By: Delegates Rice, Holmes, Barnes, Ali, Barkley, Barve, Cardin, Carr, Davis, Dumais, Elmore, Feldman, Frick, George, Gutierrez, Hixson, Howard, Kaiser, Kipke, Krebs, Manno, Murphy, Myers, Niemann, Olszewski, Pena-Melnyk, Ramirez, Ross, Stukes, Tarrant, Taylor, Vaughn, Waldstreicher, and Walker Introduced and read first time: January 19, 2009

Assigned to: Appropriations

A BILL ENTITLED

1 AN ACT concerning

$\mathbf{2}$

F2

College Textbook Competition and Affordability Act of 2009

3 FOR the purpose of requiring certain institutions of higher education to develop and 4 implement informational campaigns, certain textbook adoption processes, 5 certain procedures relating to certain disclosures and certain affirmations, and 6 certain best practices processes; requiring certain institutions to develop a 7 certain process for the affirmation and acknowledgment by certain faculty of 8 certain information; requiring certain publishers to disclose certain information 9 in certain formats relating to certain prices, certain textbook-related 10 information, certain content revisions, certain other formats, and certain variances in price; requiring certain publishers and certain bookstores to 11 12 provide and sell certain textbooks and certain supplemental material in a 13 certain manner and to work with certain faculty members to find certain 14 alternatives under certain circumstances; requiring certain textbooks and 15certain supplemental material to be available in certain packages; requiring 16 certain institutions to provide certain information to certain bookstores under 17certain circumstances, subject to certain notifications; requiring certain 18 institutions to make certain information available by posting it on certain 19 websites on or before a certain time; requiring certain institutions to allow 20certain bookstores to advertise and have certain access to certain students 21under certain circumstances; providing for a certain exception to the provisions 22of this Act; providing for the construction of this Act; requiring certain 23institutions to make certain reports to the Maryland Higher Education 24 Commission regarding certain analyses of certain textbook prices and certain 25other information on or before a certain date; requiring the Commission to 26 compile certain reports and forward the compilation to the Governor and the 27General Assembly on or before a certain date; requiring certain institutions to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.

1 report regarding certain policies developed in accordance with this Act; 2 requiring the Commission, in consultation with certain stakeholders, to conduct 3 certain feasibility studies on or before a certain date; requiring the University 4 System of Maryland to conduct a certain study regarding certain business 5 models and report the results of the study to the Board of Regents and the 6 General Assembly; defining certain terms; and generally relating to the sale of 7 college textbooks.

8 BY adding to

9 Article – Education

10 Section 15–112

- 11 Annotated Code of Maryland
- 12 (2008 Replacement Volume)

13

Preamble

WHEREAS, In 2005, the federal Government Accountability Office (GAO)
reported that during the period of December 1986 through December 2004, college
textbook prices increased 186% and inflation increased only 72%; and

WHEREAS, The textbook market is supply-driven rather than demand-driven
and consequently offers consumers (students) no role in determining price, format, or
quality of the product; and

20 WHEREAS, The State of Maryland has passed legislative initiatives to control 21 the cost of tuition but not to control the cost of textbooks; now, therefore,

22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 23 MARYLAND, That the Laws of Maryland read as follows:

24

Article – Education

25 **15–112.**

26 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE 27 MEANINGS INDICATED.

(2) (1) "BOOKSTORE" MEANS ANY ENTITY THAT OFFERS BOOKS
 OR OTHER COURSE MATERIALS FOR SALE.

30(II)**"BOOKSTORE" INCLUDES CAMPUS BOOKSTORES AND**31ONLINE VENDORS.

32 (3) (1) "BUNDLE" MEANS ONE OR MORE COLLEGE TEXTBOOKS
 33 OR OTHER SUPPLEMENTAL MATERIAL THAT ARE PACKAGED TOGETHER TO BE
 34 SOLD AS COURSE MATERIALS FOR ONE PRICE.

 $\mathbf{2}$

1 (II) "BUNDLE" DOES NOT INCLUDE SINGLE, CUSTOM, OR 2 INTEGRATED TEXTBOOKS.

3 (4) "CAMPUS BOOKSTORE" MEANS A BOOKSTORE UNDER THE
 4 JURISDICTION OF AN INSTITUTION OF HIGHER EDUCATION.

