

SENATE BILL 967

F2, F1

8lr3293

By: **Senator Rosapepe**

Introduced and read first time: February 28, 2008

Assigned to: Rules

Re-referred to: Education, Health, and Environmental Affairs, March 10, 2008

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 29, 2008

CHAPTER _____

1 AN ACT concerning

2 **Education - ~~College Access for Qualified Students~~ Study Group on**
3 **Expanding Enrollment Options for High School Students**

4 FOR the purpose of ~~altering the requirements of certain plans submitted by county~~
5 ~~boards of education to the State Board of Education; providing that certain~~
6 ~~students who achieve a certain score on a certain community college placement~~
7 ~~examination and successfully complete a certain assessment and a certain other~~
8 ~~examination, be considered high school graduates and, under certain~~
9 ~~circumstances, be eligible for certain student financial assistance; establishing a~~
10 Study Group on Expanding Enrollment Options for High School Students;
11 establishing the membership and staffing of the Study Group; providing for the
12 designation of co-chairs of the Study Group; requiring the Study Group to
13 review, evaluate, and make findings and recommendations regarding certain
14 issues; requiring the Study Group to submit a report to the Governor and the
15 General Assembly by a certain date; prohibiting a member of the Study Group
16 from receiving certain compensation; authorizing a member of the Study Group
17 to receive certain reimbursements; providing for the termination of ~~certain~~
18 ~~provisions of this Act; and generally relating to ~~early college access~~ expanding~~
19 enrollment options for high school students.

20 ~~BY repealing and reenacting, with amendments,~~
21 ~~Article - Education~~
22 ~~Section 5-401, 7-205, 18-14A-01, 18-14A-02, and 18-14A-03~~
23 ~~Annotated Code of Maryland~~
24 ~~(2006 Replacement Volume and 2007 Supplement)~~

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



~~1 BY repealing and reenacting, without amendments,
2 Article — Education
3 Section 7-206 and 18-14A-04
4 Annotated Code of Maryland
5 (2006 Replacement Volume and 2007 Supplement)~~

6 Preamble

7 WHEREAS, Many Maryland students find that the traditional 4-year
8 enrollment plan for high school completion does not serve their personal academic
9 interests and needs and are in search of legitimate approaches to the high school
10 program configuration that permits from 3 to 5 years of enrollment as appropriate to
11 their needs; and

12 WHEREAS, Some Maryland students are pursuing an accelerated high school
13 course sequence and find that they need specialized academic experiences in lieu of or
14 during their senior year to facilitate attainment of their personal academic goals; and

15 WHEREAS, Some Maryland high school students find that the course offerings
16 available at community colleges, 4-year colleges, and universities better match their
17 personal academic goals; and

18 WHEREAS, Maryland high schools typically provide Advanced Placement
19 courses or International Baccalaureate programs that equate to freshman level college
20 or university courses, and that often are accepted by colleges and universities for
21 college credit; and

22 WHEREAS, Some Maryland high school students achieve their academic work
23 their senior year through dual enrollment arrangements that involve courses taught
24 at the student's home high school and other courses that are taught at a community
25 college, 4-year college, or university, with the college or university work accepted by
26 the student's high school toward the awarding of the Maryland high school diploma;
27 and

28 WHEREAS, Dually enrolled students are expected to defray the costs of higher
29 education enrollment while dually enrolled at both the high school and the college or
30 university, and are ineligible to access financial aid offered through higher education
31 institutions such as those available through the federal Pell Grant Program; and

32 WHEREAS, Financially challenged families frequently need financial
33 assistance in order to support the student's academic work as they transition into
34 higher education; and

35 WHEREAS, Local school systems would be able to serve accelerated students
36 more effectively if they were able to develop cooperative agreements involving the
37 student, parent, and the higher education institution; and

1 WHEREAS, Some students, particularly students with disabilities and English
2 Language Learners, find that it takes more than 4 years to successfully complete their
3 high school programs; and

4 WHEREAS, Schools frequently have difficulty matching the 4-year high school
5 program to the individual needs of students who more appropriately would complete
6 the high school program in more or less time than the standard; now, therefore,

7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
8 MARYLAND, That ~~the Laws of Maryland read as follows:~~

