## **HOUSE BILL 1411**

F1 8lr2482 CF SB 849

By: Delegates Kaiser, Bronrott, Carr, Conway, Healey, Love, Manno, and Montgomery Montgomery, Howard, Ivey, Rice, Ross, and Stukes

Introduced and read first time: February 8, 2008

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 28, 2008

CHAPTER

1 AN ACT concerning

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## Fitness and Athletics Equity for Students with Disabilities Act

FOR the purpose of requiring county school systems boards of education to ensure the <del>participation of</del> that students with disabilities have certain opportunities in certain physical education and certain athletic programs; providing for certain exceptions to these requirements under certain circumstances; requiring county school systems boards to provide certain accommodations; requiring county school systems boards to develop certain programs, policies, and procedures: requiring county school systems boards to provide opportunities meeting certain criteria to students; requiring county school systems to designate a certain employee to handle certain duties and responsibilities; requiring each county school system to provide notice of certain information to certain individuals: requiring each county school system to adopt and publish grievance procedures meeting certain criteria; requiring the State Board of Education to adopt a certain model policy to assist certain county boards; requiring the State Department of Education to monitor compliance by county school systems boards with certain requirements; authorizing the Department to investigate and take or require certain action in response to certain complaints; authorizing the Department to make certain determinations; authorizing the State Board of Education to take certain actions; requiring county school systems boards and the Department to provide certain reports; requiring the Department to adopt certain regulations; <del>clarifying the availability of certain legal remedies;</del> providing for the availability of certain legal action for noncompliance with certain provisions; defining certain terms; providing for a deadline for local school system compliance with certain provisions; providing for the construction

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$\frac{1}{2}$	of this Act; and generally relating to access to physical education and athletic programs in public schools by students with disabilities.
3 4 5 6 7 8 9	BY adding to  Article – Education Section 7–4B–01 through 7–4B–07 7–4B–06 to be under the new subtitle  "Subtitle 4B. Physical Education and Athletic Programs for Students with Disabilities"  Annotated Code of Maryland (2006 Replacement Volume and 2007 Supplement)
10	Preamble
11 12 13	WHEREAS, The Rehabilitation Act of 1973 provides that exclusion and segregation of individuals with disabilities by recipients of federal funds is prohibited discrimination; and
14 15 16 17 18	WHEREAS, The Americans with Disabilities Act, signed into law in 1990, provides that no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity; and
19 20 21 22	WHEREAS, Maryland public schools offer a variety of physical education and athletic opportunities to students that provide numerous educational benefits, including greater academic success, better physical and psychological health, responsible social behaviors, and enhanced interpersonal skills; and
23 24	WHEREAS, Sports participation is an effective intervention in combating obesity; and
25 26	WHEREAS, The aforementioned benefits and opportunities are particularly significant for students with disabilities; and
27 28	WHEREAS, Approximately 56 million people in the United States have documented disabilities; and
29 30 31	WHEREAS, Studies indicate that 56% of people with disabilities do not engage in any physical activity, compared to 36% of people without disabilities, and only 23% of people with disabilities are active for 30 minutes three or more times per week; and
32 33	WHEREAS, Childhood obesity is a national health concern, and physical activity can help prevent secondary health problems related to disabilities; and
34	WHEREAS, Students with disabilities have historically been underserved by

school physical education and physical activity programs, such as athletics; and

1 2 3 4	WHEREAS, Including students with disabilities in mainstream physical education and athletic programs and adapted programs can provide students with disabilities with the opportunity to realize the full benefits of such programs; now therefore,
5 6	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
7	Article - Education
8 9	SUBTITLE 4B. PHYSICAL EDUCATION AND ATHLETIC PROGRAMS FOR STUDENTS WITH DISABILITIES.
10	7–4B–01.
11	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
12	INDICATED.
13	(B) "ADAPTED PROGRAM" MEANS A PROGRAM THAT IS SPECIFICALLY
14	DEVELOPED FOR A STUDENT WITH A DISABILITY.
15	(C) "ALLIED SPORTS OR UNIFIED PROGRAM" MEANS A PROGRAM THAT
16	IS SPECIFICALLY DESIGNED TO COMBINE GROUPS OF STUDENTS WITH ANI
17	WITHOUT DISABILITIES TOGETHER IN PHYSICAL ACTIVITY.
18	(D) "MAINSTREAM ATHLETIC PROGRAM" MEANS INTRAMURAL OF
19	INTERSCHOLASTIC ATHLETIC ACTIVITY THAT IS DEVELOPED AND OFFERED TO
20	STUDENTS IN ACCORDANCE WITH CRITERIA ESTABLISHED BY THE STATE
21	BOARD.
22	( <del>d)</del> (e) "Mainstream physical education <del>and athletic</del>
23	PROGRAM" MEANS A SCHOOL-BASED ACTIVITY PHYSICAL EDUCATION PROGRAM
24	THAT IS DEVELOPED AND OFFERED TO ALL STUDENTS IN ACCORDANCE WITH
25	CRITERIA ESTABLISHED BY THE STATE BOARD.
26	(E) "PHYSICAL EDUCATION AND ATHLETIC PROGRAM" MEANS A
27	PHYSICAL EDUCATION OR ATHLETIC ACTIVITY HELD ON THE PREMISES OF OIL
28	SPONSORED BY A PUBLIC SCHOOL.