5 (5) (I) "CUSTOM TEXTBOOK" MEANS A COLLEGE TEXTBOOK
6 THAT IS COMPILED BY A PUBLISHER AT THE DIRECTION OF A FACULTY MEMBER
7 OR OTHER PERSON OR ADOPTING ENTITY IN CHARGE OF SELECTING COURSE
8 MATERIALS AT AN INSTITUTION OF HIGHER EDUCATION.

9 (II) "CUSTOM TEXTBOOK" INCLUDES ORIGINAL 10 INSTRUCTOR MATERIAL, PREVIOUSLY COPYRIGHTED MATERIAL, COPYRIGHTED 11 THIRD–PARTY MATERIAL, OR ELEMENTS UNIQUE TO A SPECIFIC INSTITUTION, 12 SUCH AS COMMEMORATIVE EDITIONS.

13(6) "INTEGRATED TEXTBOOK" MEANS A COLLEGE TEXTBOOK14THAT IS COMBINED WITH:

(I) MATERIALS DEVELOPED BY A THIRD PARTY AND THAT,
 BY THIRD-PARTY CONTRACTUAL AGREEMENT, MAY NOT BE OFFERED BY
 PUBLISHERS SEPARATELY FROM THE COLLEGE TEXTBOOK WITH WHICH THE
 MATERIALS ARE COMBINED; OR

(II) OTHER MATERIALS THAT ARE SO INTERRELATED WITH
 THE CONTENT OF THE COLLEGE TEXTBOOK THAT THE SEPARATION OF THE
 COLLEGE TEXTBOOK FROM THE OTHER MATERIALS WOULD RENDER THE
 COLLEGE TEXTBOOK UNUSABLE FOR ITS INTENDED PURPOSE.

(7) "ISBN" MEANS THE UNIQUE INTERNATIONAL STANDARD
 BOOK NUMBER ASSIGNED TO A COLLEGE TEXTBOOK THAT IS USED BY
 PUBLISHERS TO IDENTIFY EACH EDITION AND PRINTING OF A COLLEGE
 TEXTBOOK.

(8) "SUBSTANTIAL CONTENT" MEANS A PART OF A COLLEGE
 TEXTBOOK, SUCH AS NEW CHAPTERS, NEW MATERIAL COVERING ADDITIONAL
 ERAS OF TIME, NEW THEMES, OR NEW SUBJECT MATTER.

30(9)(I) "SUPPLEMENTAL MATERIAL" MEANS EDUCATIONAL31MATERIAL DEVELOPED TO ACCOMPANY A COLLEGE TEXTBOOK THAT IS NOT32BEING USED AS A COMPONENT OF AN INTEGRATED TEXTBOOK.

(II) "SUPPLEMENTAL MATERIAL" INCLUDES PRINTED
 MATERIALS AND ELECTRONIC MATERIALS SUCH AS COMPUTER DISKS AND WEB
 ACCESS CODES.

1 THIS SECTION DOES NOT APPLY TO THE OVERSEAS PROGRAMS OF **(B)** $\mathbf{2}$ THE UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE. 3 (C) EACH PUBLIC INSTITUTION OF HIGHER EDUCATION IN THE STATE 4 SHALL DEVELOP AND IMPLEMENT: $\mathbf{5}$ (1) AN INFORMATIONAL CAMPAIGN TO ASSIST FACULTY AND 6 MAKE THEM AWARE OF TEXTBOOK-RELATED ISSUES, INCLUDING: $\mathbf{7}$ **(I)** WHOLESALE PRICE AND SUGGESTED RETAIL PRICES, IF 8 ANY, OF COLLEGE TEXTBOOKS AND OF SUPPLEMENTAL MATERIAL; 9 VARIANCES IN WHOLESALE PRICE AND SUGGESTED **(II)** 10 **RETAIL PRICES, IF ANY, OF BUNDLED AND UNBUNDLED COURSE MATERIALS;** 11 (III) SUBSTANTIAL CONTENT REVISIONS MADE BETWEEN 12THE CURRENT EDITION OF A COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL AND THE PREVIOUS EDITION OF THE COLLEGE TEXTBOOK OR 13 14 SUPPLEMENTAL MATERIAL AS REPORTED TO THE INSTITUTION UNDER 15SUBSECTION (E) OF THIS SECTION; AND 16 (IV) THE FISCAL IMPACT TO STUDENTS OF THE HIGH COST 17 **OF COLLEGE TEXTBOOKS:** 18 **(2)** A COLLEGE TEXTBOOK ADOPTION PROCESS THAT INCLUDES 19 THE PROVISION OF INFORMATION TO INSTITUTIONS AND CAMPUS BOOKSTORES 20**REGARDING THE AVAILABILITY AND SUGGESTED RETAIL PRICES OF NEW** 21CURRENT EDITIONS, USED CURRENT EDITIONS, NEW PREVIOUS EDITIONS, AND 22USED PREVIOUS EDITIONS OF COLLEGE TEXTBOOKS AND SUPPLEMENTAL 23**MATERIAL:** 24(3) A PROCEDURE BY WHICH BOOKSTORES AND STUDENTS ARE 25MADE AWARE OF THE INFORMATION REQUIRED TO BE DISCLOSED UNDER 26 SUBSECTION (G) OF THIS SECTION; AND 27(4) A BEST-PRACTICES PROCESS FOR FACULTY IN SELECTING 28**COLLEGE TEXTBOOKS AND SUPPLEMENTAL MATERIAL THAT:** 29**(I) ENSURES EARLY ADOPTION OF COLLEGE TEXTBOOKS** 30 AND SUPPLEMENTAL MATERIAL; 31**ENCOURAGES THE MAXIMUM USAGE OF USED COLLEGE (II)** 32TEXTBOOKS AND OF PREVIOUS EDITIONS OF COLLEGE TEXTBOOKS, WHEN

