SB0604/864434/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 604

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, after "agencies" insert ", in consultation with institutions of higher education,"; in line 11, strike "a certain report" and substitute "certain reports"; and in the same line, after "dates;" insert "making certain provisions of this Act contingent on the receipt of certain funds; providing that certain provisions of this Act shall be null and void under certain circumstances;".

AMENDMENT NO. 2

On page 1, in line 20, after "Commission" insert ", in consultation with institutions of higher education,".

On page 2, in line 11, strike "(1)"; strike in their entirety lines 14 and 15; in line 36, after "program" insert "for the purpose of adopting standards and assessments that prepare students to succeed in college and the workplace".

AMENDMENT NO. 3

On page 3, in line 2, strike "2010, 2011, and 2012" and substitute "<u>2011, 2012, and 2013</u>"; after line 5, insert:

"SECTION 4. AND BE IT FURTHER ENACTED, That on or before December 31, 2010, the State Department of Education and the Maryland Higher Education Commission shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly, regarding the State's capacity to meet current and future demand for career and vocational training needs, and the impact of this Act, if implemented, on those needs and the State's capacity to meet them.

SECTION 5. AND BE IT FURTHER ENACTED, That Sections 1, 2, and 3 of this Act shall be contingent on the receipt of funds awarded to the State through the

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federal Race to the Top grant program, and if the State does not receive these funds on or before June 1, 2011, Sections 1, 2, and 3 of this Act shall be null and void without the necessity of further action by the General Assembly.";

in line 6, strike "4." and substitute "6."; and in the same line, after "That" insert ", subject to Section 5 of this Act,".