SENATE BILL 533

(8lr2712)

ENROLLED BILL

--Education, Health, and Environmental Affairs / Ways and Means---

Introduced by Senators Muse, Frosh, Garagiola, Jones, McFadden, Peters, Pugh, and Raskin Raskin, Conway, Harrington, Klausmeier, Lenett, and Rosapepe

Read and Examined by Proofreaders:

		Proofreader.
		Proofreader.
Sealed with the Great Seal and	presented to the Governor,	for his approval this
day of	at	_ o'clock,M.
		President.
(CHAPTER	

1 AN ACT concerning

2 Task Force to Study How to Improve Financial Literacy in the State

3 FOR the purpose of creating a Task Force to Study How to Improve Financial Literacy 4 in the State; providing for the composition, co-chairs, and staffing of the Task 5 Force; providing that a member of the Task Force may not receive compensation 6 but may be reimbursed for certain expenses; requiring the Task Force to study 7 the ability of certain consumers to understand certain financial concepts and 8 the problems created for certain consumers by a lack of financial literacy or 9 knowledge; requiring the Task Force to make certain recommendations; requiring the Task Force to report certain findings and recommendations to the 10 Governor and to the General Assembly; providing for the termination of this 11 12 Act; and generally relating to the Task Force to Study How to Improve Financial Literacy in the State. 13

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber / conference committee amendments.



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SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 1 $\mathbf{2}$ MARYLAND, That: 3 There is a Task Force to Study How to Improve Financial Literacy in the (a) State. 4 The Task Force consists of the following members: $\mathbf{5}$ (b) 6 (1)three two members of the Senate of Maryland, appointed by the 7 President of the Senate: three two members of the House of Delegates, appointed by the 8 (2)Speaker of the House; 9 10 (3)the State Superintendent of Schools, or the Superintendent's 11 designee; the Secretary of Housing and Community Development, or the 12 (4)Secretary's designee; 13 14 (5)the Chief of the Consumer Protection Division of the Office of the Attorney General, or the Chief's designee; 15the Commissioner of Financial Regulation in the Department of 16 (6) Labor, Licensing, and Regulation, or the Commissioner's designee; 17 the following members, appointed jointly by the President of 18 (4) (6) (7)19 the Senate and the Speaker of the House: 20 one representative two representatives of the Maryland (i) State Teachers Association, one of whom teaches a course involving principles of 21financial literacy; 2223(ii) one representative of the American Federation of Teachers: 24(iii) one representative from the consumer credit counseling industry; and 2526 (iii) (iv) two representatives from a community development corporation or a community-focused nonprofit organization; and 2728the following members, appointed by the Governor: (5)(7)(8)29 (i) one representative of the Maryland State Board of 30 Education;

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$rac{1}{2}$	Education;	(ii) one representative of the Maryland Council on Economic
3		(iii) one representative of a State-chartered community bank;
4		(iv) one representative of a State–chartered credit union;
5 6	bank that has a b	(v) one representative of a federal-chartered bank or savings ranch in Maryland;
7 8	headquartered in	$(\ensuremath{\mathbf{vi}})$ one representative of a federal–chartered credit union Maryland; and
9 10	Association of Mo	(vii) one licensed mortgage broker holding the Maryland rtgage Brokers' "Lending Seal of Integrity".
$\begin{array}{c} 11 \\ 12 \end{array}$	(c) (1) appointed from the	The President of the Senate shall designate one of the members are Senate as co-chair of the Task Force.
$\begin{array}{c} 13\\14 \end{array}$	(2) appointed from th	The Speaker of the House shall designate one of the members he House as co-chair of the Task Force.
$\begin{array}{c} 15\\ 16 \end{array}$	(d) The Force.	Department of Legislative Services shall provide staff for the Task
17	(e) A me	ember of the Task Force:
18	(1)	may not receive compensation as a member of the Task Force; but
19 20	(2) State Travel Regu	is entitled to reimbursement for expenses under the Standard lations, as provided in the State budget.
21	(f) The	Task Force shall:
22 23	(<u>1)</u> basic financial con	study the current ability of high school students to understand ncepts;
$\begin{array}{c} 24 \\ 25 \end{array}$	(<u>2)</u> Maryland's public	evaluate the current provision of financial literacy education in eschools;
$\begin{array}{c} 26 \\ 27 \end{array}$	(<u>3)</u> and secondary ed	assess the utility of financial literacy education as part of primary ucation;
28 29		(1) study the current ability of consumers over the age of 21 who have chool diploma to understand basic financial concepts;

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$rac{1}{2}$	(2) (5) study the problems created for the average consumer by a lack of financial literacy or knowledge, including an inability to:
3	(i) determine how to set financial goals;
4	(ii) establish basic household budgets;
5 6	(iii) locate the best–priced financial services products relative to current economic situations;
7 8	(iv) understand how credit can improve or impede progress toward financial goals; and
9	(v) evaluate offers for products; and
10	(3) (6) make recommendations regarding:
$\begin{array}{c} 11 \\ 12 \end{array}$	(i) how to address the problems identified under $\frac{1}{paragraph(2)}$ <u>item (5) of this subsection</u> ; and
$\begin{array}{c} 13\\ 14 \end{array}$	(ii) the <u>utility</u> <u>benefits and drawbacks</u> of requiring financial literacy education as part of primary and secondary education.
$15 \\ 16 \\ 17$	(g) On or before December 1, 2008, the Task Force shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly regarding its findings and recommendations.
18 19 20 21	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2008. It shall remain effective for a period of 1 year and, at the end of June 30, 2009, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.