33 **POSSIBLE:**

4

1(III) FOR UNDERGRADUATE COLLEGE TEXTBOOKS, ENSURES2THAT THE MAJORITY OF THE ASSIGNED MATERIAL WILL BE USED IN THE3COURSE UNLESS IT WOULD BE IN THE STUDENT'S FINANCIAL INTEREST TO4PURCHASE SEPARATE MATERIALS; AND

5 (IV) ENSURES THAT FACULTY ARE AWARE OF VARIOUS 6 OUTLETS FOR THE SUPPLY OF COLLEGE TEXTBOOKS AND SUPPLEMENTAL 7 MATERIAL.

8 (D) (1) EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL 9 DEVELOP A PROCESS BY WHICH FACULTY MEMBERS AFFIRM AND 10 ACKNOWLEDGE THE INFORMATION UNDER PARAGRAPH (2) OF THIS 11 SUBSECTION.

12(2) BEFORE IDENTIFYING Α COLLEGE TEXTBOOK **OR** 13 SUPPLEMENTAL MATERIAL AND BEFORE TRANSMITTING THE SELECTION TO A 14 CAMPUS BOOKSTORE, PROVIDING THE SELECTION TO ANY OTHER BOOKSTORE, 15OR POSTING THE SELECTION ON THE WEBSITE OF THE PUBLIC INSTITUTION OF 16 **HIGHER EDUCATION, A FACULTY MEMBER SHALL:**

17 (I) IF SELECTING A DIFFERENT COLLEGE TEXTBOOK FROM
 18 A DIFFERENT PUBLISHER, AFFIRM AND ACKNOWLEDGE THE COST OF THE NEW
 19 SELECTION VERSUS THE COST OF THE PREVIOUS SELECTION; OR

20 (II) IF SELECTING A CURRENT EDITION OF A COLLEGE 21 TEXTBOOK, AFFIRM AND ACKNOWLEDGE:

221.THE DIFFERENCES IN SUBSTANTIAL CONTENT23BETWEEN THE CURRENT EDITION OF THE TEXTBOOK AND THE PREVIOUS24EDITION OF THE TEXTBOOK;

25
 26 JUSTIFIED DUE TO A MATERIAL CHANGE IN SUBSTANTIAL CONTENT BETWEEN
 27 THE CURRENT EDITION AND THE PREVIOUS EDITION;

283.THE DIFFERENCE IN PRICE BETWEEN THE29CURRENT EDITION OF THE TEXTBOOK AND THE PREVIOUS EDITION OF THE30TEXTBOOK; AND

314.THAT THE PREVIOUS EDITION OF THE TEXTBOOK32MAY BE AVAILABLE TO STUDENTS AT A LOWER PRICE VIA THE USED BOOK33MARKET.

