J1, F1 9lr1146 CF 9lr2149

By: Senators King, Currie, Forehand, Garagiola, Klausmeier, Kramer, Madaleno, Peters, and Raskin

Introduced and read first time: January 29, 2009

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

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Task Force on Public Health Risks Linked to Bullying

3 FOR the purpose of creating the Task Force on Public Health Risks Linked to 4 Bullying; providing for the composition, chair and subcommittee chairs, and 5 staffing of the Task Force; providing that a member of the Task Force may not receive compensation but may be reimbursed for certain expenses; requiring the 6 7 Task Force to conduct certain hearings, review certain data and studies, and develop certain guidelines or make certain recommendations; requiring the 8 9 Task Force to report certain findings and recommendations to the Governor and 10 to the General Assembly; providing for the termination of this Act; and generally relating to the Task Force on Public Health Risks Linked to Bullying. 11

12 BY adding to

13 Article – Health – General

Section 13–2801 through 13–2804 to be under the new subtitle "Subtitle 28.

Task Force on Public Health Risks Linked to Bullying"

16 Annotated Code of Maryland

17 (2005 Replacement Volume and 2008 Supplement)

18 Preamble

WHEREAS, According to the 2005 School Crime Supplement to the National Crime Victimization Survey, 28 percent of United States students, ages 12 through 18, reported that they have been bullied in the previous 6 months by being made fun of, called names, insulted, subjected to rumors, threatened with harm, pushed, shoved, spit on, tried to coerce to take actions they did not want to, excluded from activities on purpose, or having property destroyed on purpose; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.



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$1\\2\\3$	WHEREAS, According to the 2005 Maryland Risk Youth Behavior Survey, one—third of high school students reported that they have been harassed or bullied in the previous 12 months; and
4 5 6	WHEREAS, Bullying is a very urgent public health issue that has been linked during the last two decades to hundreds of deaths from suicide, accidental injuries, and homicide; and
7 8 9 10 11	WHEREAS, Both bullies and victims are at high risk of suffering from an array of health, safety, and educational risks, including depression, irritability, anxiety, sleeping difficulties, eating disorders, suicidal behavior, injuries, carrying weapons to school, involvement in physical fights, drug and alcohol abuse, runaway episodes, serious absenteeism, and poor academic performance; and
12 13	WHEREAS, Psychiatric symptoms and conditions can be antecedents and consequences of bullying; and
14 15 16	WHEREAS, Young males who have been frequent bullies and bully-victims are at high risk for future criminality, including violence, damage to property, drunken driving, and traffic offenses; and
17 18	WHEREAS, There is a need to ascertain the prevalence of bullying in the State; and
19 20	WHEREAS, There is a need to determine the degree of health and safety risks affecting students in the State who are being bullied; and
21 22	WHEREAS, There is a need to promote awareness in the whole community about the nature of bullying and its association with health and safety risks; and
23 24 25 26	WHEREAS, There is a need to implement whole-school based bullying prevention programs that promote mutual respect and improved interaction among school peers and enhance community empathy, sensitivity, and tolerance to diversity; and
27 28	WHEREAS, There is a need to implement school bullying intervention strategies to psychologically support the victim and counsel the perpetrator; and
29 30 31 32	WHEREAS, There is a need to establish guidelines for referrals to health practitioners of students who are unable to stop bullying in spite of school intervention and for the bullies and victims who are suffering from health, safety, or educational risks; and
33 34	WHEREAS, There is a need to determine the mortality rate linked to bullying; and

WHEREAS, There is a need to establish annual monitoring of the prevalence of bullying and related health and safety risks affecting students in the State; and

1 2 3	WHEREAS, There is a need to implement public health policy for the prevention, intervention, and treatment of health risks linked to bullying; now, therefore,
4 5	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
6	Article - Health - General
7	SUBTITLE 28. TASK FORCE ON PUBLIC HEALTH RISKS LINKED TO BULLYING.
8	13–2801.
9 10	THERE IS A TASK FORCE ON PUBLIC HEALTH RISKS LINKED TO BULLYING.
1	13–2802.
12	(A) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:
l3 l4	(1) ONE MEMBER OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE;
15 16	(2) One member of the House of Delegates, appointed by the Speaker of the House;
17 18	(3) THE SECRETARY OF HEALTH AND MENTAL HYGIENE, OR THE SECRETARY'S DESIGNEE;
19 20	(4) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE SUPERINTENDENT'S DESIGNEE;
21 22	(5) THE MARYLAND ATTORNEY GENERAL, OR THE ATTORNEY GENERAL'S DESIGNEE; AND
23 24	(6) The following 16 members, appointed by the Governor:

27 (II) ONE REPRESENTATIVE OF THE MARYLAND COUNCIL OF 28 CHILD AND ADOLESCENT PSYCHIATRY;

(I)

OF THE AMERICAN ACADEMY OF PEDIATRICS;

