF THE CHILDREN'S CABINET GOVERNING
20	THE OPERATIONS OF RESIDENTIAL CHILD CARE PROGRAMS.
01	(O) (ID-21-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
21	(2) "RESIDENTIAL CHILD CARE PROGRAM" DOES NOT INCLUDE A
22	RESIDENTIAL TREATMENT CENTER AS DEFINED IN § 19-301 OF THE
23	HEALTH – GENERAL ARTICLE.
0.4	(n) (Cn cr regress) and the company of the company
24	(F) "SECLUSION" MEANS THE CONFINEMENT OF A CHILD IN A LOCKED
25 26	ROOM, CLOSET, BOX, OR OTHER SPACE FROM WHICH THE CHILD IS PHYSICALLY
26	PREVENTED FROM LEAVING.
07	0.1100
27	8–1102.

THIS SUBTITLE APPLIES TO CHILDREN PLACED IN RESIDENTIAL CHILD

30 **8–1103.**

CARE PROGRAMS.

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- 1 (A) (1) A PERSON MAY NOT USE SECLUSION OR MECHANICAL 2 RESTRAINT ON A CHILD.
- 3 (2) A PERSON MAY NOT USE PHYSICAL RESTRAINT AS A MEANS OF 4 DISCIPLINING A CHILD.
- 5 (B) EXCEPT AS OTHERWISE PROVIDED IN SUBSECTION (C) OF THIS 6 SECTION, A PERSON MAY NOT USE PHYSICAL RESTRAINT ON A CHILD.
- 7 (C) A PERSON MAY USE PHYSICAL RESTRAINT ON A CHILD IF:
- 8 (1) THE CHILD POSES AN IMMEDIATE PHYSICAL RISK TO THE 9 CHILD OR TO ANOTHER INDIVIDUAL;
- 10 (2) THERE IS NO KNOWN MEDICAL CONTRAINDICATION TO ITS 11 USE;
- 12 (3) THE STAFF APPLYING PHYSICAL RESTRAINT HAS BEEN 13 TRAINED IN ITS SAFE APPLICATION AND HAS DEMONSTRATED SATISFACTORY 14 KNOWLEDGE AND SAFE APPLICATION OF THE USE OF PHYSICAL RESTRAINT:
- 14 KNOWLEDGE AND SAFE APPLICATION OF THE USE OF PHYSICAL RESTRAINT;
- 15 (4) LESS INTRUSIVE ALTERNATIVES FOR THE CHILD HAVE FAILED OR HAVE BEEN DEEMED INAPPROPRIATE; AND
- 17 (5) POSITIVE BEHAVIOR INTERVENTION STRATEGIES AND 18 SUPPORTS ALONE ARE NOT EFFECTIVE IN PREVENTING BEHAVIOR THAT IS 19 HARMFUL TO THE CHILD OR TO ANOTHER INDIVIDUAL.
- 20 (D) (1) IF THE STAFF RESPONSIBLE FOR DESIGNING A CHILD'S INDIVIDUAL SERVICE PLAN REASONABLY ANTICIPATES THAT THE USE OF PHYSICAL RESTRAINT ON THE CHILD MAY BE NECESSARY, THE STAFF SHALL:
- 23 (I) DETERMINE THE TYPE OF PHYSICAL RESTRAINT TO BE 24 USED; AND
- 25 (II) INCLUDE THE USE OF THAT TYPE OF PHYSICAL 26 RESTRAINT IN THE CHILD'S INDIVIDUAL SERVICE PLAN.
- 27 (2) BEFORE DETERMINING THAT THE USE OF PHYSICAL 28 RESTRAINT MAY BE INCLUDED IN A CHILD'S INDIVIDUAL SERVICE PLAN, THE 29 STAFF SHALL TAKE INTO ACCOUNT:
- 30 (I) THE CHILD'S:

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IMPLEMENT THIS SUBTITLE.

1	1. MEDICAL HISTORY;
2	2. DISABILITY CHARACTERISTICS;
3	3. PSYCHOSOCIAL HISTORY TO THE EXTENT KNOWN;
4	AND
5	4. BEHAVIORAL HISTORY; AND
6	(II) THE LIKELIHOOD OF A NEED TO USE PHYSICAL
7	RESTRAINT DURING THE DURATION OF THE CHILD'S INDIVIDUAL SERVICE
8	PLAN.
9	(3) If physical restraint is not included in a child's
10	INDIVIDUAL SERVICE PLAN AND AN INCIDENT OCCURS IN WHICH PHYSICAL
l1	RESTRAINT IS USED ON THE CHILD, THE STAFF SHALL CONVENE AS SOON AS
12	PRACTICABLE AFTER THE INCIDENT TO CONSIDER THE NEED TO INCLUDE THE
13	USE OF PHYSICAL RESTRAINT IN THE CHILD'S INDIVIDUAL SERVICE PLAN.
L 4	(E) WHEN PHYSICAL RESTRAINT IS USED ON A CHILD, THE STAFF
L 5	·
LO	SHALL DOCUMENT THE INCIDENT COMPLETELY, INCLUDING:
16	(1) THE EVENTS LEADING UP TO THE INCIDENT;
L 7	(2) THE TYPE OF PHYSICAL RESTRAINT USED;
L8	(3) THE STARTING AND STOPPING TIME OF THE PHYSICAL
19	RESTRAINT; AND
20	(4) THE STAFF INVOLVED.
21	(F) THE STAFF SHALL NOTIFY THE PARENTS OR LEGAL GUARDIAN OF A
22	CHILD WITHIN 24 HOURS OF THE INCIDENT IF PHYSICAL RESTRAINT IS USED ON
23	THE CHILD.
24	8–1104.
25	(A) THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE, THE
26	DEPARTMENT OF HUMAN RESOURCES, THE DEPARTMENT OF JUVENILE
27	SERVICES, AND THE OFFICE JOINTLY SHALL ADOPT REGULATIONS TO