1 **(E)** (1) A PUBLISHER WHO SELLS COLLEGE TEXTBOOKS OR $\mathbf{2}$ SUPPLEMENTAL MATERIAL AND PROVIDES INFORMATION REGARDING A 3 COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL TO A FACULTY MEMBER, 4 OTHER ADOPTING ENTITY IN CHARGE OF SELECTING COURSE MATERIALS, OR $\mathbf{5}$ THE ADMINISTRATION OF AN INSTITUTION OF HIGHER EDUCATION SHALL 6 DISCLOSE WITH THIS INFORMATION, IN WRITING, BY PAPER OR ELECTRONIC 7 **MEANS:**

8 (I) THE PRICE AT WHICH THE PUBLISHER WOULD MAKE 9 THE COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL AVAILABLE TO A 10 BOOKSTORE AND THE PRICE AT WHICH THE PUBLISHER WOULD MAKE THE 11 COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL AVAILABLE DIRECTLY TO 12 THE PUBLIC;

(II) THE TITLE, AUTHOR, PUBLISHER, EDITION, CURRENT
 AND THREE PREVIOUS COPYRIGHT DATES, PUBLICATION DATE WHEN
 AVAILABLE, AND ISBN OF THE COLLEGE TEXTBOOK AND SUPPLEMENTAL
 MATERIAL, BOTH AS BUNDLED AND UNBUNDLED ITEMS;

(III) SUBSTANTIAL CONTENT REVISIONS MADE BETWEEN
THE CURRENT EDITION OF THE COLLEGE TEXTBOOK OR SUPPLEMENTAL
MATERIAL AND THE PREVIOUS EDITION OF THE COLLEGE TEXTBOOK OR
SUPPLEMENTAL MATERIAL EXPRESSED AS AN ITEMIZED LIST;

(IV) OTHER AVAILABLE FORMATS FOR THE COLLEGE
 TEXTBOOK OR SUPPLEMENTAL MATERIAL SUCH AS PAPERBACK OR UNBOUND;
 AND

24(V)VARIANCES IN PRICE, IF ANY, BETWEEN BUNDLED AND25UNBUNDLED ITEMS.

(2) EACH INSTITUTION OF HIGHER EDUCATION IN THE STATE
SHALL DEVELOP A PROCESS BY WHICH FACULTY MEMBERS ACKNOWLEDGE
HAVING BEEN INFORMED OF THE DISCLOSURES REQUIRED UNDER PARAGRAPH
(1) OF THIS SUBSECTION AND THE IMPACT THAT THE HIGH COST OF COLLEGE
TEXTBOOKS AND SUPPLEMENTAL MATERIAL HAS ON STUDENTS.

(F) (1) A PUBLISHER AND A CAMPUS BOOKSTORE SHALL PROVIDE
 AND SELL COLLEGE TEXTBOOKS AND SUPPLEMENTAL MATERIAL IN THE SAME
 MANNER AS SELECTED AND ORDERED BY FACULTY MEMBERS.

(2) (I) IF A COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL
 IS UNAVAILABLE AS ORDERED, THE PUBLISHER AND THE CAMPUS BOOKSTORE
 SHALL WORK WITH THE FACULTY MEMBER TO FIND ALTERNATIVES.

6

1 (II) A PUBLISHER COLLABORATING WITH A CAMPUS 2 BOOKSTORE AND A FACULTY MEMBER UNDER SUBPARAGRAPH (I) OF THIS 3 PARAGRAPH SHALL PROVIDE WHOLESALE PRICES AND SUGGESTED RETAIL 4 PRICES, IF ANY, FOR ALTERNATIVE COLLEGE TEXTBOOKS AND SUPPLEMENTAL 5 MATERIAL.

6 (3) A PUBLISHER THAT SELLS A COLLEGE TEXTBOOK AND ANY 7 SUPPLEMENTAL MATERIAL ACCOMPANYING THE COLLEGE TEXTBOOK IN A 8 BUNDLE SHALL ALSO MAKE AVAILABLE THE COLLEGE TEXTBOOK AND THE 9 SUPPLEMENTAL MATERIAL AS SEPARATE AND UNBUNDLED ITEMS, EACH 10 SEPARATELY PRICED.

11 (G) (1) SUBJECT TO PARAGRAPH (4) OF THIS SUBSECTION, ON THE 12 REQUEST OF A BOOKSTORE, AN INSTITUTION OF HIGHER EDUCATION SHALL 13 PROVIDE THE INFORMATION LISTED UNDER PARAGRAPH (2) OF THIS 14 SUBSECTION TO A BOOKSTORE AS SOON AS A FACULTY MEMBER IDENTIFIES A 15 COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL AND TRANSMITS THE 16 SELECTION TO A CAMPUS BOOKSTORE.