ONE REPRESENTATIVE OF THE MARYLAND CHAPTER

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$1\\2$	(III) ONE REPRESENTATIVE OF THE CHILD AND ADOLESCENT PSYCHIATRY SOCIETY OF GREATER WASHINGTON;
$\frac{3}{4}$	(IV) ONE REPRESENTATIVE OF THE MARYLAND CHAPTER OF THE NATIONAL ASSOCIATION OF SOCIAL WORKERS;
5 6	(V) ONE REPRESENTATIVE OF THE MARYLAND PSYCHOLOGICAL ASSOCIATION;
7 8	(VI) ONE REPRESENTATIVE OF THE MARYLAND SCHOOL COUNSELOR ASSOCIATION;
9 10	(VII) ONE REPRESENTATIVE OF THE MARYLAND ACADEMY OF FAMILY PHYSICIANS;
11 12	(VIII) ONE REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF SCHOOL NURSES;
13 14	(IX) ONE REPRESENTATIVE OF THE CHILDREN'S NATIONAL MEDICAL CENTER;
15 16	(X) ONE REPRESENTATIVE OF THE MARYLAND PARENT TEACHER ASSOCIATION;
17 18	(XI) ONE REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION;
19 20	(XII) ONE REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF COUNTY HEALTH OFFICERS;
$\begin{array}{c} 21 \\ 22 \end{array}$	(XIII) ONE REPRESENTATIVE OF THE MARYLAND STATE TEACHERS ASSOCIATION;
23 24	(XIV) ONE REPRESENTATIVE OF THE JOHNS HOPKINS SCHOOL OF PUBLIC HEALTH; AND
25 26	(XV) TWO REPRESENTATIVES OF STATE HIGH SCHOOL STUDENT ORGANIZATIONS.

THE SECRETARY OF HEALTH AND MENTAL HYGIENE OR THE

(1) SHALL CHAIR THE TASK FORCE; AND

SECRETARY'S DESIGNEE:

- 5 1 **(2)** MAY **ESTABLISH SUBCOMMITTEES** AND **APPOINT** 2 SUBCOMMITTEE CHAIRS AS NECESSARY TO FACILITATE THE WORK OF THE TASK 3 FORCE. 4 THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE SHALL 5 PROVIDE STAFF FOR THE TASK FORCE. 6 TO THE EXTENT PRACTICABLE, THE MEMBERS APPOINTED TO THE 7 TASK FORCE SHALL REASONABLY REFLECT THE GEOGRAPHIC, RACIAL, ETHNIC, 8 CULTURAL, AND GENDER DIVERSITY OF THE STATE. 9 IN PERFORMING ITS DUTIES, THE TASK FORCE SHALL INVITE ALL 10 INTERESTED GROUPS TO PRESENT TESTIMONY OR OTHER INFORMATION TO 11 THE TASK FORCE ON THE ISSUES TO BE STUDIED BY THE TASK FORCE. 12 A MEMBER OF THE TASK FORCE: **(F)** 13 **(1)** MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE 14 TASK FORCE; BUT 15 IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE 16 STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE 17**BUDGET.** 18 13-2803. 19 THE TASK FORCE SHALL: 20 REVIEW THE 2005, 2007, AND 2009 MARYLAND YOUTH RISK 21BEHAVIOR SURVEY DATA TO: 22 (I)DETERMINE THE TRENDS IN THE PREVALENCE OF 23BEING HARASSED OR BULLIED ON SCHOOL PROPERTY AND ITS DEMOGRAPHIC 24**CHARACTERISTICS: AND** 25 ASCERTAIN THE DEGREE OF ASSOCIATION BETWEEN (II)
- 29 REVIEW PUBLISHED STUDIES ABOUT THE HEALTH AND 30 SAFETY RISKS LINKED TO BULLYING AND STRATEGIES FOR ITS PREVENTION;

BEING HARASSED OR BULLIED ON SCHOOL PROPERTY AND RISK OF PHYSICAL

AND PSYCHOLOGICAL MORBIDITY, MORTALITY, AND RISK FACTORS FOR

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MORBIDITY AND MORTALITY;

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1	(3) DEVELOP GUIDELINES OR MAKE RECOMMENDATIONS FOR:
2 3	(I) THE PROMOTION OF COMMUNITY AWARENESS ABOUT THE NATURE OF BULLYING AND ITS LINK TO HEALTH AND SAFETY RISKS;
4 5	(II) THE IMPLEMENTATION OF WHOLE-SCHOOL BULLYING PREVENTION AND INTERVENTION PROGRAMS;
6 7	(III) THE DETECTION OF HEALTH AND SAFETY RISKS LINKED TO BULLYING;
8	(IV) THE HEALTH REFERRAL OF STUDENTS WHO:
9 10	1. ARE UNABLE TO STOP BULLYING IN SPITE OF APPROPRIATE SCHOOL PSYCHOLOGICAL INTERVENTION; OR
11 12	2. BULLY OTHERS OR ARE BEING BULLIED AND SUFFER FROM PHYSICAL OR PSYCHOLOGICAL HEALTH PROBLEMS;
13	(V) THE ASSESSMENT OF MORTALITY LINKED TO BULLYING;
14 15	(VI) THE PERIODIC MONITORING OF PREVALENCE OF BULLYING AND HEALTH- AND SAFETY-RELATED RISKS; AND
16 17	(VII) THE IMPLEMENTATION OF BULLYING PREVENTION PUBLIC HEALTH POLICIES.
18	13-2804.
19 20 21 22 23 24	ON OR BEFORE DECEMBER 31, 2009 AND DECEMBER 31, 2010, THE TASK FORCE SHALL REPORT ITS INTERIM FINDINGS AND RECOMMENDATIONS, AND ON OR BEFORE DECEMBER 31, 2011, THE TASK FORCE SHALL REPORT ITS FINAL FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.
25 26 27 28	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2009. It shall remain effective for a period of 3 years and, at the end of June 30, 2012, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.