L5, L2 8lr0545

By: Prince George's County Delegation and Montgomery County Delegation

Introduced and read first time: February 6, 2008

Assigned to: Ways and Means

A BILL ENTITLED

1	AN ACT concerning
2 3	Prince George's County - Maryland-National Capital Park and Planning Commission - Community Center Homework Rooms
4	PG/MC 113-08
5 6 7 8 9 10 11 12	FOR the purpose of requiring that Maryland–National Capital Park and Planning Commission community centers in Prince George's County set up certain homework rooms; requiring certain personnel to ask students certain questions requiring certain community centers to keep certain records of certain homework assignments; requiring certain personnel to direct certain students to homework rooms under certain circumstances; defining certain terms; and generally relating to Maryland–National Capital Park and Planning Commission community center homework rooms.
13 14 15 16 17 18	BY adding to Article 28 – Maryland–National Capital Park and Planning Commission Section 5–501 to be under the new subtitle "Subtitle 5. Community Center Homework Rooms" Annotated Code of Maryland (2003 Replacement Volume and 2007 Supplement)
19	Preamble
20 21 22 23 24	WHEREAS, A compilation of reports entitled "A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement" is a synthesis of 51 studies about the impact of family and community involvement on student achievement and effective strategies to connect schools, families, and community; and
$\begin{array}{c} 25 \\ 26 \end{array}$	WHEREAS, A review of the research finds growing evidence that family and community connections with schools make a difference in student success; and



1	WHEREAS, The synthesis of the research revealed that academic success is
2	more likely when students spend 8 to 15 hours a week fully engaged in out-of-school
3	learning activities; and

- WHEREAS, Completion of homework assignments can be one way to help provide 8 to 15 hours a week of out—of—school learning and improve academic success; now, therefore,
- 7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 8 MARYLAND, That the Laws of Maryland read as follows:
- 9 Article 28 Maryland-National Capital Park and Planning Commission
- 10 SUBTITLE 5. COMMUNITY CENTER HOMEWORK ROOMS.
- 11 **5–501.**
- 12 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE 13 MEANINGS INDICATED.
- 14 (2) "COMMUNITY CENTER" MEANS A COMMUNITY CENTER 15 OPERATED UNDER THE AUTHORITY OF THE COMMISSION.
- 16 (3) "STUDENT" MEANS ANY INDIVIDUAL AT LEAST 5 YEARS OLD 17 BUT UNDER THE AGE OF 16 YEARS.
- 18 (B) THIS SECTION APPLIES ONLY IN PRINCE GEORGE'S COUNTY.
- 19 (C) ON MONDAYS, TUESDAYS, WEDNESDAYS, AND THURSDAYS OF THE 20 ACADEMIC SCHOOL YEAR FOR THE PRINCE GEORGE'S COUNTY PUBLIC 21 SCHOOLS, A COMMUNITY CENTER SHALL:
- 22 (1) PROVIDE STUDENTS WITH A SUPERVISED ROOM OR AREA 23 WHERE HOMEWORK MAY BE COMPLETED; AND
- 24 (2) REQUIRE THE COMMUNITY CENTER DESK PERSONNEL TO ASK 25 ENTERING STUDENTS WHETHER THEY HAVE COMPLETED THEIR HOMEWORK 26 FOR THAT DAY.
- 27 (D) EACH COMMUNITY CENTER SHALL MAINTAIN WRITTEN OR
 28 ELECTRONIC RECORDS OF ALL HOMEWORK ASSIGNMENTS FOR EACH PRINCE
 29 GEORGE'S COUNTY PUBLIC SCHOOL THAT IS LOCATED WITHIN A 2 MILE RADIUS
 30 OF THE COMMUNITY CENTER.

(E) I	F A COMMU	NITY CE	ENTER DOES	NOT	HAVE ACCURA	те номе	WORK	
ASSIGNMENT	RECORDS	FOR A	STUDENT,	THE	COMMUNITY	CENTER	DESK	
PERSONNEL SHALL REFER TO THE STUDENT'S HOMEWORK LOG.								

1 2 3

- 4 (F) THE COMMUNITY CENTER DESK PERSONNEL SHALL DIRECT 5 STUDENTS WHO HAVE NOT COMPLETED THEIR DAILY HOMEWORK ASSIGNMENTS 6 TO THE HOMEWORK ROOM.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 8 October 1, 2008.