17(2) THE INFORMATION PROVIDED UNDER PARAGRAPH (1) OF18THIS SUBSECTION SHALL INCLUDE THE:

- 19 (I) **TITLE;**
- 20 (II) AUTHOR;
- 21 (III) **PUBLISHER;**
- 22 (IV) EDITION;

23 (V) COPYRIGHT DATE AND PUBLICATION DATE WHEN 24 AVAILABLE;

- 25 (VI) **ISBN; AND**
- 26 (VII) ANTICIPATED ENROLLMENT FOR THE COURSE.

(3) (I) AN INSTITUTION OF HIGHER EDUCATION SHALL MAKE
THE INFORMATION LISTED UNDER PARAGRAPH (2) OF THIS SUBSECTION
AVAILABLE TO STUDENTS AND THE REST OF THE PUBLIC BY POSTING THE
INFORMATION ON ITS WEBSITE BY THE EARLIER OF:

HOUSE	BILL 85
-------	----------------

11.SUBJECTTOPARAGRAPH(4)OFTHIS2SUBSECTION, 1 WEEK FOLLOWING THE PROVISION OF INFORMATION UNDER3PARAGRAPH(1) OF THIS SUBSECTION; OR

4 **2.** WHEN A CAMPUS BOOKSTORE PLACES A FINAL 5 ORDER FOR A COLLEGE TEXTBOOK OR SUPPLEMENTAL MATERIAL.

6 (II) IN ADDITION TO THE INFORMATION POSTED UNDER 7 SUBPARAGRAPH (I) OF THIS PARAGRAPH, AN INSTITUTION SHALL POST ON ITS 8 WEBSITE:

9 **1. WHETHER SUPPLEMENTAL MATERIAL IS** 10 **REQUIRED OR ONLY SUGGESTED BY FACULTY; AND**

112.WHETHER A PREVIOUS EDITION OF AN ASSIGNED12COLLEGE TEXTBOOK WILL SUFFICE.

(4) (I) AN INSTITUTION OF HIGHER EDUCATION SHALL
INFORM A BOOKSTORE THAT MAKES A REQUEST UNDER PARAGRAPH (1) OF THIS
SUBSECTION AND STUDENTS OR MEMBERS OF THE PUBLIC WHO ACCESS THE
WEBSITE OF THE INSTITUTION UNDER PARAGRAPH (3) OF THIS SUBSECTION IF
A COLLEGE TEXTBOOK, SUPPLEMENTAL MATERIAL, OR BUNDLE HAS NOT BEEN
FINALIZED BY THE FACULTY MEMBER.

19(II) IN ADDITION TO THE DISCLOSURE MADE UNDER20SUBPARAGRAPH (I) OF THIS PARAGRAPH, AN INSTITUTION SHALL PROVIDE A21CAVEAT REGARDING THE POTENTIAL CONSEQUENCES OF PURCHASING A22COLLEGE TEXTBOOK, SUPPLEMENTAL MATERIAL, OR BUNDLE PRIOR TO THE23SELECTION BEING FINALIZED.

(H) ON THE REQUEST OF A BOOKSTORE, IF A PUBLIC INSTITUTION OF
 HIGHER EDUCATION ALLOWS A CAMPUS BOOKSTORE TO:

(1) ADVERTISE OR SUBMIT ADVERTISING FOR INCLUSION IN
 ORIENTATION PACKETS, IN OTHER PRINT MATERIAL, OR ON THE WEBSITE OF
 THE INSTITUTION, THEN THE INSTITUTION SHALL ALLOW OTHER BOOKSTORES
 TO ADVERTISE OR SUBMIT ADVERTISING FOR THE SAME INCLUSION; AND

30 (2) ACCESS STUDENTS AS PART OF A PRESENTATION OR TOUR
 31 FOR A STUDENT GROUP OR A GROUP OF POTENTIAL STUDENTS, THEN THE
 32 INSTITUTION SHALL ALLOW OTHER BOOKSTORES TO HAVE THE SAME ACCESS
 33 TO STUDENTS.