29 (F) "STUDENT WITH A DISABILITY" MEANS A STUDENT WHO MEETS THE 30 DEFINITION OF A "HANDICAPPED PERSON" AS DEFINED IN 45 C.F.R.  $\S$  84.3(J).

31 **7-4B-02.** 

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	4 HOUSE BILL 1411
1	(A) THE SUBJECT TO SUBSECTION (B) OF THIS SECTION, THE
2	DEPARTMENT STATE BOARD AND EACH COUNTY SCHOOL SYSTEM BOARD
3	SHALL:
4	(1) Ensure the participation of students with
5	DISABILITIES INTO PHYSICAL EDUCATION AND ATHLETIC PROGRAMS FOR
6	STUDENTS WITHOUT DISABILITIES TO THE MAXIMUM EXTENT POSSIBLE;
7	(1) ENSURE THAT STUDENTS WITH DISABILITIES HAVE AN EQUAL
8	OPPORTUNITY TO:
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9	(I) PARTICIPATE IN MAINSTREAM PHYSICAL EDUCATION
10	PROGRAMS; AND
11	(II) Thy our Eod and IE delegated Darwich are in
12	(II) TRY OUT FOR AND, IF SELECTED, PARTICIPATE IN
14	MAINSTREAM ATHLETIC PROGRAMS;
13	(2) Ensure the provision of reasonable accommodations
14	NECESSARY TO PROVIDE STUDENTS WITH DISABILITIES EQUAL OPPORTUNITY
15	TO PARTICIPATE, TO THE FULLEST EXTENT POSSIBLE, IN MAINSTREAM
16	PHYSICAL EDUCATION AND MAINSTREAM ATHLETIC PROGRAMS; AND
17	(3) Ensure that adapted, allied, or unified physical
18	EDUCATION AND ATHLETIC PROGRAMS FOR STUDENTS WITH DISABILITIES ARE
19	DEVELOPED TO PROVIDE STUDENTS WITH DISABILITIES WITH A PHYSICAL
20	EDUCATION OR ATHLETIC PROGRAM THAT IS AS EFFECTIVE AS PROGRAMS
21	PROVIDED TO STUDENTS WITHOUT DISABILITIES ARE AVAILABLE.
22	(B) AN EXCEPTION TO THE REQUIREMENTS UNDER
23	SUBSECTION $\frac{(A)(1)}{(A)}$ OF THIS SECTION MAY BE MADE WHEN THE INCLUSION
24	OF A STUDENT:
<b>~</b> =	
25	(1) Presents an objective safety risk to the student or
26	TO OTHERS, BASED ON AN INDIVIDUALIZED ASSESSMENT OF THE STUDENT; OR
27	(9) Phyloamenically almede mile stamping of mile ecitooi?
	(2) FUNDAMENTALLY ALTERS THE NATURE OF THE SCHOOL'S
4 <i>0</i>	<del>PRISICAL EDUCATION</del> PROGRAM.
28 29	MAINSTREAM PHYSICAL EDUCATION OR MAINSTREAM ATHLETIC ATHLETIC PHYSICAL EDUCATION PROGRAM.

(C) (1) A COUNTY SCHOOL SYSTEM SHALL CONSIDER DEVELOPING SINGLE-SEX COMPETITIVE TEAMS FOR STUDENTS WITH DISABILITIES IN PUBLIC SECONDARY SCHOOLS.

