

HOUSE BILL 1571

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8lr3268

By: **Delegate Olszewski**

Introduced and read first time: February 27, 2008

Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – Graduation Rate Formula**

3 FOR the purpose of altering certain dates by which county boards of education are
4 required to collect, maintain, and analyze certain graduation rates using a
5 certain formula; altering a certain formula; altering certain dates by which the
6 State Department of Education is required to compile and post on its website
7 certain information; requiring the State Board of Education to use certain
8 graduation rates when determining Adequate Yearly Progress under federal
9 law; and generally relating to graduation rate data.

10 BY repealing and reenacting, with amendments,
11 Chapter 229 of the Acts of the General Assembly of 2006
12 Section 2, 3, and 4

13 BY repealing and reenacting, with amendments,
14 Chapter 558 of the Acts of the General Assembly of 2006
15 Section 2, 3, and 4

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
17 MARYLAND, That the Laws of Maryland read as follows:

18 **Chapter 229 of the Acts of 2006**

19 SECTION 2. AND BE IT FURTHER ENACTED, That on or before [September
20 1, 2006, September 1, 2007,] September 1, 2008, September 1, 2009, and September 1,
21 2010, each county board shall:

22 (1) collect, maintain, and analyze [an interim] A graduation rate by dividing
23 the number of students that receive a regular high school diploma in a given year by
24 the number of students that [enrolled in the ninth grade four years earlier] **RECEIVE**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **A REGULAR HIGH SCHOOL DIPLOMA IN THAT YEAR PLUS THE NUMBER OF**
2 **DROPOUTS FROM GRADES 9 THROUGH 12 IN CONSECUTIVE YEARS;** and

3 (2) report the information required under item (1) of this section to:

4 (i) the public in the aggregate and disaggregated by American Indian,
5 African American, Hispanic, White, Asian/Pacific Islander, students who are limited
6 English proficient, students who receive free and reduced priced meals, and students
7 who receive special education services; and

8 (ii) the State Department of Education.

9 SECTION 3. AND BE IT FURTHER ENACTED, That on or before [October 1,
10 2006, October 1, 2007,] October 1, 2008, October 1, 2009, and October 1, 2010, the
11 State Department of Education shall:

12 (1) compile the information received under Section 2 of this Act and
13 calculate [an interim] A graduation rate for the State; and

14 (2) post the information obtained under Section 2 of this Act for each
15 county and the [interim] graduation rate for the State on its website in the aggregate
16 and disaggregated by American Indian, African American, Hispanic, White,
17 Asian/Pacific Islander, students who are limited English proficient, students who
18 receive free and reduced priced meals, and students who receive special education
19 services.

20 SECTION 4. AND BE IT FURTHER ENACTED, That:

21 (a) Unless the State Board of Education chooses to comply with subsection
22 (b) of this section before 2011, in [2006, 2007,] 2008, 2009, and 2010, for the purpose of
23 determining Adequate Yearly Progress under the federal No Child Left Behind Act,
24 the State Department of Education shall use the [interim] graduation rates
25 determined under Sections 2 and 3 of this Act as the additional high school indicator.

26 (b) Notwithstanding the provisions of subsection (a) of this section, by 2011,
27 the State Department of Education shall use as the additional high school indicator
28 the graduation rate as defined under § 7-203.2 of the Education Article, as enacted by
29 Section 1 of this Act, including permissible adjustments consistent with the federal No
30 Child Left Behind Act that allow additional time for students with disabilities,
31 students with limited English proficiency, and other students when educationally
32 appropriate based on an individualized review of a student's pathway to graduation.

33 **Chapter 558 of the Acts of 2006**

34 SECTION 2. AND BE IT FURTHER ENACTED, That on or before [September
35 1, 2006, September 1, 2007,] September 1, 2008, September 1, 2009, and [September]
36 **SEPTEMBER 1**, 2010, each county board shall:

1 (1) collect, maintain, and analyze [an interim] A graduation rate by dividing
2 the number of students that receive a regular high school diploma in a given year by
3 the number of students that [enrolled in the ninth grade four years earlier] **RECEIVE**
4 **A REGULAR HIGH SCHOOL DIPLOMA IN THAT YEAR PLUS THE NUMBER OF**
5 **DROPOUTS FROM GRADES 9 THROUGH 12 IN CONSECUTIVE YEARS;** and

6 (2) report the information required under item (1) of this section to:

7 (i) the public in the aggregate and disaggregated by American Indian,
8 African American, Hispanic, White, Asian/Pacific Islander, students who are limited
9 English proficient, students who receive free and reduced priced meals, and students
10 who receive special education services; and

11 (ii) the State Department of Education.

12 SECTION 3. AND BE IT FURTHER ENACTED, That on or before [October 1,
13 2006, October 1, 2007,] October 1, 2008, October 1, 2009, and October 1, 2010, the
14 State Department of Education shall:

15 (1) compile the information received under Section 2 of this Act and
16 calculate [an interim] A graduation rate for the State; and

17 (2) post the information obtained under Section 2 of this Act for each
18 county and the [interim] graduation rate for the State on its website in the aggregate
19 and disaggregated by American Indian, African American, Hispanic, White,
20 Asian/Pacific Islander, students who are limited English proficient, students who
21 receive free and reduced priced meals, and students who receive special education
22 services.

23 SECTION 4. AND BE IT FURTHER ENACTED, That:

24 (a) Unless the State Board of Education chooses to comply with subsection
25 (b) of this section before 2011, in [2006, 2007,] 2008, 2009, and 2010, for the purpose of
26 determining Adequate Yearly Progress under the federal No Child Left Behind Act,
27 the State Department of Education shall use the [interim] graduation rates
28 determined under Sections 2 and 3 of this Act as the additional high school indicator.

29 (b) Notwithstanding the provisions of subsection (a) of this section, by 2011,
30 the State Department of Education shall use as the additional high school indicator
31 the graduation rate as defined under § 7-203.2 of the Education Article, as enacted by
32 Section 1 of this Act, including permissible adjustments consistent with the federal No
33 Child Left Behind Act that allow additional time for students with disabilities,
34 students with limited English proficiency, and other students when educationally
35 appropriate based on an individualized review of a student's pathway to graduation.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
2 July 1, 2008.