9 **~~Article — Education~~**

10 ~~5-401.~~

11 ~~(a) (1) In this section the following words have the meanings indicated.~~

12 ~~(2) “Local performance standards” means standards for student and~~
13 ~~school performance developed by a county board.~~

14 ~~(3) “Plan” means a comprehensive master plan.~~

15 ~~(4) “State performance standards” means standards for student and~~
16 ~~school performance approved by the State Board.~~

17 ~~(5) “Update” means an annual update to a county board’s~~
18 ~~comprehensive master plan.~~

19 ~~(b) (1) Each county board shall develop and implement a comprehensive~~
20 ~~master plan that describes the goals, objectives, and strategies that will be used to~~
21 ~~improve student achievement and meet State performance standards and local~~
22 ~~performance standards in each segment of the student population.~~

23 ~~(2) (i) Each county board shall submit a plan to the Department on~~
24 ~~or before October 1, 2003.~~

25 ~~(ii) Each county board shall submit an update to the plan~~
26 ~~required under paragraph (2)(i) of this subsection for review and approval by the State~~
27 ~~Superintendent of Schools on or before:~~

28 ~~1. October 15, 2008; and~~

29 ~~2. October 15, 2009.~~

30 ~~(3) (i) On or before October 15, 2010, each county board shall~~
31 ~~submit a plan to the Department.~~

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1 (ii) ~~Beginning in 2011, each county board shall submit an~~
2 ~~annual update for review and approval by the State Superintendent of Schools on or~~
3 ~~before October 15 of each year.~~

4 (4) (i) ~~Subject to subsection (i) of this section, the plan and updates~~
5 ~~required under paragraph (3) of this subsection shall cover a 5-year period.~~

6 (ii) ~~At least 60 days before submitting a plan or update to the~~
7 ~~Department, a county board shall provide a copy of the plan or update to the:~~

8 1. ~~County council and if applicable, county executive; or~~

9 2. ~~County commissioners.~~

10 (5) ~~Each county board shall submit with the update required under~~
11 ~~paragraph (3)(ii) of this subsection:~~

12 (i) ~~A detailed summary of how the board's current year~~
13 ~~approved budget and increases in expenditures over the prior year are consistent with~~
14 ~~the master plan; and~~

15 (ii) ~~A summary of how the board's actual prior year budget and~~
16 ~~additional expenditures in the prior year's budget aligned with the master plan.~~

17 (e) ~~The plan or update shall include:~~

18 (1) ~~Goals and objectives as required under subsections (d) through (f)~~
19 ~~of this section that are aligned with State performance standards and local~~
20 ~~performance standards;~~

21 (2) ~~Implementation strategies for meeting goals and objectives;~~

22 (3) ~~Methods for measuring progress toward meeting goals and~~
23 ~~objectives;~~

24 (4) ~~Time lines for implementation of the strategies for meeting goals~~
25 ~~and objectives;~~

26 (5) ~~Time lines for meeting goals and objectives;~~

27 (6) ~~A description of the alignment of the county board's budget with~~
28 ~~goals, objectives, and strategies for improving student achievement;~~

29 (7) ~~The impact of the proposed goals, objectives, and implementation~~
30 ~~strategies on public school facilities and capital improvements that may be needed to~~
31 ~~implement the plan or update; and~~

32 (8) ~~Any other information required by the State Superintendent.~~

1 ~~(d) The plan or update shall include goals, objectives, and strategies~~
2 ~~regarding the performance of:~~

3 ~~(1) Students requiring special education, as defined in § 5-209 of this~~
4 ~~title;~~

5 ~~(2) Students with limited English proficiency, as defined in § 5-208 of~~
6 ~~this title;~~

7 ~~(3) Prekindergarten students;~~

8 ~~(4) Kindergarten students;~~

9 ~~(5) Gifted and talented students, as defined in § 8-201 of this article;~~

10 ~~(6) STUDENTS ENROLLED IN EARLY COLLEGE ACCESS~~
11 ~~PROGRAMS, INCLUDING STUDENTS WHO QUALIFY UNDER § 7-205(B) OF THIS~~
12 ~~ARTICLE AS HIGH SCHOOL GRADUATES BY ACHIEVING A SCORE ON THE~~
13 ~~PLACEMENT EXAMINATION AT A COMMUNITY COLLEGE THAT ALLOWS THE~~
14 ~~STUDENT TO ENROLL AT THE COMMUNITY COLLEGE IN A REGULAR,~~
15 ~~NONREMEDIAL COURSE OF INSTRUCTION;~~

