HOUSE BILL 379

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HB 119/08 – W&M

By: Delegates Olszewski, Cardin, Walker, Boteler, Braveboy, Bromwell, Frush, Griffith, Healey, Hixson, Howard, Hubbard, Ivey, Kach, Kaiser, Minnick, Pena-Melnyk, Rice, Ross, Schuler, Stukes, F. Turner, V. Turner, and Valderrama

Introduced and read first time: February 2, 2009 Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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Education – Reporting Requirement – Class Size

- 3 FOR the purpose of requiring the State Department of Education to develop a uniform 4 data collection method to track a certain number of certain students in a 5 classroom teacher's class by the beginning of a certain academic year; requiring 6 a certain data collection method to reflect a certain number of certain students in a certain class as of a certain date; requiring each county board of education 7 8 to implement a certain data collection method and report the results of this data collection to the Department on or before a certain date; requiring the 9 Department to report to the General Assembly regarding certain data on or 10 11 before a certain date; defining a certain term; and generally relating to a 12 uniform data collection method to determine the number of students who participate in a classroom teacher's class. 13
- BY adding to
 Article Education
- 16 Section 7–119
- 17 Annotated Code of Maryland
- 18 (2008 Replacement Volume)
- 19

Preamble

- 20 WHEREAS, All children deserve an opportunity to learn with consideration 21 given to each child's learning style; and
- WHEREAS, Children learn best in learning environments that allow the teacher to provide for individualization of the instructional program and quick attention to each child's problems and needs; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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| $rac{1}{2}$ | | | rch has shown the strong correlation between small class size hievement, particularly among minority students; and |
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| $\frac{3}{4}$ | | | size data is collected on a random basis, if at all, and most –teacher ratios rather than as actual class size; and |
| 5 | WHEREAS, | Accur | ate and consistent class size data is essential; now, therefore, |
| $6 \\ 7$ | | | IT ENACTED BY THE GENERAL ASSEMBLY OF aws of Maryland read as follows: |
| 8 | | | Article – Education |
| 9 | 7–119. | | |
| $10 \\ 11 \\ 12$ | (A) (1) WHO IS PRIMARII THAT CLASS. | | HS SECTION, "CLASSROOM TEACHER" MEANS A TEACHER SPONSIBLE AND ACCOUNTABLE FOR THE STUDENTS IN |
| 13 | (2) | "CLA | SSROOM TEACHER" DOES NOT INCLUDE: |
| 14 | | (I) | CURRICULUM SPECIALISTS; |
| 15 | | (II) | GUIDANCE COUNSELORS; |
| 16 | | (III) | LIBRARIANS; |
| 17 | | (IV) | Media specialists; |
| 18 | | (V) | INSTRUCTIONAL AIDES; |
| 19 | | (VI) | ATTENDANCE PERSONNEL; |
| 20 | | (VII) | HEALTH SERVICES PERSONNEL; |
| 21 | | (VIII) | PSYCHOLOGISTS; |
| 22 | | (IX) | SOCIAL WORKERS; |
| 23 | | (X) | CLERICAL PERSONNEL; |
| 24 | | (XI) | COMMUNITY COLLEGE STAFF; OR |

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| 1 | (XII) ANY OTHER INDIVIDUAL WHOSE JOB DOES NOT | | | | |
|----------------------|--|--|--|--|--|
| 2 | REQUIRE SKILL IN THE FIELD OF EDUCATION AND WHO IS NOT RESPONSIBLE | | | | |
| 3 | FOR THE DAY-TO-DAY INSTRUCTION OF THE SAME GROUP OF STUDENTS. | | | | |
| 4 | (B) (1) BY THE BEGINNING OF THE 2012–2013 ACADEMIC YEAR, THE | | | | |
| 5 | DEPARTMENT SHALL DEVELOP A UNIFORM DATA COLLECTION METHOD TO | | | | |
| 6 | TRACK THE NUMBER OF STUDENTS WHO REGULARLY PARTICIPATE IN A | | | | |
| 7 | CLASSROOM TEACHER'S CLASS. | | | | |
| | | | | | |
| 8 | (2) THE UNIFORM DATA COLLECTION METHOD DEVELOPED | | | | |
| 9 | UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL REFLECT THE NUMBER OF | | | | |
| 10 | STUDENTS WHO PARTICIPATE IN A CLASSROOM TEACHER'S CLASS AS OF | | | | |
| 11 | SEPTEMBER 30 OF EACH YEAR. | | | | |
| | | | | | |
| 12 | (C) BEGINNING WITH THE 2012–2013 ACADEMIC YEAR, EACH COUNTY | | | | |
| 13 | BOARD SHALL: | | | | |
| | | | | | |
| 14 | (1) IMPLEMENT THE UNIFORM DATA COLLECTION METHOD | | | | |
| 15 | DEVELOPED UNDER SUBSECTION (B) OF THIS SECTION; AND | | | | |
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| | | | | | |
| 16 | (2) REPORT THE RESULTS OF THE DATA COLLECTION TO THE | | | | |
| $\frac{16}{17}$ | (2) REPORT THE RESULTS OF THE DATA COLLECTION TO THE DEPARTMENT ON OR BEFORE DECEMBER 1 OF EACH YEAR. | | | | |
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| | | | | | |
| 17 | DEPARTMENT ON OR BEFORE DECEMBER 1 OF EACH YEAR. | | | | |
| 17 18 | DEPARTMENT ON OR BEFORE DECEMBER 1 OF EACH YEAR. (D) ON OR BEFORE JANUARY 31 OF EACH YEAR, THE DEPARTMENT | | | | |
| 17 18 19 | DEPARTMENT ON OR BEFORE DECEMBER 1 OF EACH YEAR. (D) ON OR BEFORE JANUARY 31 OF EACH YEAR, THE DEPARTMENT SHALL REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2–1246 | | | | |
| 17 18 19 20 | DEPARTMENT ON OR BEFORE DECEMBER 1 OF EACH YEAR. (D) ON OR BEFORE JANUARY 31 OF EACH YEAR, THE DEPARTMENT SHALL REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, ON THE DATA OBTAINED UNDER | | | | |

 $\begin{array}{c} 22\\ 23 \end{array}$ October 1, 2009.