# SENATE BILL 657

F2 8lr2160 CF HB 1067

Bv: Senators Conway, Pinsky, Rosapepe, Colburn, Dyson, Greenip. Klausmeier, Lenett, and Raskin Raskin, and Harrington, and Middleton

Introduced and read first time: February 1, 2008

Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted with floor amendments

Read second time: March 19, 2008

Returned to second reading: March 19, 2008 Senate action: Adopted with floor amendments

Read second time: March 19, 2008

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1 AN ACT concerning

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### College Textbook Competition and Affordability Act of 2008

FOR the purpose of requiring certain institutions of postsecondary education to develop and implement certain processes to make certain faculty members aware of certain information; providing that certain prices must remain in effect for a certain term under certain circumstances; requiring certain faculty members to allow certain students to use certain editions of certain textbooks under certain circumstances: prohibiting certain faculty members from selecting certain textbooks unless a certain percentage of material will be used for certain 10 courses; prohibiting certain access codes from exceeding a certain percentage of the price of certain textbooks except under certain circumstances; requiring certain faculty members to make certain affirmations under certain 12 circumstances: prohibiting certain bookstores from bundling certain materials 13 without prior approval from certain faculty members; requiring certain 14 institutions of postsecondary education to adopt certain procedures; requiring certain institutions of postsecondary education to list certain information regarding certain textbooks on certain websites at certain times; prohibiting certain revenues from exceeding certain expenditures except under certain eircumstances; requiring certain public institutions of postsecondary education to develop and implement certain campaigns, certain textbook adoption 20 processes, certain best practices processes, and certain procedures relating to

#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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certain disclosures and certain affirmations; requiring certain textbook publishers to disclose certain prices, variances in prices, content revisions, and textbook-related information; requiring certain publishers and certain bookstores to provide and sell certain textbooks and certain supplemental materials in a certain manner; requiring certain textbooks and certain supplemental materials to be available in certain packages; requiring certain institutions to provide certain information to certain bookstores under certain circumstances; requiring certain institutions to make certain information available by posting it on certain websites on or before a certain time; requiring certain institutions to allow certain bookstores to advertise and have certain access to certain students under certain circumstances; providing for a certain exception to the provisions of this Act; providing for the construction of this Act; requiring certain institutions of postsecondary education to make certain reports to the Maryland Higher Education Commission regarding certain analyses of certain textbook prices and certain other information on or before a certain date; requiring the Commission to compile certain reports and forward the compilation to the Governor and the General Assembly on or before a certain date; requiring certain institutions of postsecondary education to develop and implement certain policies for lowering the cost of textbooks on or before a certain date; requiring certain institutions to report regarding certain policies developed in accordance with this Act; requiring the Commission, in consultation with certain stakeholders, to conduct certain feasibility studies on or before a certain date; requiring the University System of Maryland to conduct a certain study regarding certain business models and report the results of the study to the Board of Regents and the General Assembly; defining certain terms; and generally relating to the sale of college textbooks.

27 BY adding to

28 Article – Education

29 Section 15–111

30 Annotated Code of Maryland

31 (2006 Replacement Volume and 2007 Supplement)

32 Preamble

WHEREAS, In 2005, the Government Accounting Office (GAO) reported that during the period of December 1986 through December 2004, tuition and fees increased 240%, college textbook prices increased 186%, and inflation increased only 72%; and

WHEREAS, The textbook market is supply-driven rather than demand-driven and consequently offers consumers (students) no role in determining price, format, or quality of the product; and

WHEREAS, The dissemination of a book's International Standard Book Number (ISBN) in advance of a course enables a student to more easily access the used book market and on-line book markets, thereby promoting competition and saving the student money; and