33 (2) A PROGRAM DEVELOPED UNDER THIS SUBSECTION SHALL 34 CONSIDER THE INTERESTS OF THE STUDENTS FOR WHOM THE PROGRAMS ARE

1	BEING DEVELOPED AND THE INTERESTS OF THE SCHOOL SYSTEM IN
2	DEVELOPING A SPECTRUM OF ATHLETIC EXPERIENCES TO STUDENTS.
3	(3) COUNTY SCHOOL SYSTEMS SHALL:
4	(I) ENCOURAGE FEMALE STUDENTS WITH DISABILITIES TO
5	PARTICIPATE IN ADAPTED PROGRAMS; AND
6	(II) Ensure that female students with disabilities
7	ARE ADEQUATELY REPRESENTED IN ADAPTED PROGRAMS.
8	(4) A COUNTY SCHOOL SYSTEM MAY INCLUDE STUDENTS OF BOTH
9	SEXES IN A PROGRAM DEVELOPED UNDER THIS SUBSECTION IF THE SCHOOL
10	SYSTEM CAN DEMONSTRATE THAT THE PROGRAM HAS BEEN DEVELOPED TO
11	PROVIDE EQUAL OPPORTUNITIES TO BOTH SEXES AND THE SCHOOL SYSTEM
12	HAS CONSIDERED THE SYSTEM'S CAPACITY TO PROVIDE SINGLE-SEX
13	COMPETITIVE TEAMS.
14	(D) (C) THE PROVISION OF ADAPTED, ALLIED, OR UNIFIED
15	PROGRAMS FOR STUDENTS WITH DISABILITIES DOES NOT MITIGATE THE DUTY
16	OF A COUNTY <del>SCHOOL SYSTEM</del> <u>BOARD</u> TO PROVIDE AN INDIVIDUAL STUDENT
17	WITH A DISABILITY AN EQUAL OPPORTUNITY TO BE FULLY INCLUDED IN
18	MAINSTREAM PHYSICAL EDUCATION AND MAINSTREAM ATHLETIC PROGRAMS
19	AVAILABLE TO STUDENTS WITHOUT-DISABILITIES.
20	7–4B–03.
21	(A) A COUNTY SCHOOL SYSTEM BOARD SHALL:
22	(1) DEVELOP POLICIES AND PROCEDURES TO PROMOTE AND
23	PROTECT THE INCLUSION OF STUDENTS WITH DISABILITIES INTO MAINSTREAM
24	PHYSICAL EDUCATION AND MAINSTREAM ATHLETIC PROGRAMS; AND
25	(2) PROVIDE THE OPPORTUNITY FOR STUDENTS WITH AND
26	WITHOUT DISABILITIES TO PARTICIPATE IN EXTRACURRICULAR OR
27	INTERSCHOLASTIC COMPETITION, AS DEMONSTRATED BY:
28	(I) EQUIVALENT OPPORTUNITIES FOR PARTICIPATION IN
29	EXTRACURRICULAR OR INTERSCHOLASTIC ATHLETIC PROGRAMS FOR
30	STUDENTS WITH DISABILITIES AND STUDENTS WITHOUT DISABILITIES IN
31	NUMBERS SUBSTANTIALLY PROPORTIONATE TO THEIR RESPECTIVE
32	ENROLLMENTS; AND; OR

