

Department of Legislative Services
 Maryland General Assembly
 2008 Session

FISCAL AND POLICY NOTE

House Bill 1421 (Delegate Braveboy)
 Ways and Means

Education - High School Diploma - GED Options Program

This bill requires the State Board of Education to establish a GED Options Program by August 1, 2009. The program must provide students age 16 to 18 who are at high risk of dropping out of high school with an alternative course for obtaining a high school diploma. The program must provide training in workforce development skills and must require mandatory enrollment and attendance in a general educational development (GED) preparatory program for at least 15 hours each week. Students enrolled in the GED Options Program are included in the average daily attendance of the local school system.

The bill takes effect July 1, 2008.

Fiscal Summary

State Effect: General fund expenditures would increase by an estimated \$314,800 in FY 2009 to prepare for implementation of the GED Options Program in FY 2010. Future year estimates reflect the projected operating costs for the program, including regular salary increases and inflation. Additional costs could be incurred depending on student participation in the program. Revenues would not be affected.

(in dollars)	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	314,800	394,300	395,900	410,900	426,700
Net Effect	(\$314,800)	(\$394,300)	(\$395,900)	(\$410,900)	(\$426,700)

Note:() = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate effect

Local Effect: Local school expenditures to provide instructors for the program could increase, depending on the level of participation by students. These costs could be partially covered by increased local school revenues from State aid due to higher

enrollment counts. Depending on the regulations adopted by the State Board of Education, participation in the program by local school systems could be optional.

Small Business Effect: Minimal.

Analysis

Current Law: A Maryland resident may obtain a GED by examination if the individual is at least age 16 and has not obtained a high school certificate or diploma. To qualify, the individual must also have officially withdrawn from a regular public or private school at least three months prior to the date of GED testing.

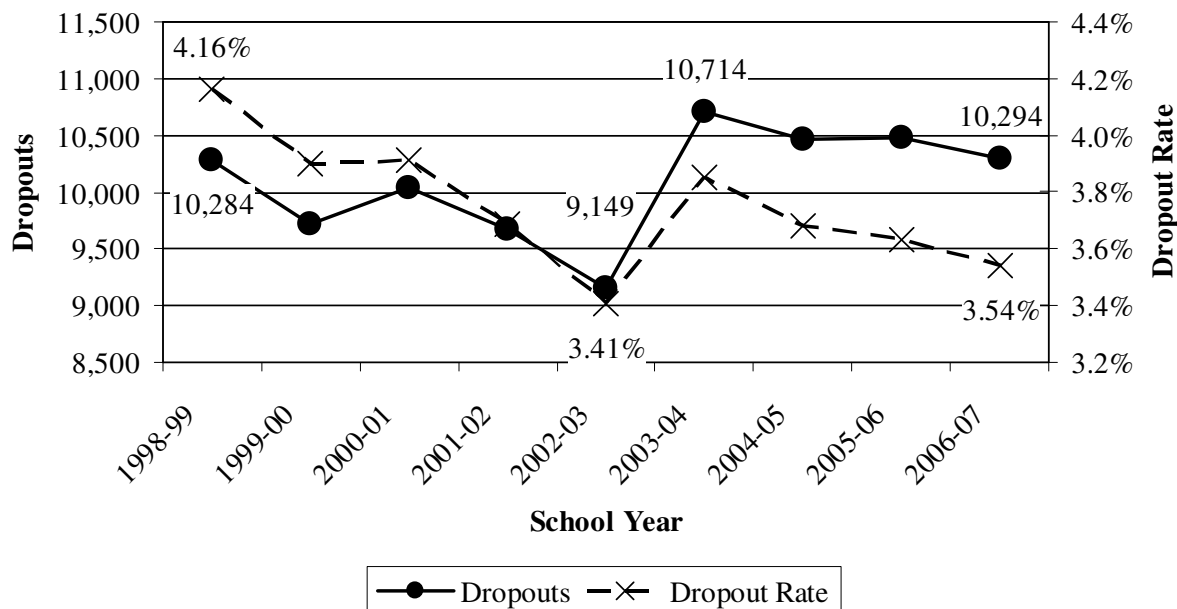
Background: An average of more than 10,000 students per year dropped out of Maryland public high schools from the 1998-1999 school year to the 2006-2007 school year. **Exhibit 1** charts the number of dropouts over this span and also shows the reported dropout rate for each year. The exhibit shows that the number and rate of dropouts trended downward through the 2002-2003 school year before spiking the following year. Although the dropout numbers have been higher in the more recent years, high school enrollment has also increased during this period. For this reason, dropout rates have declined from the 4.2% rate experienced in 1998-1999.