1 2 3 4 5	WHEREAS, The practice of packaging textbooks with supplemental materials and selling the package for a combined price known as "bundling" causes consternation for the student who later discovers that the professor did not use the supplemental materials and purchase of just the textbook would have been less expensive; and
6 7	WHEREAS, The State of Maryland has passed legislative initiatives to control the cost of tuition but not to control the cost of textbooks; now, therefore,
8 9	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
10	Article - Education
11	15–111.
12 13	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
14 15	(2) (I) "BOOKSTORE" MEANS ANY ENTITY THAT OFFERS BOOKS OR OTHER COURSE MATERIALS FOR SALE.
16 17	(II) "BOOKSTORE" INCLUDES CAMPUS BOOKSTORES AND ONLINE VENDORS.
18 19 20	(2) (3) (I) "BUNDLE" MEANS ONE OR MORE COLLEGE TEXTBOOKS OR OTHER SUPPLEMENTAL MATERIALS THAT ARE PACKAGED TOGETHER TO BE SOLD AS COURSE MATERIALS FOR ONE PRICE.
21 22	(II) "BUNDLE" DOES NOT INCLUDE SINGLE, CUSTOM, OR INTEGRATED TEXTBOOKS.
23 24	(4) "CAMPUS BOOKSTORE" MEANS A BOOKSTORE UNDER THE JURISDICTION OF A PUBLIC INSTITUTION OF POSTSECONDARY EDUCATION.
25 26 27 28	(5) (I) "CUSTOM TEXTBOOK" MEANS A TEXTBOOK THAT IS COMPILED AT THE DIRECTION OF A FACULTY MEMBER AND MAY INCLUDE ORIGINAL INSTRUCTOR MATERIAL, PREVIOUSLY COPYRIGHTED MATERIAL, OF COPYRIGHTED THIRD-PARTY MATERIAL.
29	(II) "CUSTOM TEXTBOOK" DOES NOT MEAN A TEXTBOOK

THAT DIFFERS ONLY ON AN AESTHETIC BASIS FROM OTHER TEXTBOOKS WITH

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THE SAME SUBSTANTIVE MATERIAL.

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TEXTBOOK;

1	(6) "INTEGRATED TEXTBOOK" MEANS A COLLEGE TEXTBOOK
2	THAT IS:
3	(I) COMBINED WITH MATERIALS DEVELOPED BY A THIRD
4	PARTY AND THAT, BY THIRD-PARTY CONTRACTUAL AGREEMENT, MAY NOT BE
5	OFFERED BY PUBLISHERS SEPARATELY FROM THE COLLEGE TEXTBOOK WITH
6	WHICH THE MATERIALS ARE COMBINED; OR
7	(II) FUNCTIONALLY INTERDEPENDENT WITH
8	SUPPLEMENTAL COURSE MATERIALS DESIGNED TO BE USED SOLELY AS A
9	SINGLE UNIT AND WHOSE SEPARATION WOULD SUBSTANTIALLY DEGRADE THE
10	ACADEMIC CONTENT SO THAT ITS COMPETITORS COMPONENTS WOULD NOT BE
11	USEFUL TO THE STUDENTS.
12	(3) (7) "ISBN" MEANS THE UNIQUE INTERNATIONAL
13	STANDARD BOOK NUMBER ASSIGNED TO A TEXTBOOK THAT IS USED BY
14	PUBLISHERS TO IDENTIFY EACH EDITION AND PRINTING OF A TEXTBOOK.
15	(8) "SUBSTANTIAL CONTENT" MEANS A PART OF A COLLEGE
16	TEXTBOOK, SUCH AS NEW CHAPTERS, ADDITIONAL ERAS OF TIME, NEW THEMES,
17	OR NEW SUBJECT MATTER.
	<u></u>
18	(9) (I) "SUPPLEMENTAL MATERIAL" MEANS EDUCATIONAL
19	MATERIAL DEVELOPED TO ACCOMPANY A TEXTBOOK AND INCLUDES PRINTED
20	MATERIALS AND ELECTRONIC MATERIALS INCLUDING COMPUTER DISKS AND
21	WEB ACCESS CODES.
22	(II) "SUPPLEMENTAL MATERIAL" DOES NOT MEAN
23	MATERIAL THAT IS BOUND BY THIRD-PARTY CONTRACTUAL AGREEMENT TO BE
24	SOLD AS PART OF AN INTEGRATED TEXTBOOK.
	NODE IN THAT OF THE INVESTMENTS INVESTMENTS
25	(B) EACH PUBLIC INSTITUTION OF POSTSECONDARY EDUCATION IN
26	THE STATE SHALL DEVELOP AND IMPLEMENT A PROCESS BY WHICH ITS
27	FACULTY MEMBERS ARE MADE AWARE OF:
28	(1) THE CHANGE IN CONTENT FROM ONE EDITION OF A
29	TEXTBOOK TO THE NEXT EXPRESSED AS A PERCENTAGE OF EDUCATIONAL
30	CONTENT CHANGED AND AS AN ITEMIZED LIST;
31	(2) A SAMPLING OF PRICES INDICATIVE OF THE RANGE OF
32	PRICES BEING CHARGED FOR THE NEWEST VERSION OF A SELECTED TEXTBOOK;
	The second secon
33	(3) THE AVAILABILITY OF USED VERSIONS OF A SELECTED