(II) EVIDENCE INDICATING THAT THE INTERESTS AND

ABILITIES OF STUDENTS WITH DISABILITIES HAVE BEEN FULLY AND

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$\frac{1}{2}$	EFFECTIVELY ACCOMMODATED BY THE <del>SCHOOL SYSTEM'S</del> <u>COUNTY BOARD'S</u> IMPLEMENTED PROGRAMS <del>; AND</del> .
3 4	(B) THE STATE BOARD SHALL ADOPT A MODEL POLICY TO ASSIST A COUNTY BOARD WITH THE IMPLEMENTATION OF THIS SECTION.
5	(3) Provide students with disabilities with benefits and
6	OPPORTUNITIES EQUIVALENT TO THOSE PROVIDED TO STUDENTS WITHOUT
7	DISABILITIES IN THE FOLLOWING AREAS:
8	(I) PROVISION AND MAINTENANCE OF EQUIPMENT AND
9	<del>SUPPLIES;</del>
10	
10	(II) PROVISION OF THE OPPORTUNITY TO ACTIVELY
11	PARTICIPATE AND BE RECOGNIZED AS AN ATHLETE OR TEAM MEMBER;
12	(III) SCHEDULING OF ATHLETIC ACTIVITIES, INCLUDING
13	GAMES AND PRACTICE TIMES;
14	(IV) PROVISION OF FACILITIES, INCLUDING LOCKER ROOMS;
15	(V) ACCESSIBLE TRAVEL AND ACCOMMODATIONS;
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16	(VI) OPPORTUNITY TO RECEIVE COACHING;
17	(VII) PUBLICITY AND SUPPORT SERVICES; AND
Τ,	(VII) 1 OBERCITI MAD SUIT ORT SERVICES, MAD
18	(VIII) ADMINISTRATIVE SUPPORT.
19	<del>7-4B-04.</del>
20	(A) EACH COUNTY SCHOOL SYSTEM SHALL DESIGNATE AT LEAST ONE
21	QUALIFIED EMPLOYEE TO COORDINATE ITS EFFORTS TO COMPLY WITH AND
22	CARRY OUT THE SYSTEM'S RESPONSIBILITIES UNDER THIS SUBTITLE,
23	INCLUDING THE INVESTIGATION OF ANY COMPLAINT ALLEGING
24	NONCOMPLIANCE WITH THE PROVISIONS OF THIS SUBTITLE.
	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
25	(B) (1) EACH COUNTY SCHOOL SYSTEM SHALL ANNUALLY NOTIFY
26	ALL STUDENTS, PARENTS, OR GUARDIANS OF THE NAME, OFFICE ADDRESS, AND
27	OFFICE TELEPHONE NUMBER OF THE EMPLOYEE OR EMPLOYEES DESIGNATED
28	UNDER SUBSECTION (A) OF THIS SECTION.
29	(9) (1) FACIL COLDUMY COLLOS CYCMEN CITAL NOTHY AT
43	(2) (I) EACH COUNTY SCHOOL SYSTEM SHALL NOTIFY ALL

STUDENTS, PARENTS, AND GUARDIANS OF THE RIGHTS OF STUDENTS WITH

- 1 DISABILITIES UNDER THIS SUBTITLE NO LATER THAN THE FIRST WEEK OF A
  2 NEW ACADEMIC YEAR OR AT REGISTRATION.
- 3 (II) THE RIGHTS OF STUDENTS WITH DISABILITIES UNDER 4 THIS SUBTITLE SHALL BE PUBLISHED IN ANY STUDENT HANDBOOK OR
- 5 PUBLICATION DESCRIBING SCHOOL ATHLETIC OFFERINGS.
- 6 (C) (1) EACH COUNTY SCHOOL SYSTEM SHALL ADOPT AND PUBLISH
  7 GRIEVANCE PROCEDURES PROVIDING FOR PROMPT AND EQUITABLE
  8 RESOLUTION OF WRITTEN STUDENT COMPLAINTS, INCLUDING COMPLAINTS
  9 BROUGHT BY A PARENT, GUARDIAN, OR LEGAL REPRESENTATIVE OF A STUDENT
  10 WHO IS ALLEGING ANY ACTION THAT WOULD BE A VIOLATION OF THE
  11 PROVISIONS OF THIS SUBTITLE.
- 12 (2) THE FILING OF A COMPLAINT WITH A COUNTY SCHOOL
  13 SYSTEM DOES NOT LIMIT THE RIGHT OF A STUDENT, PARENT, OR GUARDIAN TO
- 14 PURSUE ANY AVAILABLE LEGAL REMEDIES.
- 15 **7-4B-05. 7-4B-04.**
- 16 (A) THE DEPARTMENT SHALL MONITOR THE COMPLIANCE OF COUNTY
  17 SCHOOL SYSTEMS BOARDS WITH THE PROVISIONS OF THIS SUBTITLE.
- 18 (B) THE DEPARTMENT MAY
- 19 (1) INVESTIGATE INVESTIGATE AND TAKE CORRECTIVE ACTION
  20 IN RESPONSE TO COMPLAINTS FROM PARENTS, GUARDIANS, OR LEGAL
  21 REPRESENTATIVES OF STUDENTS WITH DISABILITIES WHO ALLEGE A VIOLATION
  22 OF THE PROVISIONS OF THIS SUBTITLE; AND.
- 23 (2) REQUIRE CORRECTIVE ACTION PLANS FROM SCHOOLS OR
  24 COUNTY SCHOOL SYSTEMS TO EFFECTUATE COMPLIANCE WITH THE
  25 PROVISIONS OF THIS SUBTITLE.
- 26 (C) IF, AFTER PROVIDING A REASONABLE TIME FOR COMPLIANCE, THE
  27 DEPARTMENT DETERMINES THAT A SCHOOL OR COUNTY SCHOOL SYSTEM HAS
  28 FAILED TO IMPLEMENT A CORRECTIVE ACTION PLAN OR HAS OTHERWISE
  29 FAILED TO COMPLY WITH THE PROVISIONS OF THIS SUBTITLE, THE STATE
  30 BOARD, ON RECOMMENDATION FROM THE DEPARTMENT, MAY:
- 31 (1) ORDER THAT AN ATHLETIC TEAM OR TEAMS WITHIN THE
  32 APPLICABLE SCHOOL OR SCHOOL SYSTEM SHALL NOT PARTICIPATE IN OR
  33 SHALL BE DISQUALIFIED FROM INTERSCHOLASTIC ATHLETIC COMPETITION,
  34 INCLUDING POSTSEASON ATHLETIC CONTESTS FOR STUDENTS WITHOUT
- 35 **DISABILITIES; OR**

