I1, F1 9lr0915 CF SB 140

By: Delegates Stein and Krebs

Introduced and read first time: January 22, 2009

Assigned to: Ways and Means

A BILL ENTITLED

1	AN ACT concerning						
$\frac{2}{3}$	Task Force to Study How to Improve Financial Literacy in the State - Membership, Staffing, and Extension						
4 5 6 7 8	FOR the purpose of extending the reporting and termination provisions relating to the Task Force to Study How to Improve Financial Literacy in the State; altering the composition and staffing of the Task Force; making certain stylistic changes and generally relating to the Task Force to Study How to Improve Financial Literacy in the State.						
9 10 11	BY repealing and reenacting, with amendments, Chapter 186 of the Acts of the General Assembly of 2008 Section 1 and 2						
12 13 14	BY repealing and reenacting, with amendments, Chapter 187 of the Acts of the General Assembly of 2008 Section 1 and 2						
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:						
17	Chapter 186 of the Acts of 2008						
18 19	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:						
20 21	(a) There is a Task Force to Study How to Improve Financial Literacy in the State.						
22	(b) The Task Force consists of the following members:						



$\frac{1}{2}$	(1) President of the Se		members of the Senate of Maryland, appointed by the
3 4	of the House;	two n	nembers of the House of Delegates, appointed by the Speaker
5 6	designee;	the S	State Superintendent of Schools, or the Superintendent's
7 8	(4) Secretary's design		Secretary of Housing and Community Development, or the
9 10	(5) Attorney General,		Chief of the Consumer Protection Division of the Office of the Chief's designee;
11 12	(6) Labor, Licensing,		Commissioner of Financial Regulation in the Department of gulation, or the Commissioner's designee;
13	(7)	THE	STATE TREASURER, OR THE TREASURER'S DESIGNEE;
14 15	(8) OR THE SECRETA		SECRETARY OF LABOR, LICENSING, AND REGULATION, DESIGNEE;
16 17	[(7)] the Senate and the		the following members, appointed jointly by the President of ker of the House:
18 19	Association, one of	(i) f whom	two representatives of the Maryland State Teachers teaches a course involving principles of financial literacy;
20		(ii)	one representative of the American Federation of Teachers;
21 22	industry; and	(iii)	one representative from the consumer credit counseling
23 24	corporation or a co	(iv) ommun	two representatives from a community development ity–focused nonprofit organization; and
25	[(8)]	(10)	the following members, appointed by the Governor:
26 27	Education;	(i)	one representative of the Maryland State Board of
28 29	Education;	(ii)	one representative of the Maryland Council on Economic
30 31	FOR FINANCIAL	(III) Liter	ONE REPRESENTATIVE OF THE MARYLAND COALITION ACY;

$\frac{1}{2}$	[(iii)] (IV) one representative of a State-chartered c bank;	ommunity
3	[(iv)] (V) one representative of a State-chartered cred	it union;
4 5	[(v)] (VI) one representative of a federal-chartered savings bank that has a branch in Maryland;	bank or
6 7	[(vi)] (VII) one representative of a federal-chartered cr headquartered in Maryland; and	edit union
8 9	[(vii)] (VIII) one licensed mortgage broker holding the Association of Mortgage Brokers' "Lending Seal of Integrity".	Maryland
10 11	(c) (1) The President of the Senate shall designate one of the appointed from the Senate as co-chair of the Task Force.	members
12 13	(2) The Speaker of the House shall designate one of the appointed from the House as co–chair of the Task Force.	members
14 15 16	(d) The Department of Legislative Services AND THE DEPART. LABOR, LICENSING, AND REGULATION shall JOINTLY provide staff for Force.	
17	(e) A member of the Task Force:	
18	(1) may not receive compensation as a member of the Task F	orce; but
19 20	(2) is entitled to reimbursement for expenses under the State Travel Regulations, as provided in the State budget.	Standard
21	(f) The Task Force shall:	
22 23	(1) study the current ability of high school students to u basic financial concepts;	nderstand
24 25	(2) evaluate the current provision of financial literacy ed Maryland's public schools;	acation in
26 27	(3) assess the utility of financial literacy education as part of and secondary education;	of primary
28 29	(4) study the current ability of consumers over the age of 21 achieved a high school diploma to understand basic financial concepts;	who have