1	(4) A SAMPLING OF PRICES INDICATIVE OF THE RANGE OF
2	PRICES BEING CHARGED FOR THE USED VERSION OF A SELECTED TEXTBOOK;
3	(E) The rigger impact on compression of the remain purity of
ა 4	(5) THE FISCAL IMPACT ON STUDENTS OF SELECTING BUNDLED
4	MATERIALS; AND
5	(6) Any other provisions of this section that apply to
6	FACULTY MEMBERS.
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7	(C) IF AN INSTITUTION OF POSTSECONDARY EDUCATION SEEKS THE
8	INFORMATION REQUIRED UNDER SUBSECTION (B) OF THIS SECTION FROM A
9	PUBLISHER, A QUOTED PRICE FROM A PUBLISHER SHALL REMAIN IN EFFECT
LO	DURING THE TERM FOR WHICH THE TEXTBOOK IS BEING USED.
l1	(D) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, WHEN
12	SELECTING A TEXTBOOK A FACULTY MEMBER SHALL ALLOW A STUDENT TO USE
13	THE PRIOR EDITION OF A NEW TEXTBOOK IF LESS THAN 30% OF THE
L <b>4</b>	EDUCATIONAL CONTENT, AS REPORTED UNDER SUBSECTION (B)(1) OF THIS
15	SECTION, HAS BEEN CHANGED.
	SECTION, THE BEEN CHRICALE.
16	(2) A FACULTY MEMBER MAY NOT SELECT A TEXTBOOK TO BE
L <b>7</b>	PURCHASED BY STUDENTS UNLESS AT LEAST 50% OF THE MATERIAL IN THE
18	TEXTBOOK WILL BE USED FOR THE COURSE.
L9	(E) WHEN SELECTING A WEB ACCESS CODE AS A SUPPLEMENTAL
20	MATERIAL FOR A COURSE, THE PRICE OF THE WEB ACCESS CODE MAY NOT
21	EXCEED 10% OF THE PRICE OF THE TEXTBOOK UNLESS THE WEB ACCESS CODE
22	HAS BLY-BACK OR RESALE POTENTIAL.
	THE BUT BROW ON RESIDENCE OF STREET
23	(F) (1) WHEN SELECTING BUNDLED MATERIALS RATHER THAN
24	SELECTING A TEXTBOOK AND SUPPLEMENTAL MATERIALS INDIVIDUALLY, A
25	FACULTY MEMBER SHALL AFFIRM THAT EACH ITEM IN THE BUNDLE WILL BE
26	USED FOR THE COURSE.
27	(2) A BOOKSTORE MAY NOT BUNDLE MATERIALS WITHOUT PRIOR
28	42) A BOOKSTOKE WAY NOT BUNDLE WATERIALS WITHOUT PRIOR APPROVAL FROM THE FACILTY MEMBER WHO SELECTED THE TEXTBOOK.
10	<del>af i noval from the pacoliti member who selected the textbook.</del>
29	(3) Each institution of postsecondary education shall
30	ADOPT PROCEDURES TO IMPLEMENT THE PROVISIONS OF THIS SUBSECTION.
31	(B) THIS SECTION DOES NOT APPLY TO THE OVERSEAS PROGRAMS OF
32	THE UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE.