16 ~~[(6)](7) Students enrolled in career and technology courses;~~

17 ~~[(7)](8) Students failing to meet, or failing to make progress toward~~
18 ~~meeting, State performance standards, including any segment of the student~~
19 ~~population that is, on average, performing at a lower achievement level than the~~
20 ~~student population as a whole; and~~

21 ~~[(8)](9) Any other segment of the student population identified by~~
22 ~~the State Superintendent.~~

23 ~~(e) With regard to subsection [(d)(7)] (D)(8) of this section, the plan or~~
24 ~~update shall include strategies to address any disparities in achievement identified for~~
25 ~~any segment of the student population.~~

26 ~~(f) (1) (i) The State Superintendent shall review each plan or update~~
27 ~~to determine whether the plan or update complies with the requirements of~~
28 ~~subsections (b) through (e) of this section.~~

29 ~~(ii) If the State Superintendent determines that a plan or~~
30 ~~update does not comply with the requirements of subsections (b) through (e) of this~~
31 ~~section, the State Superintendent may require specific revisions to the plan or update.~~

32 ~~(2) (i) The State Superintendent may review the content of each~~
33 ~~plan or update to assess whether the plan or update will have the effect of improving~~

1 ~~student achievement and increasing progress toward meeting State performance~~
2 ~~standards.~~

3 ~~(ii) If the State Superintendent determines that a plan or~~
4 ~~update will not have the effect of improving student achievement and increasing~~
5 ~~progress toward meeting State performance standards, the State Superintendent may~~
6 ~~require specific revisions to the plan or update.~~

7 ~~(3) A county board may not implement a plan or update unless it has~~
8 ~~been approved by the State Superintendent.~~

9 ~~(g) (1) A county board may submit a preexisting management plan to the~~
10 ~~Department as the county board's plan under subsection (b) of this section.~~

11 ~~(2) If the State Superintendent determines that the preexisting~~
12 ~~management plan meets the requirements set forth in this section, the State~~
13 ~~Superintendent shall approve the preexisting management plan as the county board's~~
14 ~~plan.~~

15 ~~(h) (1) The State Superintendent annually shall review how each county~~
16 ~~board's current year approved budget and actual prior year budget align with the~~
17 ~~master plan and any updates to the master plan. This review may be based on the~~
18 ~~information required to be submitted by the county board under subsection (b)(5) of~~
19 ~~this section and any other information required by the State Superintendent.~~

20 ~~(2) The State Superintendent annually shall report the results of the~~
21 ~~budget review by December 31 to the Governor, the county governing body, and,~~
22 ~~subject to § 2-1246 of the State Government Article, the General Assembly.~~

23 ~~(i) (1) If a school system fails to demonstrate progress toward improving~~
24 ~~student achievement and meeting State performance standards in each segment of the~~
25 ~~student population during a school year, the State Superintendent shall review the~~
26 ~~content of the plan, any updates to the plan, and the results of the annual review~~
27 ~~required under subsection (h)(1) of this section to assess whether the plan or update~~
28 ~~will have the effect of improving student achievement and increasing progress toward~~
29 ~~meeting State performance standards.~~

30 ~~(2) If the State Superintendent determines that a plan or update will~~
31 ~~not have the effect of improving student achievement and increasing progress toward~~
32 ~~meeting State performance standards, the State Superintendent shall require specific~~
33 ~~revisions to the plan or update.~~

34 ~~(j) The State Superintendent shall advise the Governor and the General~~
35 ~~Assembly concerning the distribution of State funds to a county that fails to make~~
36 ~~progress toward improving student achievement and meeting State performance~~
37 ~~standards in each segment of the student population.~~

1 ~~(k) (1) The State Superintendent shall review academic intervention~~
2 ~~programs and behavior modification programs to identify best practices.~~

3 ~~(2) The State Superintendent shall periodically report on the best~~
4 ~~practices to the State Board, the county boards, the Governor, and, subject to § 2-1246~~
5 ~~of the State Government Article, the General Assembly.~~

