

# SENATE BILL 582

F1  
HB 639/07 – W&M

8lr1956  
CF HB 139

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By: **Senators Jones, Exum, McFadden, and Pugh**  
Introduced and read first time: February 1, 2008  
Assigned to: Education, Health, and Environmental Affairs

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## A BILL ENTITLED

1 AN ACT concerning

2 **Education – Multiple Suspensions**

3 FOR the purpose of requiring certain principals to report certain suspensions of  
4 certain students in writing to certain county superintendents within certain  
5 periods of time; requiring certain principals to refer certain students to certain  
6 pupil services teams and give certain notice to certain students and certain  
7 parents or guardians that certain pupil services teams shall meet within a  
8 certain period of time; requiring certain notice to be provided in certain  
9 languages or certain modes of communication; requiring certain pupil services  
10 teams to meet with certain students and certain parents or guardians to develop  
11 certain plans, determine certain dates and times for certain subsequent  
12 meetings, identify certain resources to be used for certain purposes, and review  
13 certain student records within a certain period of time; requiring certain pupil  
14 services teams to refer to certain community resources lists in developing  
15 certain plans; and generally relating to student suspensions.

16 BY adding to  
17 Article – Education  
18 Section 7–305(c–1)  
19 Annotated Code of Maryland  
20 (2006 Replacement Volume and 2007 Supplement)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
22 MARYLAND, That the Laws of Maryland read as follows:

23 **Article – Education**

24 7–305.

25 **(C–1) (1) IF A STUDENT IS SUBJECT TO MULTIPLE SUSPENSIONS THAT**  
26 **BRING THE CUMULATIVE NUMBER OF DAYS THAT THE STUDENT IS ABSENT**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.  
[Brackets] indicate matter deleted from existing law.



1 FROM SCHOOL TO MORE THAN 10 SCHOOL DAYS IN A SCHOOL YEAR, THE  
2 PRINCIPAL IMMEDIATELY SHALL REPORT ANY SUBSEQUENT SUSPENSIONS IN  
3 WRITING TO THE COUNTY SUPERINTENDENT.

4 (2) WITHIN 5 DAYS AFTER A SUSPENSION THAT BRINGS THE  
5 CUMULATIVE NUMBER OF DAYS THAT THE STUDENT IS ABSENT FROM SCHOOL  
6 TO MORE THAN 10 SCHOOL DAYS IN A SCHOOL YEAR THE PRINCIPAL SHALL:

7 (I) REFER THE STUDENT TO THE SCHOOL'S PUPIL  
8 SERVICES TEAM; AND

9 (II) GIVE WRITTEN NOTICE TO THE STUDENT AND THE  
10 PARENT OR GUARDIAN OF THE STUDENT THAT THE SCHOOL'S PUPIL SERVICES  
11 TEAM SHALL MEET.

12 (3) THE NOTICE REQUIRED UNDER PARAGRAPH (2)(II) OF THIS  
13 SUBSECTION SHALL BE PROVIDED IN THE NATIVE LANGUAGE OR OTHER MODE  
14 OF COMMUNICATION OF THE PARENT OR GUARDIAN OF THE STUDENT.

15 (4) WITHIN 10 DAYS AFTER THE REFERRAL TO THE SCHOOL'S  
16 PUPIL SERVICES TEAM, THE PUPIL SERVICES TEAM SHALL MEET WITH THE  
17 STUDENT AND THE PARENT OR GUARDIAN OF THE STUDENT IN ORDER TO:

18 (I) DEVELOP A PLAN TO PREVENT FURTHER SUSPENSIONS;

19 (II) DETERMINE DATES AND TIMES FOR SUBSEQUENT  
20 MEETINGS TO REVIEW AND REVISE THE PLAN AS NECESSARY;

21 (III) IDENTIFY ADDITIONAL RESOURCES THAT MAY BE USED  
22 TO MINIMIZE THE LIKELIHOOD OF ADDITIONAL SUSPENSIONS INCLUDING:

23 1. REFERRAL TO COMMUNITY CONFERENCING OR  
24 MEDIATION, OR BOTH;

25 2. REFERRAL TO COMMUNITY MENTAL HEALTH  
26 SERVICES; AND

27 3. STAFF TRAINING ON POSITIVE BEHAVIOR  
28 INTERVENTIONS AND SUPPORTS; AND

29 (IV) REVIEW THE STUDENT'S RECORD AND OTHER  
30 RELEVANT INFORMATION TO DETERMINE WHETHER THE STUDENT MAY HAVE A  
31 DISABILITY THAT WARRANTS A REFERRAL TO THE SCHOOL-BASED  
32 INDIVIDUALIZED EDUCATION PROGRAM TEAM.

1                   **(5) THE SCHOOL'S PUPIL SERVICES TEAM SHALL REFER TO A**  
2 **COMMUNITY RESOURCES LIST PROVIDED BY THE COUNTY BOARD IN**  
3 **ACCORDANCE WITH § 7-310 OF THIS SUBTITLE IN DEVELOPING A PLAN UNDER**  
4 **PARAGRAPH (4)(I) OF THIS SUBSECTION.**

5                   SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
6                   October 1, 2008.