

SB0689/854634/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 689

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike in their entirety lines 2 and 3 and substitute:

“High Schools and High School Students – Options for Accelerated Graduation”;

and strike beginning with “establishing” in line 4 down through “students” in line 13 and substitute “requiring the State Department of Education to conduct a certain study to identify examinations that allow certain students to earn certain credits in certain courses for a certain purpose; requiring the study to include certain information; requiring the State Superintendent of Schools to implement a certain process on or before a certain school year; requiring the Department to review and evaluate certain programs; requiring the review and evaluation to include certain discussions; requiring the Department to report certain findings to the State Superintendent on or before a certain date; requiring certain programs to be implemented on or before a certain school year under certain circumstances; and generally relating to the accelerated graduation of high school students.”.

AMENDMENT NO. 2

On page 1, strike in their entirety lines 23 through 25, inclusive.

On page 2, strike in their entirety lines 1 through 4, inclusive; in line 6, strike “dual enrollment”; strike in their entirety lines 11 through 17, inclusive; strike in their entirety lines 21 through 23, inclusive; and in line 28, after “That” insert a colon.

AMENDMENT NO. 3

On pages 2 through 5, strike in their entirety the lines beginning with line 29 on page 2 through line 20 on page 5, inclusive.

(Over)

On page 5, after line 20, insert:

“(a) (1) The State Department of Education shall conduct a study to identify examinations that allow students to earn substitute credits in the State–approved high school courses English 12 and Algebra II in order to accelerate a student’s graduation from high school.

(2) The study conducted under paragraph (1) of this subsection shall:

(i) ensure that the content of an examination:

1. assesses a student’s mastery of the entire content of the State–approved course; and

2. is aligned with Maryland Content Standards for the State–approved course;

(ii) determine the passing score of an examination that allows a student to receive credit for the State–approved course; and

(iii) establish eligibility criteria for students.

(3) On or before the 2010–2011 school year, the State Superintendent of Schools shall implement a credit–by–examination process for the State–approved high school courses English 12 and Algebra II.

(b) (1) The Department shall review and evaluate the appropriateness of implementing middle college programs for students in high schools in the State.

(2) The review and evaluation conducted under paragraph (1) of this subsection shall:

(i) explore and discuss with institutions of higher education in the State the feasibility of establishing partnerships to implement middle college programs for students in high schools; and

(ii) explore and discuss with local school systems the benefits of and the level of interest in offering middle college programs to students in high schools in their jurisdictions.

(3) On or before February 1, 2010, the Department shall report its findings of the review and evaluation conducted under this subsection to the State Superintendent.

(4) If the State Superintendent determines that there is sufficient interest and capability to implement middle college programs for high school students based on the findings of the report submitted under paragraph (3) of this subsection, the State Superintendent shall implement a middle college program in interested school systems beginning in the 2010–2011 school year.”.

AMENDMENT NO. 4

On page 5, in line 22, strike “June” and substitute “July”; and strike beginning with “It” in line 22 down through “effect.” in line 24.