Chapter 449 of 2006 created the Task Force to Study Raising the Compulsory Public School Attendance Age to 18, and the task force submitted its final report in December 2007. The task force noted that students who drop out of high school face “harsh futures” characterized by lower wages, disproportionate representation in prisons, and shorter overall life spans. The costs to society were also described, including greater dependency on public assistance among dropouts and high incarceration costs for the population.

Although the task force did not specifically recommend that the age of compulsory school attendance be raised, its recommendations did encourage strong use of student supports and alternative paths to high school graduation. One of the task force’s recommendations was to “support and promote the awarding of a High School Diploma by Assessment as a valid credential.” One strategy for doing this, as noted by the task force, was to implement a GED Options Program that has been adopted by 11 other states. Essentially, the programs allow students to stay in school to prepare for GED tests rather than requiring them to drop out before taking the tests.

Of the approximately 10,000 Marylanders who took the GED test during the 2005-2006 school year, 3,385 individuals age 16 to 18 took the GED test after dropping out of school.

Exhibit 1
Number of Dropouts and Dropout Rates
1998-99 to 2006-07 School Years



Source: Maryland State Department of Education

State Expenditures: General fund expenditures could increase by an estimated \$314,820 in fiscal 2009, which accounts for a 90-day start-up delay following the bill's July 1, 2008 effective date. This estimate reflects the cost of hiring an education specialist at the Maryland State Department of Education to get approval for the State to operate the GED Options Program from the American Council on Education (ACE), which is the national service that operates and regulates GED testing. The specialist would also begin to work with local school systems to ensure that they would be prepared to implement the GED Options Program in the 2009-2010 school year. In addition to personnel and operating costs, the estimate includes contractual costs of \$250,000 to develop a data and reporting system that would meet ACE requirements.

General fund expenditures could increase by an estimated \$394,283 in fiscal 2010, as the GED Options Program is implemented. This estimate reflects the cost of hiring three additional positions at MSDE. The four-person GED Options Program team would manage field logistics at approximately 11 new GED testing sites, work with local school systems and ACE on program coordination, develop GED partnerships, provide supervision for GED examiners, develop public outreach materials for the program, manage testing material procurement and delivery, process program applications, and

send out test results. The estimate includes four full-time salaries, fringe benefits, a \$20,000 annual licensing fee for the GED Options Program, ongoing database maintenance costs, and other operating expenses.

	<u>FY 2009</u>	<u>FY 2010</u>
Positions	1	4
Salaries and Fringe Benefits	\$59,397	\$284,992
Database Development and Maintenance	250,000	70,000
GED Options Licensing Fee	0	20,000
Operating Expenses	<u>5,423</u>	<u>19,291</u>
Total State Expenditures	\$314,720	\$394,283

Future year expenditures reflect: • full salaries with 4.4% annual increases and 3% employee turnover; • 2% annual increases in ongoing operating expenses; • \$70,000 in annual database maintenance costs; and • \$20,000 annually for the licensing fee.

Not included in the estimates are the additional costs that would be incurred for GED testing and professional development of GED instructors. GED testing costs are estimated at \$86 per test and professional development costs are estimated at \$1,500 annually per instructor. The total costs for these items would depend on the number of students who participate in the program and cannot be reliably estimated at this time. In addition, the bill could result in fewer dropouts, which would indirectly impact the school enrollment counts used to calculate State aid. The retention of additional students who might otherwise drop out of high school could result in more State aid provided to local school systems.

Local Fiscal Effect: It is unclear whether every school system would be required to participate in the GED Options Program or if they would apply to the State Board of Education for participation in the program. Systems that participate could incur costs for GED instructors and would have to find space to accommodate additional classes for the program. These costs would depend on student participation in the program and cannot be reliably estimated at this time. However, the students would remain in the public school enrollment counts, meaning State aid for local school systems would cover a portion of any added costs.

Additional Information

Prior Introductions: None.

Cross File: SB 447 (Senator Pugh, *et al.*) – Education, Health, and Environmental Affairs.

Information Source(s): Maryland State Department of Education, Department of Legislative Services

Fiscal Note History: First Reader - March 2, 2008
mcp/rhh

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