(C) EACH PUBLIC INSTITUTION OF POSTSECONDARY EDUCATION IN

THE STATE SHALL DEVELOP AND IMPLEMENT:

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1	(1) A CAMPAIGN TO ASSIST FACULTY AND MAKE THEM AWARE OF
2	TEXTBOOK-RELATED ISSUES, INCLUDING:
3	(I) WHOLESALE PRICE AND SUGGESTED RETAIL PRICES, IF
4	ANY, OF TEXTBOOKS;
5	(II) VARIANCES IN WHOLESALE PRICE AND SUGGESTED
6	RETAIL PRICES, IF ANY, OF BUNDLED AND UNBUNDLED MATERIALS;
7	(III) SUBSTANTIAL CONTENT REVISIONS MADE BETWEEN A
8	CURRENT EDITION OF A TEXTBOOK AND A PREVIOUS EDITION OF A TEXTBOOK
9	AS REPORTED TO THE INSTITUTION UNDER SUBSECTION (D) OF THIS SECTION;
10	AND
11	(IV) THE FISCAL IMPACT TO STUDENTS OF THE HIGH COST
12	OF TEXTBOOKS;
13	(2) A TEXTBOOK ADOPTION PROCESS THAT INCLUDES THE
14	PROVISION OF INFORMATION TO INSTITUTIONS AND CAMPUS BOOKSTORES
15	REGARDING THE AVAILABILITY AND SUGGESTED RETAIL PRICES OF CURRENT
16	AND USED VERSIONS OF PARTICULAR TEXTBOOKS;
17	(3) A PROCEDURE BY WHICH BOOKSTORES AND STUDENTS ARE
18	MADE AWARE OF THE INFORMATION REQUIRED TO BE DISCLOSED UNDER
19	SUBSECTION (G) OF THIS SECTION;
20	(4) A BEST-PRACTICES PROCESS FOR FACULTY IN SELECTING
21	TEXTBOOKS AND RELATED COURSE MATERIALS THAT:
22	(I) ENSURES EARLY ADOPTION OF TEXTBOOK AND OTHER
23	COURSE MATERIALS;
24	(II) ENCOURAGES THE MAXIMUM USAGE OF USED
25	TEXTBOOKS AND PREVIOUS EDITIONS OF TEXTBOOKS, WHEN POSSIBLE;
26	(III) FOR UNDERGRADUATE TEXTBOOKS, ENSURES THAT
27	THE MAJORITY OF THE ASSIGNED MATERIAL WILL BE USED IN THE COURSE
28	UNLESS IT WOULD BE IN THE STUDENT'S FINANCIAL INTEREST TO PURCHASE
29	SEPARATE MATERIALS; AND
30	(IV) ENSURES THAT FACULTY ARE AWARE OF VARIOUS
31	OUTLETS FOR THE SUPPLY OF TEXTBOOKS AND OTHER COURSE MATERIALS;
32	AND