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PROGRAMS;

1	(2) WITHHOLD FUNDS IN AN AMOUNT THAT THE STATE BOARD
2	DETERMINES IS SUFFICIENT TO SECURE THE SCHOOL OR SCHOOL SYSTEM'S
3	COMPLIANCE WITH THE PROVISIONS OF THIS SUBTITLE.
4	(D) ANY FUNDS WITHHELD BY THE STATE BOARD UNDER THIS
5	SUBSECTION MAY BE ALLOTTED TO THE APPLICABLE SCHOOL OR SCHOOL
6	SYSTEM UPON THE STATE BOARD'S DETERMINATION THAT THE APPLICABLE
7	SCHOOL OR SCHOOL SYSTEM IS IN COMPLIANCE WITH THE PROVISIONS OF THIS
8	SUBTITLE.
9	<del>7–4B–06.</del> <u>7–4B–05.</u>
LO	(A) ON OR BEFORE OCTOBER FEBRUARY 1 OF EACH YEAR, EACH
1	COUNTY BOARD SHALL SUBMIT TO THE DEPARTMENT A REPORT OF THE
<b>1</b> 2	SCHOOL SYSTEM'S COMPLIANCE WITH THE PROVISIONS OF THIS SUBTITLE.
L3	(B) THE FIRST ANNUAL REPORT COMPLETED BY A COUNTY BOARD IN
L4	ACCORDANCE WITH SUBSECTION (A) OF THIS SECTION SHALL INCLUDE:
15	(1) An assessment of how many The number of students
l6	WITH DISABILITIES THAT PARTICIPATE IN THE SCHOOL SYSTEM'S MAINSTREAM
L <b>7</b>	PHYSICAL EDUCATION OR MAINSTREAM ATHLETIC PROGRAMS; AND
<b>L</b> 8	(2) The types of disabilities possessed by students with
19	DISABILITIES WHO PARTICIPATE IN THE SCHOOL SYSTEM'S PHYSICAL
20	EDUCATION OR ATHLETIC PROGRAMS;
21	(3) A LIST OF ACCOMMODATIONS PROVIDED BY THE SCHOOL
22	SYSTEM TO ENSURE PARTICIPATION BY STUDENTS WITH DISABILITIES IN
23	SCHOOL SYSTEM PHYSICAL EDUCATION OR ATHLETIC PROGRAMS; AND
24	(4) (2) A DESCRIPTION OF PLANS BY THE SCHOOL SYSTEM
25	COUNTY BOARD TO AFFIRMATIVELY ENGAGE STUDENTS WITH DISABILITIES IN
26	MAINSTREAM PHYSICAL EDUCATION OR MAINSTREAM ATHLETIC PROGRAMS.
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27	(C) REPORTS SUBMITTED BY A COUNTY SCHOOL SYSTEM BOARD
28	SUBSEQUENT TO THE REPORT SUBMITTED UNDER SUBSECTION (B) OF THIS
29 30	SECTION SHALL BE CONSISTENT WITH REGULATIONS ADOPTED BY THE STATE
JU	BOARD. INCLUDE:
R1	(1) THE NUMBER OF STUDENTS WITH DISABILITIES WHO HAVE