6 ~~(l) (1) Subject to paragraph (2) of this subsection, the Department shall~~
7 ~~adopt regulations as necessary to implement this section.~~

8 ~~(2) The Department shall consult with county superintendents and~~
9 ~~county boards before promulgating proposed regulations to implement this section.~~

10 ~~(m) The Department may provide technical assistance to county boards in~~
11 ~~developing and implementing a plan.~~

12 ~~(n) The Governor shall include an appropriation for the Department in the~~
13 ~~State budget for each fiscal year in amount sufficient to cover the costs associated with~~
14 ~~implementing this section.~~

15 ~~7-205.~~

16 ~~(a) The promotion of students in a public school and graduation from a public~~
17 ~~high school shall be in accordance with:~~

18 ~~(1) Policies established by the county board; and~~

19 ~~(2) The rules and regulations of the State Board.~~

20 ~~(b) (1) THIS SUBSECTION APPLIES TO A STUDENT WHO:~~

21 ~~(I) IF ENROLLED AT A PUBLIC HIGH SCHOOL, ACHIEVES A~~
22 ~~SCORE ON THE PLACEMENT EXAMINATION AT A COMMUNITY COLLEGE THAT~~
23 ~~ALLOWS THE STUDENT TO ENROLL AT THE COMMUNITY COLLEGE IN A~~
24 ~~REGULAR, NONREMEDIAL COURSE OF INSTRUCTION;~~

25 ~~(II) IF UNDER 18 YEARS OF AGE, OBTAINS WRITTEN~~
26 ~~PERMISSION FROM THE STUDENT'S PARENT OR LEGAL GUARDIAN TO ENROLL~~
27 ~~AT THE COMMUNITY COLLEGE IN A REGULAR, NONREMEDIAL COURSE OF~~
28 ~~INSTRUCTION; AND~~

29 ~~(III) SUCCESSFULLY COMPLETES:~~

30 ~~1. THE HIGH SCHOOL ASSESSMENTS REQUIRED~~
31 ~~UNDER REGULATIONS ADOPTED BY THE STATE BOARD; AND~~

~~2. THE REQUIREMENTS FOR OBTAINING A HIGH SCHOOL DIPLOMA BY EXAMINATION UNDER § 7-206 OF THIS SUBTITLE.~~

~~(2) A STUDENT SUBJECT TO THIS SUBSECTION:~~

~~(i) SHALL BE CONSIDERED A HIGH SCHOOL GRADUATE;~~
AND

~~(ii) ON ENROLLMENT AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE, AND SUBJECT TO PARAGRAPH (1) OF THIS SUBSECTION, IS ELIGIBLE FOR STUDENT FINANCIAL ASSISTANCE UNDER:~~

~~1. STATE LAW, INCLUDING THE DUAL ENROLLMENT GRANT PROGRAM UNDER TITLE 18, SUBTITLE 14A OF THIS ARTICLE; AND~~

~~2. APPLICABLE FEDERAL LAW.~~

~~[(b)](c) (1) Each student who graduates from a public high school shall receive the same type of diploma or certificate, regardless of the high school attended or the course taken.~~

~~(2) The diploma or certificate shall state that the student has completed a program of studies satisfactorily in accordance with the requirements of the State Board.~~

~~7-206.~~

~~(a) An individual may obtain a high school diploma by examination as provided in this section if the individual:~~

~~(1) Has not obtained a high school certificate or diploma;~~

~~(2) Has resided in this State or on a federal reservation in this State for at least 3 months, except that the State Board may waive this residence requirement if it considers the waiver justified;~~

~~(3) Is 16 years old or older; and~~

~~(4) Has withdrawn from a regular full-time public or private school program for at least 3 months, except that the State Board may waive the 3-month withdrawal requirement if the State Board considers the waiver justified.~~

~~(b) The State Board shall examine individuals for a high school diploma at least twice each year at places throughout this State that are reasonably convenient for the applicants.~~

~~(c) The examination shall:~~

1 ~~(1) Be offered in appropriate high school subject areas; and~~

2 ~~(2) Be of a comprehensive nature as determined by the State Board.~~

3 ~~(d) An individual who fails an examination may take retests.~~

4 ~~(e) A member of the armed forces may earn the Maryland high school~~
5 ~~diploma by taking the examinations furnished by the United States Armed Forces~~
6 ~~Institute and given by the appropriate service officer.~~