- 1 (B) IN WRITING THE REGULATIONS, THE DEPARTMENTS LISTED IN 2 SUBSECTION (A) OF THIS SECTION AND THE OFFICE SHALL SEEK INPUT AND 3 ADVICE FROM:
- 4 (1) REPRESENTATIVES OF A STATEWIDE ORGANIZATION
 5 REPRESENTING PARENTS AND FAMILIES OF CHILDREN PLACED IN RESIDENTIAL
 6 CHILD CARE PROGRAMS;
- 7 (2) REPRESENTATIVES OF A STATEWIDE ORGANIZATION 8 REPRESENTING RESIDENTIAL CHILD CARE PROGRAMS;
- 9 (3) ADVOCATES FOR CHILDREN PLACED IN RESIDENTIAL CHILD 10 CARE PROGRAMS; AND
- 11 (4) INDIVIDUALS WITH KNOWLEDGE OR EXPERTISE IN THE 12 DEVELOPMENT AND IMPLEMENTATION OF BEHAVIOR MANAGEMENT 13 INTERVENTIONS FOR CHILDREN WITH CHALLENGING BEHAVIORS.
- 14 **8–1105.**
- THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE, THE DEPARTMENT OF HUMAN RESOURCES, THE DEPARTMENT OF JUVENILE SERVICES, AND THE OFFICE JOINTLY SHALL:
- 18 (1) DEVELOP STANDARDS FOR PHYSICAL RESTRAINT TRAINING;
- 19 **(2)** DEVELOP AN APPLICATION AND APPROVAL PROCESS FOR 20 TRAINERS WHO WISH TO PROVIDE PHYSICAL RESTRAINT TRAINING; AND
- 21 (3) DEVELOP AND MAINTAIN A LIST OF APPROVED TRAINERS 22 AUTHORIZED TO PROVIDE PHYSICAL RESTRAINT TRAINING.
- 23 **8–1106.**
- 24 (A) A RESIDENTIAL CHILD CARE PROGRAM SHALL DEVELOP POLICIES 25 AND PROCEDURES THAT COMPLY WITH THIS SUBTITLE AND THE REGULATIONS 26 ADOPTED IN ACCORDANCE WITH THIS SUBTITLE THAT INCLUDE, AT A MINIMUM:
- 27 (1) A PROHIBITION AGAINST THE USE OF BEHAVIOR 28 MANAGEMENT INTERVENTIONS PROHIBITED UNDER § 8–1103(A) AND (B) OF 29 THIS SUBTITLE;
- 30 (2) A DESCRIPTION OF THE BEHAVIOR MANAGEMENT 31 INTERVENTIONS THAT MAY BE USED BY THE PROGRAM;

1	(3) THE POSITIONS OF THE STAFF WHO ARE AUTHORIZED TO USE
2	PHYSICAL RESTRAINT IF PHYSICAL RESTRAINT IS A PERMITTED BEHAVIOR
3	MANACEMENT INTERVENTION:

- 4 (4) THE TRAINING REQUIREMENTS FOR STAFF REGARDING 5 BEHAVIOR MANAGEMENT INTERVENTIONS INCLUDING PHYSICAL RESTRAINT; 6 AND
- 7 (5) THE PROCEDURES FOR DOCUMENTING AND REPORTING 8 PHYSICAL RESTRAINT INTERVENTIONS IN ACCORDANCE WITH § 8–1103(E) AND 9 (F) OF THIS SUBTITLE.
- 10 (B) A RESIDENTIAL CHILD CARE PROGRAM THAT INCLUDES PHYSICAL
 11 RESTRAINT AMONG THE BEHAVIOR MANAGEMENT INTERVENTIONS PERMITTED
 12 IN THE PROGRAM'S POLICIES AND PROCEDURES UNDER SUBSECTION (A) OF
 13 THIS SECTION SHALL:
- 14 (1) IDENTIFY THE POSITIONS OF STAFF WHO ARE AUTHORIZED TO 15 USE PHYSICAL RESTRAINT AS A BEHAVIOR MANAGEMENT INTERVENTION; AND
- 16 (2) ENSURE THAT STAFF WHO ARE AUTHORIZED TO USE 17 PHYSICAL RESTRAINT RECEIVE TRAINING IN ACCORDANCE WITH § 8–1105 OF 18 THIS SUBTITLE.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2008.