BEEN INCLUDED IN MAINSTREAM PHYSICAL EDUCATION AND ATHLETIC

- 1 (2) THE NUMBER AND TYPE OF ACCOMMODATIONS THAT HAVE
  2 BEEN PROVIDED FOR PHYSICAL EDUCATION AND ATHLETIC PROGRAMS TO
  3 ENSURE PARTICIPATION BY STUDENTS WITH DISABILITIES:
- 4 (3) THE ADAPTED PROGRAMS THAT HAVE BEEN DEVELOPED TO
  5 PROVIDE OPPORTUNITIES FOR STUDENTS WITH DISABILITIES TO PARTICIPATE
  6 IN PHYSICAL EDUCATION AND ATHLETIC PROGRAMS:
- 7 (4) THE NUMBER OF STUDENTS WITH DISABILITIES WHO 8 PARTICIPATED IN ADAPTED PROGRAMS: AND
- 9 (5) A LIST OF EFFORTS MADE BY THE SCHOOL SYSTEM TO
  10 ENCOURAGE THE PARTICIPATION OF STUDENTS WITH DISABILITIES IN
  11 PHYSICAL EDUCATION AND ATHLETIC PROGRAMS.
- 12 (D) THE DEPARTMENT SHALL DIRECT A COUNTY BOARD OF EDUCATION
  13 THAT HAS FAILED TO SUBMIT A REPORT REQUIRED UNDER THIS SECTION TO
  14 TAKE THOSE STEPS NECESSARY FOR THE SCHOOL SYSTEM TO COMPLY WITH
  15 THE REPORTING REQUIREMENTS OF THIS SECTION.
- 16 (E) (D) ON OR BEFORE DECEMBER 31 MAY 1 OF EACH YEAR, THE
  17 DEPARTMENT SHALL, SUBJECT TO § 2–1246 OF THE STATE GOVERNMENT
  18 ARTICLE, SUBMIT TO THE GENERAL ASSEMBLY A REPORT OF COUNTY SCHOOL
  19 SYSTEM COMPLIANCE WITH THE PROVISIONS OF THIS SUBTITLE.
- 20 **7-4B-07. 7-4B-06.**
- 21 (A) THE DEPARTMENT SHALL ADOPT REGULATIONS AS NECESSARY TO 22 IMPLEMENT THIS SUBTITLE.
- 23 (B) THE DEPARTMENT SHALL PROVIDE TECHNICAL ASSISTANCE TO 24 COUNTY SCHOOL SYSTEMS CONCERNING THE PROVISIONS OF THIS SUBTITLE.
- 25 (C) (1) THE RIGHTS, REMEDIES, AND PROHIBITIONS PROVIDED
  26 UNDER THIS SUBTITLE SHALL BE IN ADDITION TO AND CUMULATIVE OF ANY
  27 OTHER RIGHT, REMEDY, OR PROHIBITION PROVIDED UNDER COMMON LAW,
  28 FEDERAL LAW, ANY OTHER LAWS OF THIS STATE, A CONSENT DECREE, OR ANY
  29 OTHER SETTLEMENT AGREEMENT ENTERED INTO BY A LOCAL OR STATE
  30 GOVERNMENTAL AGENCY TO ADDRESS EQUITY FOR INDIVIDUALS WITH
  31 DISABILITIES IN PHYSICAL EDUCATION OR ATHLETIC PROGRAMS.
- 32 (2) This subtitle may not be construed to deny, 33 Abrogate, or impair any such federal or State common-law or 34 Statutory right, remedy, or prohibition.

(D) THE PROVISIONS OF THIS SUBTITLE MAY BE ENFORCED AGAINST
THE STATE BOARD OR A COUNTY SCHOOL SYSTEM BY A CIVIL ACTION FOR ANY
AVAILABLE RELIEF, INCLUDING INJUNCTIVE RELIEF OR DAMAGES, OR BOTH,
WHICH SHALL BE INDEPENDENT OF ANY OTHER RIGHTS AND REMEDIES AND
SHALL INCLUDE A RIGHT TO ATTORNEYS' FEES.
SECTION 2. AND BE IT FURTHER ENACTED, That any county school system
board of education subject to the provisions of this Act shall be in compliance with the
provisions of this Act as expeditiously as possible, but no later than 3 years from the
effective date of this Act.
SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2008.
Approved:
Governor.
Speaker of the House of Delegates.
President of the Senate.