

Department of Legislative Services  
 Maryland General Assembly  
 2009 Session

FISCAL AND POLICY NOTE  
 Revised

House Bill 632

(Delegate Levi, *et al.*)

Ways and Means

Education, Health, and Environmental Affairs

Education - New Teachers - Classroom Management Training and Resignations -  
 Study and Review

This bill requires the Maryland State Department of Education (MSDE) to conduct a review of the new teacher classroom management training policies and practices of each local board of education. MSDE must also collect from each local board of education aggregate data on the reasons that teachers resigned from their teaching positions in the public school system, including whether student discipline or classroom management was a factor. By December 1, 2009, MSDE must submit a report to the State Board of Education on its findings.

Fiscal Summary

**State Effect:** General fund expenditures increase by approximately \$150,000 in FY 2010 for MSDE to hire a consultant to conduct the required review of classroom management training policies and practices. There is no impact in future years. Revenues are not affected.

(in dollars)	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	150,000	0	0	0	0
Net Effect	(\$150,000)	\$0	\$0	\$0	\$0

*Note:() = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate effect*

**Local Effect:** Local school system administrative expenditures may increase minimally to support the review; however, it is assumed that the consultant hired by MSDE will be responsible for the majority of the review expenses. Revenues are not affected.

**Small Business Effect:** None.

## Analysis

**Bill Summary:** The review of classroom management training policies and practices must include a survey to determine when new teachers receive classroom management training. The information obtained from the review is to be broken out into categories of new teachers, including foreign visa holders and teachers from out-of-state.

**Current Law:** The State Board of Education and Maryland Professional Standards and Teacher Education Board jointly develop rules and regulations for the certification of teachers and other professional school personnel, as well as requirements for the preparation of teachers and other education personnel. According to the Code of Maryland Regulations teacher mentors should provide models of effective classroom practices to new teachers during their two-year probationary period.

**Background:** Generally, “classroom management” means the procedures and routines that keep order in a classroom to provide an atmosphere for effective learning. Research shows that classroom management is one of the primary areas of concern expressed by both beginning and experienced teachers. A range of classroom management philosophies and training programs are currently practiced.

**State Expenditures:** MSDE estimates that hiring a consultant to conduct a review of classroom management training policies and practices of new public school teachers in each local board of education will cost approximately \$150,000 in fiscal 2010. The estimate assumes the consultant will be responsible for conducting the survey of when new teachers in each local school system receive classroom management training, collecting aggregate data on the reasons that teachers resign from their teaching positions, analyzing the raw data, and producing the report. MSDE advises that its staff will still need to work closely with the consultant to ensure that raw data, interviews, charts, and assumptions properly support the report narrative and findings. There will be no cost after fiscal 2010.

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## Additional Information

**Prior Introductions:** None.

**Cross File:** None.

**Information Source(s):** Maryland State Department of Education, Education Resources Information Center, Department of Legislative Services

**Fiscal Note History:** First Reader - February 20, 2009  
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