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1	(5) A PROCEDURE BY WHICH FACULTY AFFIRM THAT USE OF A
2	CURRENT EDITION OF A TEXTBOOK IS JUSTIFIED DUE TO A MATERIAL CHANGE
3	IN SUBSTANTIAL CONTENT.
4	(D) EACH COMMERCIAL TEXTBOOK PUBLISHER THAT SELLS
5	TEXTBOOKS AND OTHER MATERIALS TO A PUBLIC INSTITUTION OF
6	POSTSECONDARY EDUCATION SHALL DISCLOSE TO THE INSTITUTION:
7	(1) THE WHOLESALE PRICE AND SUGGESTED RETAIL PRICE, IF
8	ANY, AT WHICH THE PUBLISHER INTENDS TO MAKE THE TEXTBOOK AVAILABLE
9	TO A BOOKSTORE;
LO	(2) VARIANCES IN WHOLESALE PRICE AND SUGGESTED RETAIL
11	PRICES, IF ANY, BETWEEN BUNDLED AND UNBUNDLED MATERIALS;
	1 HICES, IF ANT, BETWEEN BUNDLED AND UNDUNDEED MATERIALS,
12	(3) SUBSTANTIAL CONTENT REVISIONS MADE BETWEEN THE
13	CURRENT EDITION OF A TEXTBOOK AND A PREVIOUS EDITION OF A TEXTBOOK
L <b>4</b>	EXPRESSED AS AN ITEMIZED LIST; AND
-	EM RESSED AS AN ITEMBED LIST, AND
15	(4) THE TITLE, AUTHOR, PUBLISHER, EDITION, COPYRIGHT DATE,
<b>l</b> 6	PUBLICATION DATE WHEN AVAILABLE, AND ISBN OF TEXTBOOKS AND OTHER
L <b>7</b>	SUPPLEMENTAL MATERIALS, BOTH AS BUNDLED AND UNBUNDLED ITEMS.
<b>l</b> 8	(E) (1) A PUBLISHER AND A CAMPUS BOOKSTORE SHALL PROVIDE
L9	AND SELL TEXTBOOKS AND SUPPLEMENTAL MATERIALS IN THE SAME MANNER
20	AS SELECTED AND ORDERED BY FACULTY.
21	(2) (I) IF A TEXTBOOK OR SUPPLEMENTAL MATERIAL IS
22	UNAVAILABLE AS ORDERED, THE PUBLISHER AND THE CAMPUS BOOKSTORE
23	SHALL WORK WITH THE FACULTY MEMBER TO FIND ALTERNATIVES.
24	(II) A PUBLISHER COLLABORATING WITH A CAMPUS
25	BOOKSTORE AND A FACULTY MEMBER UNDER SUBPARAGRAPH (I) OF THIS
26	PARAGRAPH SHALL PROVIDE WHOLESALE PRICES AND SUGGESTED RETAIL
27	PRICES, IF ANY, FOR ALTERNATIVES.
28	(3) A PUBLISHER THAT SELLS A TEXTBOOK AND ANY
29	SUPPLEMENTAL MATERIALS ACCOMPANYING THE TEXTBOOK IN A BUNDLE
30	SHALL MAKE THE TEXTBOOK AND THE SUPPLEMENTAL MATERIALS AVAILABLE
31	AS SEPARATE AND UNBUNDLED ITEMS, EACH SEPARATELY PRICED.

(G) (1) AN INSTITUTION OF POSTSECONDARY EDUCATION SHALL LIST 3233 INFORMATION REGARDING EACH ASSIGNED TEXTBOOK ON THE WEBSITE OF THE 34**INSTITUTION THE EARLIER OF:** 

1	(I) EIGHT WEEKS BEFORE THE COMMENCEMENT OF A
2	COURSE; OR
3	(II) WHEN THE CAMPUS BOOKSTORE PLACES THE INITIAL
4	ORDER FOR THE TEXTBOOK.
5	(F) (1) ON THE REQUEST OF A BOOKSTORE, AN INSTITUTION OF
6	POSTSECONDARY EDUCATION SHALL PROVIDE THE INFORMATION LISTED
7	UNDER PARAGRAPH (2) OF THIS SUBSECTION TO A BOOKSTORE AS SOON AS A
8	FACULTY MEMBER IDENTIFIES A TEXTBOOK AND TRANSMITS THE SELECTION TO
9	A CAMPUS BOOKSTORE OR TO ANY OTHER BOOKSTORE UNDER THE
10	JURISDICTION OF THE INSTITUTION.
l <b>1</b>	(2) THE INFORMATION <del>POSTED</del> PROVIDED UNDER PARAGRAPH
12	(1) OF THIS SUBSECTION SHALL INCLUDE:
13	(I) THE TITLE;
. 4	
L <b>4</b>	(II) THE AUTHOR;
15	(III) THE PUBLISHER;
<b>l</b> 6	(IV) THE EDITION;
L7	(V) THE COPYRIGHT DATE AND PUBLICATION DATE WHEN
<b>L</b> 8	AVAILABLE; AND
L9	(VI) THE ISBN; AND
20	(VII) THE ANTICIPATED ENROLLMENT FOR THE COURSE.
21	(3) (I) AN INSTITUTION OF POSTSECONDARY EDUCATION
22	SHALL MAKE THE INFORMATION LISTED UNDER PARAGRAPH (2) OF THIS
23	SUBSECTION AVAILABLE TO STUDENTS AND THE REST OF THE PUBLIC BY
24	POSTING ON ITS WEBSITE BY THE EARLIER OF:
25	1. ONE WEEK FOLLOWING THE PROVISION OF
26	INFORMATION UNDER PARAGRAPH (1) OF THIS SUBSECTION; OR
27	2. When a campus bookstore or other
28	BOOKSTORE UNDER THE JURISDICTION OF AN INSTITUTION PLACES A FINAL
29	ORDER FOR A TEXTBOOK.