34(I) This section may not be construed to supersede the35institutional autonomy or academic freedom of faculty members

1 INVOLVED IN THE SELECTION OF COLLEGE TEXTBOOKS AND SUPPLEMENTAL 2 MATERIAL.

3

SECTION 2. AND BE IT FURTHER ENACTED, That:

4 On or before November 1, 2010, the University System of Maryland, St. (a) Mary's College of Maryland, Morgan State University, and the Maryland Association 5 6 of Community Colleges shall submit reports to the Maryland Higher Education 7 Commission, including a scientific and data–driven analysis of college textbook prices at the constituent or member institutions, as appropriate, efforts to lower the cost of 8 9 textbooks for their students, and recommendations for statewide policy initiatives that will further ameliorate the high cost of undergraduate and graduate education as 10 impacted by textbook prices; and 11

12 (b) On or before December 1, 2010, the Maryland Higher Education 13 Commission shall compile the reports required under paragraph (a) of this section and 14 shall forward a copy of the compilation to the Governor and, in accordance with § 15 2–1246 of the State Government Article, the General Assembly.

16 SECTION 3. AND BE IT FURTHER ENACTED, That, on or before December 1, 17 2010, each public institution of higher education in the State shall report to the 18 Governor and, in accordance with § 2–1246 of the State Government Article, the 19 General Assembly, regarding the "best-practices" process developed under § 20 15–112(c)(4) of the Education Article, as enacted by Section 1 of this Act.

21 SECTION 4. AND BE IT FURTHER ENACTED, That:

(a) On or before December 1, 2011, the Maryland Higher Education
Commission, in consultation with the University System of Maryland, St. Mary's
College of Maryland, Morgan State University, the Maryland Association of
Community Colleges, and the Maryland Independent College and University
Association, shall conduct a feasibility study regarding:

(1) the establishment of one or more textbook rental programs in
Maryland that would allow students to lease textbooks on a per book, per credit hour,
or per course basis, including an analysis of start-up costs and funding options such as
private sector donations and grants; and

- (2) the establishment of a statewide digital marketplace for college
 textbooks and supplemental material including:
- (i) an analysis of the infrastructure, technology, and support
 services necessary to allow institutions, students, faculty, bookstores, publishers, and
 other stakeholders to interact efficiently; and
- (ii) a consideration of digital rights management capabilities
 and transactional processes needed for both fee–based and no–cost content.

1 (b) On or before December 31, 2011, the Maryland Higher Education 2 Commission shall submit the results of the feasibility studies conducted under 3 paragraph (a) of this section and make recommendations regarding textbook rental 4 programs and the establishment of a digital marketplace including cost estimates to 5 the Governor and, in accordance with § 2–1246 of the State Government Article, the 6 General Assembly, based on information gathered under subsection (a) of this section.

- 7
- SECTION 5. AND BE IT FURTHER ENACTED, That:

8 (a) The University System of Maryland, under the direction of the Board of 9 Regents, shall conduct a study of changes that the University System of Maryland and 10 its constituent institutions can make to their business models regarding textbook 11 assignments and textbook purchasing in order to reduce the cost of textbooks to 12 students while preserving and enhancing the quality of educational materials 13 available to students. Principles underlying this review shall include:

14

the protection of academic freedom;

15 (2) the promotion of competition among publishers, bookstores, and
 16 other textbook vendors;

- 17 (3) the empowerment of faculty and students to access information18 about options which will strengthen their market power; and
- 19 (4) the exploration of:

(1)

- 20 (i) alternative approaches used in other universities, states, 21 and countries;
- 22 (ii) new technologies; and
- 23 (iii) legal structures.

24 (b) The study conducted under subsection (a) of this section shall include, but 25 not be limited to, an exploration of:

- 26 (1) using the market power of faculty and students to drive down 27 prices;
- 28 (2) strategies to increase the use of used textbooks;
- 29 (3) the creation of textbook rental programs;

30 (4) increasing faculty awareness of textbook costs and options for 31 reducing textbook costs;

1 (5) minimizing the impact of publishers' "planned obsolescence" 2 marketing strategies; and

3 (6) cost-effective substitution of content-licensing for textbook 4 purchasing.

5 (c) On or before December 1, 2010, the University System of Maryland shall 6 submit to the Board of Regents and, in accordance with § 2–1246 of the State 7 Government Article, the General Assembly, the results of the study required under 8 subsection (a) of this section.

9 (d) Nothing contained in this section bars the University System of 10 Maryland from implementing changes consistent with its intent before December 1, 11 2010.

12 SECTION 6. AND BE IT FURTHER ENACTED, That this Act shall take effect 13 July 1, 2009.