

HOUSE BILL 632

F1

9lr2591

By: **Delegates Levi, DeBoy, and Walker**

Introduced and read first time: February 6, 2009

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 23, 2009

CHAPTER _____

1 AN ACT concerning

2 **Education – New Teachers – Classroom Management Training and**
3 **Resignations – Study and Review**

4 FOR the purpose of ~~requiring that new teachers receive classroom management~~
5 ~~training before teaching in the public schools; requiring the State Board of~~
6 ~~Education to adopt certain regulations; requiring the State Department of~~
7 ~~Education to conduct a review of the policies and practices of each county board~~
8 ~~of education regarding certain classroom management training for new teachers~~
9 ~~in public schools; requiring the review to include a certain survey; requiring~~
10 ~~data obtained from the review to be broken out into certain categories; requiring~~
11 ~~the Department to submit certain reports to the State Board of Education on or~~
12 ~~before a certain date; requiring the Department to collect certain data from each~~
13 ~~county board of education on the reasons teachers resigned; and generally~~
14 ~~relating to classroom management training for new teachers and teacher~~
15 ~~resignations.~~

16 ~~BY adding to~~
17 ~~Article – Education~~
18 ~~Section 6 – 121~~
19 ~~Annotated Code of Maryland~~
20 ~~(2008 Replacement Volume)~~

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
22 MARYLAND, That ~~the Laws of Maryland read as follows:~~

23 **~~Article – Education~~**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike-out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



~~6-121.~~

~~(A) THE STATE BOARD SHALL REQUIRE THAT NEW TEACHERS RECEIVE CLASSROOM MANAGEMENT TRAINING BEFORE TEACHING IN THE PUBLIC SCHOOLS IN THE STATE.~~

~~(B) THE STATE BOARD SHALL ADOPT REGULATIONS TO:~~

~~(1) IMPLEMENT THE PROVISIONS OF THIS SECTION; AND~~

~~(2) ESTABLISH CRITERIA AND STANDARDS FOR CLASSROOM MANAGEMENT TRAINING.~~

(a) The State Department of Education shall conduct a review of the policies and practices of each county board of education, including the Baltimore City Board of School Commissioners, regarding classroom management training for new teachers in public schools in the State.

(b) The review conducted under subsection (a) of this section shall include a survey of when new teachers receive classroom management training, including during the following training periods:

(1) new teacher orientation;

(2) preservice training for new teachers;

(3) summer workshops; and

(4) on-going teacher training provided during a new teacher's nontenure years.

(c) The data obtained from the review shall be broken out into categories of different types of new teachers, including foreign visa holders and teachers from out-of-state.

(d) The State Department of Education shall submit a report on the results of the review conducted under this section to the State Board of Education on or before December 1, 2009.

SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) The State Department of Education shall collect from each county board of education, including the Baltimore City Board of School Commissioners, aggregate data on the reasons that teachers resigned from their teaching positions in the public school system, including whether student discipline or classroom management was a factor.

1 (b) On or before December 1, 2009, the State Department of Education shall
2 submit a report to the State Board of Education on its findings from the data collected
3 under subsection (a) of this section.

4 SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take
5 effect October 1, 2009.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.