SENATE BILL 438

F2 8lr1508 SB 416/07 - EHE

By: Senators Jones, Conway, Currie, Gladden, King, McFadden, Muse, Pugh, and Raskin

Introduced and read first time: January 31, 2008

Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted with floor amendments

Read second time: March 21, 2008

CHAPTER	
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1 AN ACT concerning

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2 Institutions of Higher Education - Plans for Programs of Cultural Diversity

FOR the purpose of requiring certain nonpublic institutions of higher education to submit a certain report regarding cultural diversity programs to the Maryland Independent College and University Association on or before a certain date each year; requiring the Association to submit a certain report on the status of certain cultural diversity programs to the Maryland Higher Education Commission on or before a certain date each year; requiring the report to include a certain analysis; requiring certain public institutions of higher education to develop and implement certain plans for a program of cultural diversity; requiring certain plans to include certain improvements to certain programs under certain circumstances; requiring certain plans to include certain implementation strategies and timelines for meeting certain goals; providing for the contents of a certain plan; requiring certain plans to enhance certain programming and certain sensitivity through certain instruction and training; requiring certain public institutions of higher education to submit certain plans to the governing body of the institution for review on or before a certain date each year; requiring the governing body of certain institutions to submit a certain progress report to the Commission on or before a certain date each year; requiring the Commission to review the progress report to monitor compliance with the diversity goals of the State Plan for Higher Education; requiring the Commission to submit a certain report to certain committees of the General Assembly on or before a certain date each year; defining a certain term; and generally relating to plans for programs of cultural diversity.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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THE:

	SERVIL BILL 400	
1	BY repealing and reenacting, with amendments,	
$\overline{2}$	Article – Education	
$\overline{3}$	Section 10–211	
4	Annotated Code of Maryland	
5	(2006 Replacement Volume and 2007 Supplement)	
J	(2000 Replacement Volume and 2007 Supplement)	
6	BY adding to	
7	Article – Education	
8	Section 11–406	
9	Annotated Code of Maryland	
10	(2006 Replacement Volume and 2007 Supplement)	
11	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY	OF
12	MARYLAND, That the Laws of Maryland read as follows:	
13	Article - Education	
14	10–211.	
17	10-211.	
15	(a) The nonpublic institutions of higher education in the State are	an
16	important educational resource and are vital to the provision of postsecond	
17	education in the State.	
18	(b) The State shall continue to provide financial aid as provided by law	. to
19	nonpublic institutions of higher education to foster this important education	
20	resource.	اعتان
20	resource.	
21	(C) (1) IN THIS SUBSECTION, "CULTURAL DIVERSITY" MEANS T	ΉE
22	INCLUSION OF THOSE RACIAL AND ETHNIC GROUPS AND INDIVIDUALS THAT A	
23	OR HAVE BEEN UNDERREPRESENTED IN HIGHER EDUCATION.	
	ON THE PERSON OF	
24	(2) On or before May 1 of each year, each nonpubl	LIC
25	INSTITUTION OF HIGHER EDUCATION ELIGIBLE FOR STATE AID UNDER § 17–1	103
26	OF THIS ARTICLE SHALL SUBMIT A REPORT ON THE INSTITUTION'S PROGRA	MS
27	TO PROMOTE AND ENHANCE CULTURAL DIVERSITY ON ITS CAMPUS TO T	
28	MARYLAND INDEPENDENT COLLEGE AND UNIVERSITY ASSOCIATION.	
29	(2) (3) (I) On or before August 1 of each year, t	ΉE
30	MARYLAND INDEPENDENT COLLEGE AND UNIVERSITY ASSOCIATION SHA	ALL
31	SUBMIT A REPORT ON THE STATUS OF THE PROGRAMS REPORTED TO T	ΉE
32	ASSOCIATION UNDER PARAGRAPH (1) (2) OF THIS SUBSECTION TO T	
33	COMMISSION.	
0.4	(Tax)	
34	(II) THE REPORT SUBMITTED TO THE COMMISSION UND	
35	SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL INCLUDE AN ANALYSIS OF T	HE

1	1. THE BEST PRACTICES USED BY NONPUBLIC
2	INSTITUTIONS OF HIGHER EDUCATION TO PROMOTE AND ENHANCE CULTURAL
3	DIVERSITY ON THEIR CAMPUSES ; AND
4	2. WHETHER THE ENHANCEMENT OF CULTURAL
5	DIVERSITY HAS IMPROVED THE RETENTION AND GRADUATION RATE OF A
6	CULTURALLY DIVERSE STUDENT BODY.
7	11–406.
0	
8	(A) <u>In this section, "cultural diversity" means the variety of</u>
9	CHARACTERISTICS AND EXPERIENCES THAT DEFINE AN INDIVIDUAL,
10	INCLUDING THE PRIMARY DIMENSIONS OF RACE, ETHNICITY, GENDER, AGE,
11	RELIGION, DISABILITY, AND SEXUAL ORIENTATION AND THE SECONDARY
12	DIMENSIONS OF COMMUNICATION STYLE, WORK STYLE, ORGANIZATIONAL ROLE
13	AND LEVEL, ECONOMIC STATUS, AND GEOGRAPHIC ORIGIN INCLUSION OF
14	THOSE RACIAL AND ETHNIC GROUPS AND INDIVIDUALS THAT ARE OR HAVE
15	BEEN UNDERREPRESENTED IN HIGHER EDUCATION.
16	(p) (1) (r) Facil bublic incompanion of inches education in
10 17	(B) (1) (I) EACH PUBLIC INSTITUTION OF HIGHER EDUCATION IN
18	THE STATE SHALL DEVELOP AND IMPLEMENT A PLAN FOR A PROGRAM OF
10	CULTURAL DIVERSITY.
19	(II) IF AN INSTITUTION OF HIGHER EDUCATION ALREADY
20	HAS A PROGRAM OF CULTURAL DIVERSITY, THE INSTITUTION OF HIGHER
$\frac{1}{21}$	EDUCATION SHALL DEVELOP AND IMPLEMENT A PLAN FOR IMPROVING THE
$\frac{-}{22}$	PROGRAM.
23	(III) A PLAN DEVELOPED AND IMPLEMENTED UNDER THIS
24	SUBSECTION SHALL INCLUDE AN IMPLEMENTATION STRATEGY AND A TIMELINE
25	FOR MEETING GOALS WITHIN THE PLAN.
26	(2) A PLAN DEVELOPED UNDER PARAGRAPH (1) OF THIS
27	SUBSECTION SHALL INCLUDE:
28	(I) A DESCRIPTION OF THE WAY THE INSTITUTION
29	ADDRESSES CULTURAL DIVERSITY AMONG ITS STUDENT, FACULTY, AND STAFF
30	POPULATIONS;
0.1	
31	(II) A DESCRIPTION OF HOW THE INSTITUTION PLANS TO
32	ENHANCE CULTURAL DIVERSITY, IF IMPROVEMENT IS NEEDED;