7 ~~(f) The diploma shall be awarded in accordance with the rules and~~
8 ~~regulations adopted by the State Board.~~

9 ~~18-14A-01.~~

10 ~~(a) In this section, "dually enrolled student" means a student who is dually~~
11 ~~enrolled in:~~

12 ~~(1) A secondary school in the State; and~~

13 ~~(2) An institution of higher education in the State.~~

14 ~~(b) In cooperation with institutions of higher education in the State, the~~
15 ~~Commission shall establish and administer a grant program for dually enrolled~~
16 ~~students.~~

17 ~~(c) A recipient of a dual enrollment grant shall:~~

18 ~~(1) Be a resident of the State;~~

19 ~~(2) ~~(I) Be a dually enrolled student; OR~~~~

20 ~~(II) BE ENROLLED IN CLASSES AT AN INSTITUTION OF~~
21 ~~HIGHER EDUCATION IN THE STATE IN ACCORDANCE WITH § 7-205(B) OF THIS~~
22 ~~ARTICLE; and~~

23 ~~(3) Demonstrate financial need according to criteria established by the~~
24 ~~Commission.~~

25 ~~(d) For courses completed under the program, a recipient of a dual~~
26 ~~enrollment grant is not required to receive credit from a secondary school and an~~
27 ~~institution of higher education at the same time.~~

28 ~~18-14A-02.~~

1 (a) ~~Funds for the Dual Enrollment Grant Program shall be allocated by the~~
2 ~~Commission to an institution of higher education based on the number of [dually];~~

3 ~~(1) DUALY enrolled students receiving credit for courses completed~~
4 ~~at the institution; AND~~

5 ~~(2) STUDENTS ENROLLED IN CLASSES AT AN INSTITUTION OF~~
6 ~~HIGHER EDUCATION IN THE STATE IN ACCORDANCE WITH § 7-205(B) OF THIS~~
7 ~~ARTICLE.~~

8 (b) ~~Funds for the Dual Enrollment Grant Program shall be as provided in the~~
9 ~~annual budget of the Commission by the Governor.~~

10 ~~18-14A-03.~~

11 ~~The Commission shall:~~

12 ~~(1) Establish guidelines for the awarding of dual enrollment grants to~~
13 ~~dually enrolled students AND TO STUDENTS WHO ARE ENROLLED IN CLASSES AT~~
14 ~~AN INSTITUTION OF HIGHER EDUCATION IN THE STATE IN ACCORDANCE WITH §~~
15 ~~7-205(B) OF THIS ARTICLE; and~~

16 ~~(2) Adopt any other guidelines or regulations necessary for the~~
17 ~~administration of this subtitle.~~

18 ~~18-14A-04.~~

19 ~~An institution of higher education that receives State funds under this subtitle~~
20 ~~shall provide the Commission with an annual audit of the use of the funds.~~

21 ~~SECTION 2. AND BE IT FURTHER ENACTED, That:~~

22 (a) There is a Study Group on Expanding Enrollment Options for High
23 School Students.

24 (b) The Study Group consists of the following members:

25 (1) ~~Two members~~ One member of the Senate of Maryland, ~~one of~~
26 ~~whom~~ who shall be the co-chair of the Study Group, appointed by the President of the
27 Senate;

28 (2) ~~Two members~~ One member of the House of Delegates, ~~one of whom~~
29 who shall be the co-chair of the Study Group, appointed by the Speaker of the House;

30 (3) The State Superintendent of Schools, or an individual designated
31 by the State Superintendent;

1 (4) One representative of the Public Schools Superintendents
2 Association, designated by the Association;

3 (5) The Secretary of the Maryland Higher Education Commission, or
4 an individual designated by the Secretary;

5 (6) Two principals of Maryland comprehensive high schools, one from
6 a large enrollment (1,400 or more students) high school and one from a small
7 enrollment (less than 1,000 students) high school, designated by the Maryland
8 Association of Secondary School Principals;

9 (7) One representative of the Maryland Association of Boards of
10 Education, designated by the Association;

11 (8) One assistant superintendent for instruction, designated by the
12 State Superintendent of Schools;

13 (9) One representative of the Community Colleges Association of
14 Maryland, designated by the Association;

15 (10) One representative of Maryland public 4-year colleges and
16 universities, designated by the Chancellor of the University System of Maryland;

17 (11) One representative of Maryland's independent 4-year colleges or
18 universities, designated by the Maryland Association of Independent Colleges and
19 Universities; and

20 (12) One representative of the Maryland business community
21 designated by the Maryland Chamber of Commerce.