1	(II) IN ADDITION TO THE INFORMATION POSTED UNDER
2 3	SUBPARAGRAPH (I) OF THIS PARAGRAPH, AN INSTITUTION SHALL POST ON ITS WEBSITE:
4 5	1. WHETHER SUPPLEMENTAL MATERIALS ARE
Э	REQUIRED OR ONLY SUGGESTED BY FACULTY; AND
6	2. WHETHER AN EARLIER EDITION OF AN ASSIGNED
7	TEXTBOOK WILL SUFFICE.
8	(H) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS
9	SUBSECTION, REVENUES GENERATED BY AN INSTITUTION OF POSTSECONDARY
10 11	EDUCATION THROUGH THE OPERATION OF A CAMPUS BOOKSTORE MAY NOT EXCEED EXPENDITURES NEEDED TO SUPPORT THE CAMPUS BOOKSTORE.
	EXCEED EXI ENDITORES NEEDED TO SOIT OUT THE CAME OF BOOKSTORE.
12	(2) REVENUES GENERATED BY AN INSTITUTION OF
13	POSTSECONDARY EDUCATION THROUGH THE OPERATION OF A CAMPUS
14	BOOKSTORE MAY EXCEED EXPENDITURES NEEDED TO SUPPORT THE CAMPUS
15 16	BOOKSTORE IF THE REVENUES ARE USED TO LOWER THE OVERALL COST OF
16 17	TEXTBOOKS FOR ITS STUDENTS WHICH MAY INCLUDE THE IMPLEMENTATION OF
L 1	TEXTBOOK RENTAL PROGRAMS.
18	(G) ON THE REQUEST OF A BOOKSTORE, IF A PUBLIC INSTITUTION OF
19	POSTSECONDARY EDUCATION ALLOWS A CAMPUS BOOKSTORE TO:
20	(1) ADVERTISE OR SUBMIT ADVERTISING FOR INCLUSION IN
$\frac{21}{22}$	ORIENTATION PACKETS, IN OTHER PRINT MATERIAL, OR ON THE WEBSITE OF
22 23	THE INSTITUTION, THEN THE INSTITUTION SHALL ALLOW OTHER BOOKSTORES TO ADVERTISE OR SUBMIT ADVERTISING FOR THE SAME INCLUSION; AND
24	(2) ACCESS STUDENTS AS PART OF A PRESENTATION OR TOUR
25	FOR A STUDENT GROUP OR A GROUP OF POTENTIAL STUDENTS, THEN THE
26	INSTITUTION SHALL ALLOW OTHER BOOKSTORES TO HAVE THE SAME ACCESS
27	TO STUDENTS.
28	(H) NOTHING IN THIS SECTION SHALL BE CONSTRUED TO SUPERSEDE
29	THE INSTITUTIONAL AUTONOMY OR ACADEMIC FREEDOM OF FACULTY
30	INVOLVED IN THE SELECTION OF TEXTBOOKS AND SUPPLEMENTAL MATERIALS.
31	SECTION 2. AND BE IT FURTHER ENACTED, That:
o o	(a) On an hafara Navambar 1 2008 2000 and institution of national dem
32 33	(a) On or before November 1, <del>2008</del> 2009, <del>each institution of postsecondary education in the State</del> the University System of Maryland, St. Mary's College of
34	Maryland, Morgan State University, and the Maryland Association of Community
35	Colleges shall report to the Maryland Higher Education Commission a scientific and

- data-driven analysis of textbook prices at that institution the constituent or member
- 2 <u>institutions</u>, as appropriate, efforts to lower the cost of textbooks for its their students,
- 3 and recommendations for statewide policy initiatives that will further ameliorate the
- 4 high cost of undergraduate and graduate education as impacted by textbook prices;
- 5 and

