

SB0899/305169/1

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 899
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 4, strike “public” and substitute “local”; and in line 8, after “provided” insert “certain guidance and instruction and”.

On pages 1 and 2, strike beginning with “requiring” in line 11 on page 1 down through “Certification” in line 9 on page 2, and substitute “requiring the State Board of Education to adopt regulations establishing standards for effective mentoring; providing that a tenured certificated employee who moves to another local school system in the State shall be tenured in the local school system to which the employee relocates under certain circumstances; authorizing the local school system to which an employee relocates to extend the employee’s probationary period under certain circumstances; requiring a county board to establish certain performance evaluation criteria for a certificated teacher or principal under certain conditions; requiring the performance evaluation criteria to include certain measures; requiring the State Board to establish by regulation general standards for teacher and principal performance evaluations, that the performance evaluation criteria include certain measures, and that certain criteria be accounted for in a certain manner; requiring the State Board to establish a certain program to support certain incentives, contingent on the receipt of certain federal funds”.

On page 2, in line 11, strike “public” and substitute “local”.

AMENDMENT NO. 2

On page 3, in line 16, strike “Except as provided in” and substitute “**SUBJECT TO**”; in the same line, strike “**(3)**” and substitute “**(2)**”; in line 17, strike “public” and substitute “**LOCAL**”; and in line 33, after “**TENURE**” insert “**AT ANY FORMAL EVALUATION POINT**”.

(Over)

On page 4, in line 31, strike “1.”; strike beginning with “THAT” in line 32 down through “ISSUES” in line 35 and substitute “, INCLUDING PROVISIONS TO ENSURE THAT MENTORS PROVIDE MENTORING THAT IS FOCUSED, OF HIGH QUALITY, AND GEARED TO THE NEEDS OF EACH EMPLOYEE BEING MENTORED”.

On page 5, strike in their entirety lines 1 through 11, inclusive; in line 19, strike “ASSESSED” and substitute “MEASURED”; and in the same line, strike “MEASURES” and substitute “CRITERIA”.

On pages 5 and 6, strike beginning with line 21 on page 5 through line 9 on page 6, inclusive, and substitute:

“(2) SUBJECT TO PARAGRAPHS (3) AND (4) OF THIS SUBSECTION, A COUNTY BOARD SHALL ESTABLISH PERFORMANCE EVALUATION CRITERIA FOR CERTIFICATED TEACHERS AND PRINCIPALS IN A LOCAL SCHOOL SYSTEM AFTER MEETING AND CONFERRING WITH THE EXCLUSIVE EMPLOYEE REPRESENTATIVE.

“(3) THE STATE BOARD SHALL ADOPT REGULATIONS THAT ESTABLISH GENERAL STANDARDS FOR PERFORMANCE EVALUATIONS FOR CERTIFICATED TEACHERS AND PRINCIPALS.

“(4) (I) PERFORMANCE EVALUATION CRITERIA FOR A CERTIFICATED TEACHER OR PRINCIPAL IN A LOCAL SCHOOL SYSTEM SHALL INCLUDE MULTIPLE MEASURES.

“(II) STUDENT GROWTH SHALL ACCOUNT FOR 50% OF THE PERFORMANCE EVALUATION CRITERIA.

(III) NO SINGLE CRITERION SHALL ACCOUNT FOR MORE THAN 35% OF THE TOTAL PERFORMANCE EVALUATION CRITERIA.

AMENDMENT NO. 3

On page 6, in line 12, strike "**FUNDS**"; and strike beginning with "**FEDERAL**" in line 12 down through "**TO**" in line 13.

On pages 6 and 7, strike beginning with line 23 on page 6 through line 20 on page 7, inclusive, and substitute:

"(II) CONTINGENT ON THE RECEIPT OF RACE TO THE TOP GRANT FUNDS, THE STATE BOARD SHALL ESTABLISH A PROGRAM TO SUPPORT LOCALLY NEGOTIATED INCENTIVES FOR HIGHLY EFFECTIVE CLASSROOM TEACHERS AND PRINCIPALS TO WORK IN PUBLIC SCHOOLS IN IMPROVEMENT, CORRECTIVE ACTION, OR RESTRUCTURING."

On page 7, in line 21, strike "**3.**" and substitute "**2.**"; in line 23, strike "public" and substitute "**local**"; and in line 25, strike "**4.**" and substitute "**3.**".