${1 \atop 2}$	(5) study the problems created for the average consumer by a lack of financial literacy or knowledge, including an inability to:						
3	(i) determine how to set financial goals;						
4	(ii) establish basic household budgets;						
5 6	(iii) locate the best-priced financial services products relative to current economic situations;						
7 8	(iv) understand how credit can improve or impede progress toward financial goals; and						
9	(v) evaluate offers for products; and						
10	(6) make recommendations regarding:						
11 12	(i) how to address the problems identified under item (5) of this subsection; and						
13 14	(ii) the benefits and drawbacks of requiring financial literacy education as part of primary and secondary education.						
15 16 17	(g) On or before December 1, [2008] 2009 , the Task Force shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly regarding its findings and recommendations.						
18 19 20 21	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2008. It shall remain effective for a period of [1 year] 2 YEARS and, at the end of June 30, [2009] 2010 , with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.						
22	Chapter 187 of the Acts of 2008						
23 24	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:						
25 26	(a) There is a Task Force to Study How to Improve Financial Literacy in the State.						
27	(b) The Task Force consists of the following members:						
28 29	(1) two members of the Senate of Maryland, appointed by the President of the Senate;						
30 31	(2) two members of the House of Delegates, appointed by the Speaker of the House;						

$\begin{array}{c} 1 \\ 2 \end{array}$	designee;	(3) th	e State	Superintendent	t of Scho	ools, or	the S	Superint	endent's
3 4	Secretary's de		e Secret	ary of Housing	and Con	nmunity	Deve	elopment	, or the
5 6	Attorney Gen			of the Consumer I's designee;	Protection	on Divisi	on of	the Offic	ce of the
7 8				issioner of Fina ion, or the Comn	_	•		e Depar	tment of
9	•	(7) TH	HE STAT	E TREASURER,	OR THE	TREASU:	RER'S	S DESIG	NEE;
10 11	OR THE SEC			RETARY OF LAI GNEE;	BOR, LIC	ENSING	, ANI	REGU.	LATION,
12 13	the Senate ar			following member the House:	ers, appoir	nted join	tly by	the Pre	sident of
14 15	Association, o	(i) one of wh		representatives hes a course invo		•			
16		(ii) one	representative of	f the Ame	rican Fe	derati	on of Te	achers;
17 18	industry; and	(ii	i) one	representative	from the	e consun	ner c	redit co	unseling
19 20	corporation of	(iv r a comn		representative ocused nonprofit				ty deve	elopment
21	1	[(8)] (10) the	following membe	ers, appoir	nted by t	he Go	vernor:	
22 23	Education;	(i)	one	representative	of the	Maryla	ınd S	State B	oard of
24 25	Education;	(ii) one	representative	of the Ma	aryland	Coun	cil on E	Conomic
26 27	FOR FINANC	•	•	E REPRESENTAT	TIVE OF '	гне Ма	RYLA	ND CO	ALITION
28 29	bank;	[(i	iii)] (IV)	one represent	cative of	a State-	-chart	ered cor	nmunity
30		[(i	(v)] (v)	one representa	ative of a	State-ch	artere	ed credit	union;

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$\frac{1}{2}$	$\hbox{\hbox{$[(v)]$ (VI)}} \text{one representative of a federalchartered bank or savings bank that has a branch in Maryland;}$
3 4	$\hbox{\hbox{$[(vi)]$ (VII)}} one\ representative\ of\ a\ federal-chartered\ credit\ union\ headquartered\ in\ Maryland;\ and}$
5 6	[(vii)] (VIII) one licensed mortgage broker holding the Maryland Association of Mortgage Brokers' "Lending Seal of Integrity".
7 8	(c) (1) The President of the Senate shall designate one of the members appointed from the Senate as co-chair of the Task Force.
9 10	(2) The Speaker of the House shall designate one of the members appointed from the House as co–chair of the Task Force.
11 12 13	(d) The Department of Legislative Services AND THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION shall JOINTLY provide staff for the Task Force.
14	(e) A member of the Task Force:
15	(1) may not receive compensation as a member of the Task Force; but
16 17	(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.
18	(f) The Task Force shall:
19 20	(1) study the current ability of high school students to understand basic financial concepts;
21 22	(2) evaluate the current provision of financial literacy education in Maryland's public schools;
23 24	(3) assess the utility of financial literacy education as part of primary and secondary education;
25 26	(4) study the current ability of consumers over the age of 21 who have achieved a high school diploma to understand basic financial concepts;
27 28	(5) study the problems created for the average consumer by a lack of financial literacy or knowledge, including an inability to:
29	(i) determine how to set financial goals;

establish basic household budgets;

(ii)

$\frac{1}{2}$	(iii) locate the best-priced financial services products relative to current economic situations;
3 4	(iv) understand how credit can improve or impede progress toward financial goals; and
5	(v) evaluate offers for products; and
6	(6) make recommendations regarding:
7 8	(i) how to address the problems identified under item (5) of this subsection; and
9 10	(ii) the benefits and drawbacks of requiring financial literacy education as part of primary and secondary education.
11 12 13	(g) On or before December 1, [2008] 2009 , the Task Force shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly regarding its findings and recommendations.
14 15 16 17	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2008. It shall remain effective for a period of [1 year] 2 YEARS and, at the end of June 30, [2009] 2010 , with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.
18 19	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2009.