(III) A PROCESS FOR RESPONDING TO

<u>CAMPUS-BASED</u> HATE CRIMES AND BIAS-MOTIVATED INCIDENTS THAT MAY

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- 1 OCCUR ON CAMPUS, AS DEFINED UNDER TITLE 10, SUBTITLE 3 OF THE
- 2 CRIMINAL LAW ARTICLE AND CONSISTENT WITH FEDERAL REQUIREMENTS
- 3 UNDER 20 U.S.C. 1092(F), KNOWN AS THE JEANNE CLERY DISCLOSURE OF
- 4 CAMPUS SECURITY POLICY AND CAMPUS CRIME STATISTICS ACT; AND
- 5 (IV) A SUMMARY OF ANY RESOURCES, INCLUDING STATE
- 6 GRANTS, NEEDED BY THE INSTITUTION TO EFFECTIVELY RECRUIT AND RETAIN
- 7 A CULTURALLY DIVERSE STUDENT BODY, FACULTY, AND STAFF.
- 8 (3) A PLAN DEVELOPED UNDER PARAGRAPH (1) OF THIS
- 9 SUBSECTION SHALL ENHANCE CULTURAL DIVERSITY PROGRAMMING AND
- 10 SENSITIVITY TO CULTURAL DIVERSITY THROUGH INSTRUCTION AND TRAINING
- 11 OF THE STUDENT BODY, FACULTY, AND STAFF AT THE INSTITUTION OF HIGHER
- 12 EDUCATION.
- 13 (B)(C) (1) ON OR BEFORE MAY 1 OF EACH YEAR, EACH
- 14 INSTITUTION SHALL SUBMIT THE PLAN DEVELOPED UNDER SUBSECTION (A) (B)
- 15 OF THIS SECTION TO THE GOVERNING BODY OF THE INSTITUTION FOR THE
- 16 GOVERNING BODY'S REVIEW.
- 17 (2) (1) ON OR BEFORE AUGUST 1 OF EACH YEAR, THE
- 18 GOVERNING BODY OF AN INSTITUTION SHALL SUBMIT A PROGRESS REPORT
- 19 REGARDING THE INSTITUTION'S IMPLEMENTATION OF ITS PLAN TO THE
- 20 COMMISSION.
- 21 (II) THE PROGRESS REPORT SUBMITTED UNDER
- 22 SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL INCLUDE AN ANALYSIS OF
- 23 WHETHER THE ENHANCEMENT OF CULTURAL DIVERSITY HAS IMPROVED THE
- 24 RETENTION AND GRADUATION RATE OF A CULTURALLY DIVERSE STUDENT
- 25 **BODY.**
- 26 (C) (D) (1) THE COMMISSION SHALL REVIEW THE PROGRESS
- 27 REPORT SUBMITTED BY EACH GOVERNING BODY UNDER SUBSECTION (B) (C) OF
- 28 THIS SECTION TO MONITOR COMPLIANCE WITH THE DIVERSITY GOALS OF THE
- 29 STATE PLAN FOR HIGHER EDUCATION.
- 30 (2) ON OR BEFORE OCTOBER 1 OF EACH YEAR, THE COMMISSION
- 31 SHALL SUBMIT A REPORT, IN ACCORDANCE WITH § 2-1246 OF THE STATE
- 32 GOVERNMENT ARTICLE, TO THE SENATE EDUCATION, HEALTH, AND
- 33 ENVIRONMENTAL AFFAIRS COMMITTEE, THE SENATE BUDGET AND TAXATION
- 34 COMMITTEE, THE HOUSE APPROPRIATIONS COMMITTEE, AND THE HOUSE
- or a
- 35 COMMITTEE ON WAYS AND MEANS ON THE EXTENT TO WHICH THE
- 36 INSTITUTIONS OF HIGHER EDUCATION IN THE STATE ARE IN COMPLIANCE WITH
- 37 THE DIVERSITY GOALS OF THE STATE PLAN FOR HIGHER EDUCATION.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take eff July 1, 2008.	fect
Approved:	
Governor.	
President of the Senate.	
Speaker of the House of Delegates.	