

SENATE BILL 952

F2, F1

8lr3394

By: **Senator Muse**

Introduced and read first time: February 27, 2008

Assigned to: Rules

Re-referred to: Education, Health, and Environmental Affairs, March 3, 2008

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 26, 2008

CHAPTER _____

1 AN ACT concerning

2 ~~Higher Education Admission Standards at Public Institutions~~
3 Task Force on the Use of College Entrance Examinations for Admission to
4 Public Institutions of Higher Education

5 FOR the purpose of ~~prohibiting a public institution of higher education from~~
6 ~~conditioning admission to the institution on a student's score on a scholastic~~
7 ~~aptitude test or an equivalent nationally accepted college entrance examination;~~
8 ~~altering a certain provision relating to the admission of certain students who~~
9 ~~achieve a certain score on a scholastic aptitude test or a similar score on an~~
10 ~~equivalent national college entrance examination; and generally relating to a~~
11 ~~prohibition on the use of certain college entrance examinations for admission to~~
12 ~~public institutions of higher education in the State~~ establishing a Task Force on
13 the Use of College Entrance Examinations for Admission to Public Institutions
14 of Higher Education; establishing the membership and staffing of the Task
15 Force; providing for the designation of the chair of the Task Force; requiring the
16 Task Force to evaluate and make recommendations regarding certain issues;
17 requiring the Task Force to submit a certain report to the Governor and the
18 General Assembly on or before a certain date; prohibiting a member of the Task
19 Force from receiving certain compensation; authorizing a member of the Task
20 Force to receive certain reimbursements; providing for the termination of this
21 Act; and generally relating to the Task Force on the Use of College Entrance
22 Examinations for Admission to Public Institutions of Higher Education.

23 ~~BY repealing and reenacting, with amendments,~~
24 ~~Article Education~~

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 ~~Section 15-101~~
 2 ~~Annotated Code of Maryland~~
 3 ~~(2006 Replacement Volume and 2007 Supplement)~~

4 ~~SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF~~
 5 ~~MARYLAND, That the Laws of Maryland read as follows:~~

6 ~~Article — Education~~

7 ~~15-101.~~

8 ~~(a) (1) [Each] SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION,~~
 9 ~~EACH public institution of higher education shall accept for admission any graduate of~~
 10 ~~an approved public high school:~~

11 ~~[(1)] (I) Who is certified by his high school principal, based on~~
 12 ~~standards of the State Board of Education, as qualified to pursue a course of study at~~
 13 ~~the institution; or~~

14 ~~[(2)] (II) Who meets the admission standards of the institution.~~

15 ~~(2) A PUBLIC INSTITUTION OF HIGHER EDUCATION MAY NOT~~
 16 ~~CONDITION ADMISSION TO THE INSTITUTION ON A STUDENT'S SCORE ON A~~
 17 ~~SCHOLASTIC APTITUDE TEST OR AN EQUIVALENT NATIONALLY ACCEPTED~~
 18 ~~COLLEGE ENTRANCE EXAMINATION.~~

19 ~~(b) (1) Each public institution of higher education may accept, for special~~
 20 ~~admission any student who has:~~

21 ~~(i) Completed the seventh grade; and~~

22 ~~(ii) [A scholastic aptitude test combined score of 1,200 or an~~
 23 ~~equivalent score on a nationally accepted college entrance examination]~~
 24 ~~DEMONSTRATED THE ABILITY TO MEET THE ACADEMIC STANDARDS OF THE~~
 25 ~~INSTITUTION.~~

26 ~~(2) This subsection does not affect the State or local share of aid~~
 27 ~~provided pursuant to § 5-202 of this article to the secondary school in which the~~
 28 ~~student is enrolled.~~

29 ~~SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF~~
 30 ~~MARYLAND, That:~~

31 ~~(a) There is a Task Force on the Use of College Entrance Examinations for~~
 32 ~~Admission to Public Institutions of Higher Education.~~

33 ~~(b) The Task Force consists of the following members:~~

- 1 (1) One member of the Senate of Maryland, appointed by the
2 President of the Senate;
- 3 (2) One member of the House of Delegates, appointed by the Speaker
4 of the House;
- 5 (3) The Secretary of Higher Education, or the Secretary's designee;
- 6 (4) The State Superintendent of Schools, or the State Superintendent's
7 designee; and
- 8 (5) The following members appointed by the Governor:
- 9 (i) One student enrolled in a public high school in the State;
- 10 (ii) One student enrolled in a public institution of higher
11 education in the State;
- 12 (iii) One guidance counselor at a public high school in the State;
- 13 (iv) One admissions officer at a public institution of higher
14 education in the State;
- 15 (v) One member of the faculty at a public institution of higher
16 education in the State;
- 17 (vi) One representative of the University System of Maryland
18 who has specialized knowledge relating to the pilot program being conducted at
19 Salisbury University to evaluate the use of college entrance examinations for purposes
20 of admission to Salisbury University;
- 21 (vii) One representative from the Maryland Association of Boards
22 of Education;
- 23 (viii) One representative of the Community Colleges Association
24 of Maryland;
- 25 (ix) One representative of the Maryland Parent Teacher
26 Association; and
- 27 (x) One representative of the Maryland Chamber of Commerce.
- 28 (c) The Governor shall designate the chair of the Task Force.
- 29 (d) The Department of Education and the Maryland Higher Education
30 Commission jointly shall provide staff support for the Task Force.

- 1 (e) A member of the Task Force:
- 2 (1) May not receive compensation for work on the Task Force; but
- 3 (2) Is entitled to reimbursement for expenses under the Standard
4 State Travel Regulations, as provided in the State budget.
- 5 (f) The Task Force shall:
- 6 (1) Conduct a study of the use of college entrance examinations for
7 admission to public institutions of higher education in the State;
- 8 (2) Assess whether college entrance examinations provide value or
9 information beyond that which is obtained through other measures of student
10 achievement presented by applicants for admission to public institutions of higher
11 education in the State;
- 12 (3) Assess the effect on the range of socioeconomic populations in the
13 State with regard to the use of college entrance examinations for admission to public
14 institutions of higher education in the State; and
- 15 (4) On or before December 31, 2008, submit a report of its findings and
16 recommendations to the Governor and, in accordance with § 2-1246 of the State
17 Government Article, the General Assembly.

18 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
19 ~~October~~ July 1, 2008. It shall remain effective for a period of 1 year and, at the end of
20 June 30, 2009, with no further action required by the General Assembly, this Act shall
21 be abrogated and of no further force and effect.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.