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- 6 (b) On or before December 1, 2008 2009, the Maryland Higher Education Commission shall compile the reports required under paragraph (a) of this section and shall forward a copy of the compilation to the Governor and, in accordance with § 2–1246 of the State Government Article, to the General Assembly.
- SECTION 3. AND BE IT FURTHER ENACTED, That, on or before December 1, 2009, each <u>public</u> institution of postsecondary education in the State shall <del>develop and implement a "best practices" policy for lowering the cost of textbooks for its students report to the Governor and, in accordance with § 2–1246 of the State Government Article, to the General Assembly, regarding the "best–practices" policy developed under § 15–111(c)(4) of the Education Article, as enacted by Section 1 of this Act.</del>

### SECTION 4. AND BE IT FURTHER ENACTED, That:

- 17 (a) On or before December 1, 2010, the Maryland Higher Education
  18 Commission, in consultation with the University System of Maryland, St. Mary's
  19 College of Maryland, Morgan State University, the Maryland Association of
  20 Community Colleges, and the Maryland Independent College and University
  21 Association, shall conduct a feasibility study regarding:
- 22 (1) the establishment of one or more textbook rental programs in
  23 Maryland that would allow students to lease textbooks on a per book, per credit hour,
  24 or per course basis, including an analysis of start—up costs and funding options such as
  25 private sector donations and grants; and
- 26 (2) the establishment of a statewide digital marketplace for textbooks and supplemental course materials including:
- 28 (i) an analysis of the infrastructure, technology, and support 29 services necessary to allow institutions, students, faculty, bookstores, publishers, and 30 other stakeholders to interact efficiently; and
- 31 (ii) a consideration of digital rights management capabilities 32 and transactional processes needed for both fee–based and no–cost content.
  - (b) On or before December 31, 2010, the Maryland Higher Education Commission shall submit the results of the feasibility studies conducted under paragraph (a) of this section and make recommendations regarding textbook rental programs and the establishment of a digital marketplace including cost estimates to the Governor and, in accordance with § 2–1246 of the State Government Article, to the General Assembly, based on information gathered under subsection (a) of this section.

## 1 SECTION 5. AND BE IT FURTHER ENACTED, That:

2 3 4 5 6 7	Regents, shall its constituent assignments a students whill	ne University System of Maryland, under the direction of the Board of conduct a study of changes that the University System of Maryland and institutions can make to their business models regarding textbook and textbook purchasing in order to reduce the cost of textbooks to be preserving and enhancing the quality of educational materials adents. Principles underlying this review shall include:
8	<u>(1</u>	the protection of academic freedom;
9 10	other textbook	·
11 12	about options v	the empowerment of faculty and students to access information which will strengthen their market power; and
13	<u>(4</u>	the exploration of:
14 15	and countries;	(i) alternative approaches used in other universities, states,
16		(ii) new technologies; and
17		(iii) legal structures.
18 19		ne study conducted under subsection (a) of this section shall include, but so, an exploration of:
20 21	<u>(1</u> prices;	using the market power of faculty and students to drive down
22	<u>(2</u>	strategies to increase the use of used textbooks;
23	<u>(3</u>	the creation of textbook rental programs;
24 25	(4) reducing textb	· · · · · · · · · · · · · · · · · · ·
26 27	(5	· · · · · · · · · · · · · · · · · · ·

30 (c) On or before December 1, 2009, the University System of Maryland shall submit to the Board of Regents and, in accordance with § 2–1246 of the State

cost-effective substitution of content-licensing for textbook

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<u>(6)</u>

purchasing.

	12		3	SENATE BIL	L 657			
$\frac{1}{2}$	Government Article, to the General Assembly, the results of the study required unde subsection (a) of this section.							
3 4 5	( <u>d)</u> Maryland fr 2009.			in this sec anges consist				
6 7	SECT effect July 1		AND BE I	T FURTHE	R ENACTE	D, That this	s Act shall	take
	Approved:							

Speaker of the House of Delegates.

President of the Senate.

Governor.