22 (c) The State Department of Education, the University System of Maryland,
23 and the Maryland Higher Education Commission jointly shall provide staff support for
24 the Study Group.

25 (d) A member of the Study Group:

26 (1) May not receive compensation for serving on the Study Group; but

27 (2) Is entitled to reimbursement for expenses under the Standard
28 State Travel Regulations, as provided in the State budget.

29 (e) (1) The Study Group shall review, evaluate, and make findings and
30 recommendations regarding the following issues relating to enrollment options for the
31 senior year for Maryland high school students:

32 (i) Data regarding students over the past three years who have
33 participated in Advanced Placement courses, International Baccalaureate programs,
34 dual enrollment, and early admission to college programs;

1 (ii) Data regarding students over the past three years who
2 dropped out of high school and selected alternative routes for completion of their
3 educational goals, including the GED;

4 (iii) Benefits and disadvantages of Advanced Placement and
5 International Baccalaureate programs, dual enrollment, and early admission to college
6 programs;

7 (iv) Benefits and disadvantages of GED and other alternative
8 routes for completion of educational goals for students exiting high school before
9 graduation;

10 (v) Evaluation of the quality of academic experiences for high
11 school students taking college or university courses versus Advanced Placement or
12 International Baccalaureate programs;

13 (vi) Support and guidance provided and needed for families of
14 students seeking challenging academic experiences in their senior year of high school
15 or in lieu of the senior year of high school;

16 (vii) Support and guidance provided and needed for families of
17 struggling students who find that the 4-year high school program is inadequate to
18 meet their needs;

19 (viii) Fiscal implications for local school systems, colleges and
20 universities, and families on account of the offering of quality experiences for high
21 school seniors;

22 (ix) School accountability issues associated with the
23 implementation of programs for high school students seeking challenging academic
24 experiences and for those needing more than four years to complete a successful high
25 school experience; and

26 (x) Successful efforts in other states that are reconfiguring high
27 school experiences to meet student needs with nontraditional schedules.

28 (2) The Study Group's findings and recommendations at a minimum
29 shall include:

30 (i) Short-term strategies for reconfiguring high school
31 programs for nontraditional students;

32 (ii) Funding and fiscal considerations that must be considered if
33 high school programs are reconfigured for nontraditional students;

1 (iii) Recommendations about the lack of uniformity among
2 Maryland colleges and universities in acceptable minimum Advanced Placement
3 scores for college credit;

4 (iv) Examination of the awarding of Advanced Placement credit
5 by colleges and universities;

6 (v) Recommendations for State Board action regarding the role
7 of GED programs as alternative graduation routes, revisions in high school graduation
8 requirements, and reexamination of the definition of the high school senior year, as
9 necessary;

10 (vi) Recommendations related to appropriate long-term funding
11 strategies for students in dual enrollment or senior year placement at colleges or
12 universities;

13 (vii) A uniform plan that recognizes and supports the multiple
14 pathways that students take to achieve the Maryland high school diploma in fewer or
15 more than the traditional 4-year time frame; and

16 (viii) Requisite record keeping that would need to be initiated to
17 ensure legal sufficiency and compliance with State and federal laws.

18 (3) On or before December 1, 2008, the Study Group shall report its
19 findings and recommendations to the Governor and, in accordance with § 2-1246 of
20 the State Government Article, the General Assembly.

21 SECTION ~~3~~ 2. AND BE IT FURTHER ENACTED, That ~~Section 2~~ of this Act
22 shall take effect June 1, 2008. It shall remain effective for a period of 1 year and 1
23 month and, at the end of June 30, 2009, with no further action required by the General
24 Assembly, this Act shall be abrogated and of no further force and effect.

25 ~~SECTION 4. AND BE IT FURTHER ENACTED, That, except as provided in~~
26 ~~Section 3 of this Act, this Act shall take effect October 1, 2008.~~

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.