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HB 1533/08 – HGO

By: Delegates Nathan–Pulliam, Benson, Burns, Carter, Glenn, Harrison, Kirk, Oaks, Robinson, Stukes, Tarrant, and V. Turner

Introduced and read first time: February 13, 2009 Assigned to: Health and Government Operations

A BILL ENTITLED

1 AN ACT concerning

Task Force to Study Health Disparities Among Minority Children with Learning Disabilities

FOR the purpose of establishing the Task Force to Study Health Disparities Among Minority Children with Learning Disabilities; specifying the membership and the staff of the Task Force; requiring the Task Force to study certain issues; requiring the Task Force to make certain reports; providing for the termination of this Act; and generally relating to the establishment of the Task Force to Study Health Disparities Among Minority Children with Learning Disabilities.

10 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 11 MARYLAND, That:

12 (a) There is a Task Force to Study Health Disparities Among Minority 13 Children with Learning Disabilities.

14 (b) The Task Force consists of the following 15 members:

15 (1) one member of the Senate of Maryland, appointed by the President 16 of the Senate;

17 (2) one member of the House of Delegates, appointed by the Speaker of18 the House;

19 (3) one representative of the Maryland Office of Minority Health and 20 Health Disparities, appointed by the Secretary of Health and Mental Hygiene; and

- 21 (4) the following 12 members, appointed by the Governor:
- 22 (i) one representative of the Maryland Disability Law Center;



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one representative of the Hopkins Center for Health 1 (ii) $\mathbf{2}$ **Disparities Solutions**; 3 (iii) one representative of the National Center for Health 4 Behavior Change at Morgan State University; one representative of the Coalition to End Childhood Lead $\mathbf{5}$ (iv)Poisoning; 6 7 (\mathbf{v}) one representative of Morgan State University with expertise regarding health disparities and their effect on learning disabled adults; 8 9 neurologist (vi)one with expertise in attention deficit/hyperactivity disorder and other learning disabilities; 10 11 two parents of adolescent children with attention (vii) 12 deficit/hyperactivity disorder or another learning disability; 13 (viii) two adults with attention deficit/hyperactivity disorder; (ix) one psychologist with expertise in urban psychology; and 14 15(**x**) one physician with expertise in sleep apnea. 16 (c) The Governor shall designate the chair of the Task Force. 17 (**d**) The Department of Health and Mental Hygiene shall provide staff for the Task Force. 18 19 A member of the Task Force: (e) may not receive compensation as a member of the Task Force: but 20 (1)21is entitled to reimbursement for expenses under the Standard (2)State Travel Regulations, as provided in the State budget. 2223(**f**) The Task Force shall study: 24the extent and nature of health disparities among minority (1)children, including African Americans, Hispanics, Asians, Pacific Islanders, and 25American Indians, with documented learning disabilities; 2627the causes of health disparities among minority children with (2)documented learning disabilities and how to eliminate those disparities, including the 28

29 effect of sleep apnea on minority children with documented learning disabilities;

1 (3) how to improve access to and delivery of services to minority 2 children with documented learning disabilities;

3 (4) the extent of compliance of service providers to minority children 4 with documented learning disabilities with the provisions of the federal Americans 5 with Disabilities Act of 1990, 42 U.S.C. § 12102; and

6 (5) any other matter the Task Force deems relevant to the study of 7 health disparities among children with documented learning disabilities and 8 compliance of service providers with the federal Americans with Disabilities Act of 9 1990, 42 U.S.C. § 12102.

10 (g) On or before December 31, 2009, the Task Force shall report its findings 11 and recommendations to the Governor and, in accordance with § 2–1246 of the State 12 Government Article, the General Assembly.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
June 1, 2009. It shall remain effective for a period of 1 year and, at the end of May 31,
2010, with no further action required by the General Assembly, this Act shall be
abrogated and of no further force and effect.